



# Year 2 2025 – 2026 curriculum sequence



Autumn 2025 14 weeks 3 days	Spring 2026 10 weeks 4 days	Summer 2026 12 weeks 3 days
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>2 weeks Character descriptions A (Living things and their habitats)</li> <li>1 week Poems developing vocabulary A</li> <li>3 weeks Simple retelling of a narrative A</li> <li>2 weeks Formal invitations A</li> <li>3 weeks Stories from other cultures A</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>2 weeks Poetry on a theme (humorous) A &amp; B</li> <li>3 weeks non-chronological reports A (Materials)</li> <li>2 weeks Formal invitations B</li> <li>3 weeks Stories from other cultures B</li> <li>2 weeks Recount from personal experience A</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks non-chronological reports B (Plants)</li> <li>3 weeks Simple retelling of a narrative B</li> <li>2 weeks Recount from personal experience B (Local Study)</li> <li>1 week Poems developing vocabulary B (Enrichment)</li> <li>2 weeks Character description B (Animals including humans)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Power Maths</b> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and subtraction</li> <li>Properties of shapes</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division</li> <li>Length and height</li> <li>Mass, capacity and temperature</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Statistics</li> <li>Fractions</li> <li>Position and Direction</li> <li>Time</li> <li>Problem solving</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats (observation, labelling, simple food chains)</li> <li>Animals including humans (life cycles and observation of growth)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials.</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Plants – growing</li> <li>Revisit Living things and their habitats /Animals, including humans</li> </ul>
<b>Art and Design</b> <b>Drawing &amp; Sketchbooks</b> <ul style="list-style-type: none"> <li>Explore and Draw</li> </ul>	<b>Art and Design</b> <b>Surface &amp; Colour Pathway</b> <ul style="list-style-type: none"> <li>Exploring the world through monoprint</li> </ul>	<b>Art and Design</b> <b>Working in 3D</b> <ul style="list-style-type: none"> <li>Stick Transformation project</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Making music - chrome Musiclab</li> <li>Digital Literacy: Digital photography - using iPads.</li> </ul>	<b>Computing (Safer Internet Day)</b> <ul style="list-style-type: none"> <li>Computing systems and networks – information around us</li> <li>Algorithms &amp; programming: BeeBots Robot algorithms</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: programming quizzes</li> <li>Data: pictograms (link to maths)</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles – templates and joining</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Structures – Free Standing Structures</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms – wheels and axels</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Maps and mapping</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Ipswich and contrasting location <i>FW – Walk around the local area, make annotations, notes, sketches, land use</i></li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>On Safari –Kenya</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>First Flight (including local link to Edith Maud Cook)</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>The Great Fire of London</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>People who brought change (including local link to Elizabeth Garrett Anderson)</li> </ul>
<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>Hands, Heart, Feet</li> <li>Winter Music with BBC Bring the Noise</li> </ul>	<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>I Wanna Play in a Band</li> <li>Zootime</li> </ul>	<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>Friendship Song</li> <li>Composing unit</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics 1 Attack Defend Shoot 1</li> <li>Dance 1 Hit, catch, and run 1</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics 2 Send and return 1</li> <li>Dance 2 Run jump throw 2</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Attack Defend Shoot 2 Run Jump Throw 2</li> <li>Hit Catch Run 2 Send and Return 2</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>What might Sanatanis learn from the story of Rama and Sita from the celebrations of Diwali?</li> <li>Why do Christians believe God gave Jesus to the world</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>How important is the Qur'an to Muslims?</li> <li>How important is it to Christians believe that Jesus came back to life after his crucifixion?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>What is the best way for a Buddhist to live a good life? Right Action</li> <li>What do Humanists believe?</li> </ul>