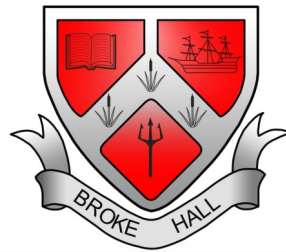




Broke Hall Primary School



Curiosity
Knowledge & understanding
Independence
Inclusion
Resilience



Thank you for your interest in Broke Hall Primary School.

At Broke Hall we are committed to delivering the highest standards of teaching and learning whilst maintaining a strong pastoral ethos. Our core values of inclusion, resilience, curiosity, knowledge & understanding and independence guides the things we do and the choices we make in school.

We strive to provide an environment that enables children to achieve high academic standards as well as developing an understanding of themselves and others in the communities in which they live.

We place a high value on establishing close links between home and school so that we can effectively work together to achieve the best for each child.

We are situated in a pleasant residential area on the eastern edge of Ipswich. The school has excellent modern premises set in spacious grounds. I hope that the information in this prospectus will answer many of your questions and help you to know more about the life and work of our school. If however, you have any questions arising from the information given here, or in general, please do not hesitate to contact us.

I am pleased to recommend Broke Hall School to any parent seeking a happy, secure and stimulating environment for their child and I look forward to welcoming you and your child into our school community.

Mrs Ruth Fair's



Our Values

At Broke Hall Primary School, the children lie at the heart of the decisions we make. Our core values guide the things we do and the choices we make in school.

- Curiosity
- Knowledge & Understanding
- Independence
- Inclusion
- Resilience



Broke Hall Primary School is proud to be part of The Children's Endeavour Trust, which comprises of eight schools in Ipswich and surrounding areas..



Each of the schools has a unique and distinctive character, but as part of a Trust we share a key aim to harness the professional strengths within our schools to provide sustainable improvement in the standards and effectiveness of teaching and learning for all children.

School Organisation

Broke Hall is currently organised into 3 Phases with three classes in most year groups.

- Early Years: Nursery Class and Reception (2 classes)
- Lower Phase: Years 1, 2 & 3
- Upper Phase: Years 4, 5 and 6

The children can enter school from 8.40am and school begins at 8.50am. The end of the school day is 3.20pm.



School Meals



At Broke Hall Primary School, we are very proud to have an in-house team dedicated to providing high quality school meals for all of our children. Our school meals are cooked on site by our own kitchen team, using locally sourced, fresh ingredients where possible. Children can choose from a varied and healthy menu each day. We have regular special events and menus throughout the year. We often use produce from our own school garden in the meals .

Nursery Admissions

Broke Hall currently has the capacity to have 52 nursery places available each day which are taken in 3 hour blocks. We offer full and part time places and offer places to children taking up their entitlement to universal government funded hours of up to 30 hours per week. Lunchtimes have a small extra charge.

Full Day Sessions run from 08:40 - 15:20 with 40 minutes for lunch

Morning Sessions 08:40 - 11:40 and Afternoon Sessions 12:20 - 15:20

Places are offered on sessional availability and we considered applications for places each term.

Breakfast and After School Club

We work in partnership with Heathlands Preschool & Out of School Club who provide both before and afterschool clubs on the school grounds. They drop off and collect children directly from school. Heathlands can be contacted via email contact@heathlandspreschool.co.uk or on 01473 417517.

Children with Special Educational Needs and Disabilities (SEND)

At Broke Hall School we work closely with parents, staff and external agencies to support the individual needs of all pupils, including those with additional needs. The support is designed to promote children working towards becoming independent and resilient learners.

From the beginning: Early Years Foundation Stage (nursery and reception classes)

In our nursery and reception classes, children learn through structured play planned around the seven interconnected areas of learning and development of the Early Years Foundation Stage framework.

Our aim is that by delivering an exciting curriculum and by capturing a child's natural curiosity for learning, children will become independent, sociable learners, confident in the key communication skills of speaking and listening, reading and writing and use of maths. The following seven areas of learning and development are carefully planned for, to enable progression and development through each area of learning.

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design



Children have access to our outdoor learning environment throughout the day, every day. In addition, at Broke Hall we have access to our on-site woodland area. This time in the woodland offers opportunities for holistic growth through play, learning to become resilient, enjoying exploration and supported risk taking, whilst also developing confidence and self-esteem

We believe the relationships which the children develop in the Early Years, with each other and with our staff, are central to their happiness and will lay the best possible foundation for them to become independent lifelong learners.

