

Year 3 - Autumn Term 2025

Welcome to Year 3.

The children have had a positive start to the new school year, and we are pleased with how they have settled into their new year 3 routines.

It was lovely to see so many of you at our 'Meet the Teacher' sessions. If you were unable to attend, the information PowerPoint we shared can be found on our school website.

Reading

All children have now received a reading book appropriate for their reading ability and it is important that they have their reading book and reading diary in school every day – we would be grateful if you would help them to remember. Children will also be given the opportunity to select a book from the library to read in addition. There are also reading bags with books and a cuddly toy for the children to read at their leisure either on their own or with others at home. Please remind your child to return them on Friday so the next child can also enjoy them.

Reading is a fundamental part of your child's learning, and we would very much appreciate you reading with your child at home as much as possible. This should be recorded in their reading diary and commented on by an adult. These will be monitored weekly by the class teacher.

When your child has finished their ZPD book, they will take a quiz before choosing a new book. This can be done at school or on the following website <https://global-zone61.renaissance-go.com/welcomeportal/2048880>. (This can also be found on the school website.) Scores from the children's quizzing, will be closely monitored and ZPD ranges will be adjusted accordingly.



Behaviour

Please continue to encourage your child to make positive choices throughout their school day, both in the classroom and on the playground.

Children are encouraged to always follow our school rules:

- Be ready
- Be respectful
- Be safe



Children will be rewarded dojos for following the school rules. Once they have achieved 100 dojo points children will receive their Bronze Award!

Homework

Each half term, your child will be set 'bingo board' style homework. This will involve a selection of activities linked to a range of learning for the term.

Children should select one activity to complete a week and hand these in on the last Monday of the half term where we will look at them in a 'Homework Gallery'.

We would like the children to take care with their homework presentation, just as they would in their class work.

Appropriate Clothing

Please can you ensure your child is coming to school appropriately dressed, including having a coat for break times when cold or wet. Could you also please ensure that your child is bringing a named filled drinks bottle into school every day.

P.E. and Games

Outdoor PE takes place on a Tuesday and Thursday.

Please ensure your child has a named P.E. kit on these days and some warm kit and trainers for outside.

We ask that earrings are not worn on PE days. If earrings do need to be worn, then the children need to bring in tape to cover them. Fitbits/watches must be removed for PE and the children are responsible for them. If your child has long hair, please provide a hair band as well.



English

Throughout the term, we will continue to extend the children's knowledge and enjoyment of a range of genres including:

- Poetry based on the theme of emotions
- First person narratives
- Non-chronological reports linked to our rocks and soils science learning
- Formal letters to complain
- Speech in a historical story (within the context of the Stone Age)
- Performance poetry

During our whole class reading sessions, the children are currently enjoying the following texts:

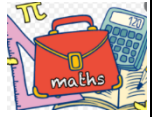
- 3C - The Lost Species
- 3SC - Jabberwocky
- 3V – Sheep Pig



Maths

Our maths work will build on prior knowledge from Year 2, this term the children will mainly focus on number work within the following units:

- Unit 1 - Place value within 1000
- Unit 2 - Addition and subtraction
- Unit 3 – Addition and subtraction
- Unit 4 – Multiplication and division
- Unit 5 – Multiplication and division



Times Tables

In year 3, there is a focus on times tables as recall of these underpins so much of the maths curriculum. Children have log in details for Times Table Rockstars (TTRS) in the front of their reading diaries, to practise at home.

Children can also practise tables on the website Maths Frame.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> A QR code for this website can be found in reading diaries.

Please encourage your child to practise little and often.



History

We are looking forward to our Stone Age day, where we will enter a Stone Age home and immerse ourselves in Pre-historic life, carving animal bones, creating fire and smoking fish!



Spelling

This year, children will have regular spelling lessons in school where they will learn and practise spellings in a range of ways.

In line with current research, children will no longer be sent home weekly spelling lists to learn and be tested on.

Please encourage your child to spell key words correctly in any homework they may complete.

Foundation subjects

This term during their science lessons the children will be learning about rocks and soils. After half term, we will be learning about forces and magnets.

Throughout this term, our PSHE lessons will cover the units 'Being Me in my World' and 'Celebrating Differences'.

After half term, in our geography lessons, the children will learn about volcanoes and earthquakes around the world.

Children are excited to begin learning French and will start by learning to greet someone, introduce themselves and ask someone's name.

For more information on your child's learning, please find the 'curriculum on a page' document on the school website.

