



Year 4 2025 – 2026 curriculum sequence



Autumn 2025 14 weeks 3 days	Spring 2026 10 weeks 4 days	Summer 2025 12 weeks 3 days
Reading The Lion, The Witch and the Wardrobe (1950) Viking Voyagers The Iron Man (1968) Jabberwocky Peter Pan - abridged The Boy at the Back of the Class Critical Analysis of Poetry (CUSP)		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Wellbeing week 1 week Poems which explore form A 2 weeks Persuasive writing (adverts) A (online safety) 2 weeks First person diary entries (imaginative) A (Anglo Saxons and Scots) 3 weeks Third person adventure stories A 2 weeks Newspaper reports A (Sutton Hoo) 	CUSP Writing <ul style="list-style-type: none"> 3 weeks Stories from other cultures (Beowulf) 2 weeks Persuasive writing (adverts) B 2 weeks Explanatory texts A (Human digestion) 3 weeks Third person adventure stories B 1 week Poems which explore form B 	CUSP Writing <ul style="list-style-type: none"> 3 weeks Stories from other cultures B (African animation stimulus) 2 weeks First person diary entries (imaginative) B 2 weeks Newspaper reports B (Tudors) 2 weeks Explanatory texts B (geography link)
Spelling <ul style="list-style-type: none"> Blocks 1-6 	Spelling <ul style="list-style-type: none"> Blocks 7-11 	Spelling <ul style="list-style-type: none"> Blocks 12-16
Power Maths <ul style="list-style-type: none"> 4 digit numbers Place value Addition and subtraction Area Multiplication and division 	Power Maths <ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Decimals 	Power Maths <ul style="list-style-type: none"> Decimals Money/Time Geometry – angles and 2D shapes Statistics Position and Direction
Science <ul style="list-style-type: none"> States of Matter (solids, liquids, and gases) Sound 	Science <ul style="list-style-type: none"> Animals including humans (digestive system, teeth, and food chains) 	Science <ul style="list-style-type: none"> Electricity (simple circuits, conductors, and insulators) Living things and their habitats (classification)
Art and Design <ul style="list-style-type: none"> Drawing & Sketchbooks Storytelling through drawing 	Art and Design <ul style="list-style-type: none"> Surface & Colour Exploring still life - contemporary and traditional. 	Art and Design <ul style="list-style-type: none"> Working in 3D Sculpture, structure, inventiveness and Determination
Computing <ul style="list-style-type: none"> Algorithms and programming: Repetition in shapes Digital Literacy: Audio editing – PowerPoint (Anglo Saxons) 	Computing (Safer Internet Day) <ul style="list-style-type: none"> Computing Systems and Networks – The Internet Data: Data Logger 	Computing <ul style="list-style-type: none"> Photo Editing Algorithms and programming: Crumble Playground
Design and Technology <ul style="list-style-type: none"> Mechanisms - Pneumatics 	Design and Technology <ul style="list-style-type: none"> Textiles – 2D shapes to 3D products 	Design and Technology <ul style="list-style-type: none"> Electrical Systems – Simple circuits and switches
Geography <ul style="list-style-type: none"> The United Kingdom - The British Isles, UK, and GB 	Geography <ul style="list-style-type: none"> Shackleton's Antarctica 	Geography <ul style="list-style-type: none"> Reduce, reuse, recycle, sustainability in the local area. FW environmental walk, litter pick, traffic survey, how can I help?
History <ul style="list-style-type: none"> Anglo-Saxon Britain 	History <ul style="list-style-type: none"> Vikings – did they deserve their reputation? 	History <ul style="list-style-type: none"> Life in Tudor Britain
Music (whole class ukuleles) <ul style="list-style-type: none"> Abba's music Examining stringed instruments Beethoven's music 	Music (whole class ukuleles) <ul style="list-style-type: none"> Mozart's music Elgar's music Repertoire for concert 	Music (whole class ukuleles) <ul style="list-style-type: none"> Improvising Composition using notation
French (Rigolo 1) <ul style="list-style-type: none"> Unit 7: Encore! Unit 8: Quelle heure est-il ? 	French (Rigolo 1) <ul style="list-style-type: none"> Unit 9: On mange! Unit 10: Ou vas-tu 	French (Rigolo 1) <ul style="list-style-type: none"> Unit 11: On mange! Unit 12: Le cirque
PE <ul style="list-style-type: none"> Gymnastics unit 1 Tag Rugby Dance 1 Basketball 	PE <ul style="list-style-type: none"> Fitness unit 2 Handball Volleyball Netball 	PE <ul style="list-style-type: none"> Tennis Cricket OAA Athletics
Jigsaw PSHE <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	Jigsaw PSHE <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	Jigsaw PSHE <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> Could Jesus heal people? Did he perform miracles or was there some other explanation? What is the best way for a Buddhist to lead a good life? 	RE <ul style="list-style-type: none"> How does celebrating Shavuot help Jewish children feel closer to God? Does belief in the Trinity help Christians make better sense of God as a whole? 	RE <ul style="list-style-type: none"> What motivates Humanists to live good lives? Do Sikhs think it is important to share?