



Year 3 2025 – 2026 curriculum sequence



Autumn 2025 14 weeks 3 days	Spring 2026 10 weeks 4 days	Summer 2026 12 weeks 3 days
Reading Jabberwocky The Firework Maker's Daughter Earth Shattering Events Lost Species Bill's New Frock The Sheep Pig		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Wellbeing week/1 week Poetry on a theme (emotions) A 2 weeks First person narrative descriptions A 2 weeks Formal letters to complain A 3 weeks Non-chronological reports A(Rocks and Fossils) 3 weeks Dialogue through narrative (historical stories) A (Iron Age) 1 week Performance poetry (including poetry from other cultures A)(Enrichment) 	CUSP Writing <ul style="list-style-type: none"> 3 weeks first person narrative (animal stories) A – Literacy shed stimulus 3 weeks Non-chronological reports B(3 contrasting locations) 2 weeks Advanced instructional writing A (Pasta salad) 2 weeks third person narrative descriptions – Literacy shed/Ride of Passage) 1 week Performance poetry (including poetry from other cultures) B (Enrichment) 	CUSP Writing <ul style="list-style-type: none"> 3 weeks Third person narrative (animal stories) B 2 weeks Formal letters to complain B 3 weeks Dialogue through narrative B(The Roman Empire) 2 weeks Advanced instructional writing B(Photo frames) 1 week Poetry on a theme (emotions) B (Enrichment)
Spelling <ul style="list-style-type: none"> Blocks 1-6 	Spelling <ul style="list-style-type: none"> Blocks 7-11 	Spelling <ul style="list-style-type: none"> Blocks 12-16
Power Maths <ul style="list-style-type: none"> Place value within 1000 Addition and subtraction Multiplication and division 	Power Maths <ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Mass Capacity 	Power Maths <ul style="list-style-type: none"> Fractions Money Time Angles and properties of shapes Statistics
Science <ul style="list-style-type: none"> Rocks and soils- classify rocks and soils. Animals including humans (food and nutrition, parts and functions of the skeleton) Revisit rocks 	Science <ul style="list-style-type: none"> Light – (shadows, reflection, sun safety) Plants – parts, functions of parts and life cycle 	Science <ul style="list-style-type: none"> Plants – parts, functions of parts and life cycle (continued) Magnets and Forces – pushes, pulls, magnetism
Art and Design <ul style="list-style-type: none"> Drawing & Sketchbooks Pathway Focus Gestural drawing with charcoal 	Art and Design <ul style="list-style-type: none"> Surface & Colour Pathway Focus Cloth, thread and paint. 	Art and Design <ul style="list-style-type: none"> Working in 3D Pathway Focus Making animated drawings
Computing <ul style="list-style-type: none"> Algorithms and programming: Scratch JNR into Scratch Algorithms and programming: Scratch Events and actions in programs 	Computing (Safer Internet Day) <ul style="list-style-type: none"> Computing systems and networks: Connecting computers Data: Branching databases(link to science classifying) 	Computing <ul style="list-style-type: none"> Digital Literacy: Desk Top Publishing (Word) Stop frame animation
Design and Technology <ul style="list-style-type: none"> Textiles - Sewing Seasonal Stockings 	Design and Technology <ul style="list-style-type: none"> Food – Pasta Salad 	Design and Technology <ul style="list-style-type: none"> Mechanisms - Photograph frames
Geography <ul style="list-style-type: none"> Earthquakes and Volcanoes 	Geography <ul style="list-style-type: none"> Where does our food come from? FW Farm to Fork 	Geography <ul style="list-style-type: none"> Italy
History <ul style="list-style-type: none"> Stone Age to Iron Age 	History <ul style="list-style-type: none"> The Roman Empire 	History <ul style="list-style-type: none"> Impact of Romans in Britain and in our local area (Colchester)
Music (whole class recorders) <ul style="list-style-type: none"> Let your spirit fly Glockenspiel Stage 1 	Music (whole class recorders) <ul style="list-style-type: none"> Three Little Birds The Dragon Song 	Music (whole class recorders) <ul style="list-style-type: none"> Music Technology Yu Studio Bringing us together
French (Rigolo 1) <ul style="list-style-type: none"> Unit 1: Bojour Unit 2: En classe 	French (Rigolo 1) <ul style="list-style-type: none"> Unit 3: Mon Corps Unit 4: Les Animaux 	French (Rigolo 1) <ul style="list-style-type: none"> Unit 5: Ma Famille Unit 6: Bon anniversaire!
PE <ul style="list-style-type: none"> Gymnastics unit 1 Tag Rugby Dance unit 1 Basketball 	PE <ul style="list-style-type: none"> Fitness unit 1 Handball Volleyball Netball 	PE <ul style="list-style-type: none"> Tennis Cricket OAA Athletics
Jigsaw PSHE <ul style="list-style-type: none"> Being Me in My World Celebrating Difference 	Jigsaw PSHE <ul style="list-style-type: none"> Dreams and Goals Healthy Me 	Jigsaw PSHE <ul style="list-style-type: none"> Relationships Changing Me
RE <ul style="list-style-type: none"> What is the best way for a Jew to live a good life? Has Christmas lost its true meaning? 	RE <ul style="list-style-type: none"> What do some deities tell Sanatanis about God? Does praying at regular intervals help a Muslim in their everyday lives? 	RE <ul style="list-style-type: none"> Is forgiveness always possible for Christians? How do Jewish belief, teachings and stories impact on daily life?