We use Tapestry, an online learning journal to share a photographic record of the children's experiences and learning. This allows staff and families to celebrate the children's learning and development.



An inspiring Curriculum

The Broke Hall curriculum seeks to inspire curiosity, promote knowledge & understanding and encourage independence for a lifetime of learning and personal growth. We have developed an evidence-based curriculum which is vibrant, challenging, varied and relevant to life in modern Britain. Our progressive curriculum is built on carefully-selected substantive knowledge, embedded through disciplinary knowledge and shored-up by the explicit instruction of key vocabulary. Our curriculum supports and promotes our school values and is designed to develop the progression of skills, knowledge and vocabulary and give all groups of children the knowledge and cultural capital they need to be successful.



Our curriculum comprises of:

- English (phonics, reading writing)
- Maths
- Science
- Computing
- Art, Design Technology
- French (Years 3 to 6)
- Geography
- History
- Music
- PE
- PSHE/Relationship Sex Education
- Religious Education

A range of styles are used to implement our curriculum along with visits and visitors to enrich the children's learning experience. The development of vocabulary, oracy skills and thinking skills run across the whole curriculum.

The assessment of pupils' work and progress is an ongoing process involving a variety of formal and informal strategies which may be written, practical or oral.

Reporting to parents occurs through parent meetings held in the Autumn and Spring terms, a written end of year reports in July and through additional meetings as necessary.



For information about our curriculum including year group overviews, please visit the curriculum page of our website www.brokehall.suffolk.sch.uk

Learning is fun...

Enrichment is integral to learning at Broke Hall. By planning and providing enrichment opportunities which go across and beyond the curriculum, we seek to kindle in our children a lifelong love of learning, memorable experiences and a wealth of cultural capital from which they can draw. Enrichment helps to underpin our school drivers of curiosity, independence, knowledge & understanding that will form the foundations on which they will build and grow. These opportunities include but are not limited to: day trips and residential visits; external visitors and providers; whole school or year group experiences and celebrations; before school, lunchtime and after school clubs; work in and for the community; learning outside the classroom; pupil leadership and Learning Together events.



Our Extra curricular activities

Children have the opportunity to take part in clubs and activities, which are held either during the lunch break or after school. These clubs are managed by various providers, as well as also being provided by members of staff based on their interests and areas of expertise.

Current extra curricular activities on offer include:

- Football
- Netball
- Dance
- Drama
- Choir
- Gymnastics
- Band Academy
- Tag Rugby
- Cooking
- Craft



Pupil Voice

The School Council, the School Eco- Council and School Nutrition Action Group give the pupils the opportunity to be involved in improving school life for everyone. The aim of the School Council is to promote pupil voice in school so that all pupils can contribute to the leadership of the school to ensure it is full of learning, respect, and friendship. The Eco-Council to take responsibility for the future of their environment. Pupils take key-roles in decision-making and participate in reducing the environmental impact of our school. The School Nutrition Action Group looks at cooking, growing and eating fresh healthy foods that is good for us and for the planet.

At our meetings we plan how we will gather the views of children across the school and then work together to find ways to resolve any problems.

Our Year 5 and 6 children also have the opportunity to take on extra roles and responsibilities including:

- Sports Captains
- Digital Ambassadors
- Librarians
- Buddies



Our school rules

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all.



We have three simple rules to follow:

- **Be Ready** - I will help myself and others to learn by being in the right place, with the right equipment and ready to listen and complete my work
- **Be Respectful** - I will listen and talk politely to adults and other pupils; and look after equipment and other people's possessions
- **Be Safe** - I will be kind and look after myself and others, following appropriate instructions from adults.

We celebrate special effort and positive behaviour through a system of house points, reward certificates and sharing successes.

Silver Rights Respecting School

In June 2024, we gained the Silver Rights Respecting School Accreditation. A Rights Respecting



School is a community where children's rights are learned, taught, practised, respected, protected and promoted. UNICEF is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children, and young people to respect the rights of others in school.

Silver is given to schools that make excellent progress towards embedding the principles of the UN Convention on the Rights of the Child into its ethos and curriculum.

IQM Centre of Excellence

In September 2024, we were awarded the IQM Inclusive School Award with Centre of Excellence Status. An inclusive school gives all pupils regardless of their age, gender, ethnicity, achievements or background the equal opportunities to succeed. The assessor for the award noted that *'Pupils at Broke Hall Community Primary School appreciate that others are not as fortunate as they are, and their positive attitude towards helping others is highly commendable, emanating from a thoroughly embedded culture that promotes compassion and inclusion.'*

