



Year 1 2025 – 2026 curriculum sequence



Autumn 2025 14 weeks 3 days	Spring 2026 11 weeks	Summer 2026 12 weeks 4 days
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 	CUSP Reading – <ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 	CUSP Reading <ul style="list-style-type: none"> • There's a Rangtan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) 3 weeks Strong Start Sentence Composition <ul style="list-style-type: none"> • 1 week Poetry: pattern and rhyme A (Science seasonal changes) • 2 weeks Setting descriptions A (Science seasonal changes) • 3 weeks Stories with familiar settings A • 2 weeks Instructional writing A (DT Making pictures move) • 1 week Shape poems and calligrams A 	Writing <ul style="list-style-type: none"> • 1 week Shape poems and calligrams B (Enrichment) • 2 weeks Recount from personal experience A • 2 weeks Informal letters A(History lives of significant individuals) • 1 week Poetry on a theme A(Nature) • 3 weeks Stories with a familiar setting B • 2 weeks Recount from personal experience B 	Writing <ul style="list-style-type: none"> • 1 week Poetry: pattern and rhyme B • 2 weeks Informal letters B(There's a Rang-Tan in my bedroom) • 2 weeks Setting descriptions B There's a Rang-Tan in my bedroom) • 1 week Poetry on a theme (nature) B (Science – plants) (Enrichment) • 2 weeks Instructional writing B (DT Food and nutrition)
Spelling Not applicable	Spelling <ul style="list-style-type: none"> • Block 1 and 6 -Common exception words 	Spelling <ul style="list-style-type: none"> • Blocks 2 – 5 CUSP Spelling Long Term Sequence
Power Maths <ul style="list-style-type: none"> • Numbers to 10 • Part-whole within 10 • Addition and subtraction within 10 • 2D and 3D shapes 	Power Maths <ul style="list-style-type: none"> • Numbers to 20 • Addition and subtraction within 20 • Numbers to 50 • Introducing length and height • Introducing mass and capacity 	Power Maths <ul style="list-style-type: none"> • Multiplication/division • Halves and quarters • Position and direction • Numbers to 100 • Time/Money
Science <u>Seasonal changes</u> <ul style="list-style-type: none"> • Seasons, weather, day and night <u>Introduce plants</u> <ul style="list-style-type: none"> • Structure, species, differences <u>Everyday Materials</u> <ul style="list-style-type: none"> • Materials, objects, properties, investigation 	Science <u>Seasonal changes - revisit</u> <ul style="list-style-type: none"> • Weather – winter and spring • Compare to autumn <u>Animals including humans</u> <ul style="list-style-type: none"> • species, differences, food clues, animal attributes, senses <u>Plants (growing)</u> <ul style="list-style-type: none"> • Planting and observing growth, parts of a plant, wild and garden plant's location 	Science <u>Animals including humans - revisit</u> <ul style="list-style-type: none"> • Name it, describe it and sort it <u>Plants (growing)</u> <ul style="list-style-type: none"> • Planting and observing growth, parts of a plant, wild and garden plant's location <u>Seasonal changes - revisit</u> <ul style="list-style-type: none"> • Weather – summer • How does this compare to the other seasons?
Art and Design <ul style="list-style-type: none"> • Drawing & Sketchbooks Spirals 	Art and Design <ul style="list-style-type: none"> • Surface & Colour Exploring watercolours 	Art and Design <ul style="list-style-type: none"> • Working in 3D Making Birds
Computing <ul style="list-style-type: none"> • Algorithms and programming: BeeBots • Computing systems and networks • Technology around us 	Computing (Safer Internet Day) <ul style="list-style-type: none"> • Algorithms and programming: Programming animations • Data: Grouping data - Labels (Offline - links to maths –sorting) 	Computing <ul style="list-style-type: none"> • Digital Literacy: Creating media – digital painting (Paint) • Creating media – digital writing (Word)
Design and Technology <ul style="list-style-type: none"> • Mechanisms - moving model 	Design and Technology <ul style="list-style-type: none"> • Textiles - bookmarks 	Design and Technology <ul style="list-style-type: none"> • Food – Teddy Bears Picnic
Geography <ul style="list-style-type: none"> • Around the world. 	Geography <ul style="list-style-type: none"> • The four seasons • Introduce mapping lesson 	Geography <ul style="list-style-type: none"> • Where do I live? • FW -Walk around the local area, identify features
History <ul style="list-style-type: none"> • Toys through time 	History <ul style="list-style-type: none"> • How transport has changed 	History <ul style="list-style-type: none"> • TBD – Historical figure?
Music (whole class handbells) <ul style="list-style-type: none"> • Hey You • Rhythm in the way we walk 	Music (whole class handbells) <ul style="list-style-type: none"> • In the groove • Round and round 	Music (whole class handbells) <ul style="list-style-type: none"> • Your imagination • Reflect, rewind and replay
PE <ul style="list-style-type: none"> • Dance unit 1 • Attack, defend, shoot unit 1 • Gymnastics unit 1 • Hit, catch, and run unit 1 	PE <ul style="list-style-type: none"> • Dance unit 2 • Send and return unit 1 • Gymnastics unit 2 • Run Jump Throw unit 1 	PE <ul style="list-style-type: none"> • Attack Defend Shoot unit 2 • Run Jump Throw unit 2 • Hit Catch Run unit 2 • Send and Return unit 2
Jigsaw PSHE <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	Jigsaw PSHE <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	Jigsaw PSHE <ul style="list-style-type: none"> • Relationships • Changing Me
RE <ul style="list-style-type: none"> • What do Christians believe about God? • Why is the story of the Buddha important to Buddhists? 	RE <ul style="list-style-type: none"> • Who is God to Sikhs? • Why was Jesus Welcomed as a king or celebrity on Palm Sunday? 	RE <ul style="list-style-type: none"> • Who is God to Muslims? • What is the best way for a Buddhist to live a good life? Right Speech