



# Reception Autumn Term Newsletter 2025



We would like to welcome all our new children and parents to Broke Hall. The children have settled well, and we are proud of their start in Reception. Thank you for your continued support in helping to settle the children.

## Encouraging independence

One of our aims in Reception is to encourage the children to be independent.

Thank you for saying goodbye to your children at the gate, all the children can now follow our morning routines. If you have any concerns or questions about your child, please write your comments in the pink home school diary as we check these daily.

## Baseline

During the first few weeks of school, all Reception classes nationwide will carry out a Baseline Assessment of each child. We will be carrying these out over the next few weeks.

## Themes and books

As part of our learning this term, we will talk about ourselves and our families. This will include discussing the different things we can all do, who is in our family, how we and our families are the same or different. Thank you to those that have already sent in their child's baby photo and photos of their family. If you haven't already done so, please send in your child's photos by Friday 12<sup>th</sup> September.

Books we will be reading this term are:



We will learn about ourselves, understanding others and what makes people different, kindness, feelings, friendships, traditional tales, seasons - particularly Autumn, harvest, vegetables, fireworks and Guy Fawkes, Remembrance, healthy eating, toothbrushing, festivals; Diwali and Christmas, Anti-Racism, Anti-bullying, using our imagination, different jobs and the people who help us.

## Phonics and Bug Club

The children will start to learn Phase 2 phonemes. We will practise orally blending the phonemes we hear to say the word. Children will start to recognise these phonemes in words to begin to read. After each new week of learning, we will add the phonics games onto your child's bug club account for them to practise and play at home. Your child's login will be on the front of their reading diary.



## Reading

Soon your child will bring home a reading book. This reading book and diary need to come to school every day. To begin with all children will have a wordless book, as your child becomes consistent with their phonetic knowledge, they will then be sent home with a book with words which match the phonemes they have learnt and remembered in school. We will read with the children at school at least once a week. We ask that you read with your child at least 4 times a week to give them the best opportunity to make progress. Please record in your child's reading diary every time they read their book to you.

## Maths

Children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same. We will learn to subitize which means we will be able to recognise different amounts and arrangement of objects or pictures up to 6. Children will learn how to find one more and one less than a number within 5 in the context of a first, then, now, story structure. They will use pictures, objects and a five frame to show what is happening. We will progress from finding one more and one less within 5 and putting objects into two groups, to using a part-whole model to represent the groups and the bonds to 5. We will learn about shape; we will focus on describing and comparing 3D and 2D shapes. Children will be introduced to shapes and their properties with a focus on rolling and stacking with 3D shapes and viewing 2D shapes in different orientations. We will also learn about positional and directional language to describe where an object is.



## Numbots

Your child will also have a login for Numbots on the front of their reading diary. This is an online platform that helps children learn how to add and subtract, improving their fluency and recall in basic mental maths and equipping them with maths confidence.

## Expressive Arts and Design

We would appreciate any donations for our modelling areas. This could be a range of clean items such as: boxes, cards, yoghurt pots, bottles, wool, newspapers, ribbon, fabric, wrapping paper, buttons, bottle lids etc. **No toilet rolls or polystyrene, thank you.**

## Personal Social and Emotional Development:

During our topic we will be discussing the question 'Who am I and how do I fit?' Through this question we will be developing many of the children's personal, social and emotional skills by learning about how we are similar and different, expressing happy and sad feelings, caring for other's feelings, using gentle hands, being kind, our right to play and learn and how we can be responsible.

## Drinks in Class, Milk and Snacks

Please could your child bring in a named bottle of water every day. The school provides a fruit or vegetable snack for morning snack. If you wish to provide your own snack for your child, this should be a piece of fruit or vegetable. If your child brings in fruit in a pot, please label it clearly with their name. All reception children are offered milk at lunchtime.



Please be aware we are a **nut-free school**. If your child brings a packed lunch, please do not pack any food containing nuts as we have children and staff with severe nut allergies within school.

## Spare Clothes

Please could you provide named spare clothes and underwear in a bag, to be left on your child's peg in case of emergencies. Please ensure that **all items** of clothing and other belongings are named.



Children will need to bring their book bag to school every day. The home school diary should be kept in the book bag as this is a way for you to communicate non-urgent messages and changes of after school arrangements. Please check our school website and Tapestry regularly for diary dates and upcoming events.

Best wishes for the term ahead,

Miss Thompson  
RT

Mrs Addison  
RA