



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Children in Year 6 provided with the opportunity to lead multi-skills session to children in Years 1-4 alongside sports coaches from external companies.</li> </ul>	<p>Sessions were completed with all classes, and all children had opportunity to develop their physical skills. The Yr 6 pupils also developed leadership skills. Children also led sessions on playground, so more children were involved in physical exercise.</p>	<p>Play/sport leader training to continue with new cohort</p>
<ul style="list-style-type: none"> <li>Use of Stormbreak programme to promote discussions around mental health and wellbeing whilst also promoting movement.</li> </ul>	<p>Positive impact evidenced through pupil voice and monitoring (eg by governors), Stormbreak website shows the number/type of stormbreaks used by each class. Certificates awarded. Children have developed greater understanding of different feelings and emotions and strategies for managing these.</p> <p>Extra resources were purchased so each teacher had full access.</p>	<p>To continue. In-house training for new staff provided. No additional costs next year.</p>
<ul style="list-style-type: none"> <li>To sustain active exercise at playtimes through individual class equipment boxes and equipment</li> <li>Improvement of resources that are required to teach high-quality PE lessons within curriculum time.</li> </ul>	<p>Play equipment continues to ensure pupils are active at breaktimes and lunchtimes. School council have surveyed children to ensure new equipment purchased is what the children have requested to increase engagement.</p> <p>Resources in good condition and in appropriate amounts have ensured all children remain active during lessons, with minimal sharing/turn taking.</p>	<p>To continue to maintain/replace equipment available at play and lunch breaks and for the curriculum PE lessons.</p>
<ul style="list-style-type: none"> <li>Coaches from external companies will deliver extra sessions to selected children to support the development of fundamental skills in PE.</li> <li>Coaches from external companies to deliver</li> </ul>	<p>Children have developed greater skills in football and netball. School teams have been able to participate in inter-school competitions.</p>	<p>Continue with new school teams/year groups.</p>

extra-curricular sports.		
<ul style="list-style-type: none"> <li>Sports, which are not covered within curriculum time, taught in one-off sessions to promote enjoyment and engagement.</li> </ul>	Children have taken part in 2 enrichment sessions over the year, with a wide range of sports and fun physical activities. (eg human football, archery, kin ball) These have been very popular with pupils, who have been engaged in different types of physical activity during these sessions.	Continue so that children are introduced to different range of sports/sporting activities.
<ul style="list-style-type: none"> <li>Replenish and restock kits that are used for sporting events.</li> </ul>	Kits purchased for girls and boys football teams including hoodies – fostering a greater sense of pride and community when representing the school at different sporting events.	Kits needed for netball teams and athletics.
<ul style="list-style-type: none"> <li>Children in Year 5 invited to complete the SCC bikeability scheme</li> </ul>	60 children completed the training and have learnt how to cycle safely on roads and keep themselves safe when out without an adult.	Continue with the next year 5 cohort.
<ul style="list-style-type: none"> <li>PD day sessions for all teaching staff to learn how to include active theatre techniques across the curriculum.</li> </ul>	Staff training completed and follow up workshops with selected year groups. Monitoring shows evidence of strategies in practice in classes and an increase in the opportunities for children to be active in lessons across the curriculum.	Continue to identify opportunities for this across the curriculum. No costs for next year.

## Key priorities and Planning

PE and Sports Funding Grant 2024-2025: £21,030

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Bikeability:</b> Children in Year 5 invited to complete the SCC bikeability scheme.</p>	Children – access to the scheme, learning how to cycle safely on roads and keep themselves safe when out without an adult.	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p>	Greater number of children bike to school and more likely to bike in free time.	Bikeability course – x5 courses @£180
<p><b>Kits:</b> Purchase kits for school netball and athletic teams. Replenish and restock kits that are used for sporting events.</p>	Children – a greater sense of pride and community when representing the school at different sporting events.	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	Children provided with kits so that they feel a sense of pride and are motivated to represent the school.	Team kits - netball, athletics - £1800
<p><b>After school provision:</b> Coaches from to deliver extra-curricular sports, and coaching for school teams.</p>	<p>Children – receive specialised coaching of different sports which can then be applied to competitive events in some circumstances.</p> <p>Sports changed termly so that all children have the opportunity to take part if the sport is of interest to them.</p> <p>School teams: girls football, boys football, netball</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	Increased participation in PE outside of scheduled curriculum time.	<p>Employment of Sports Coach to run 60 min club x4 evenings £4400</p> <p>Kicks and Tricks/ITFC – parental contribution</p> <p>Netball Coach x2 afterschool sessions per week - £1500</p> <p>Transport to school team events £800</p>



<p><b>Equipment:</b> To sustain active exercise at playtimes through individual class equipment boxes and equipment.</p>	<p>Children – provided with more equipment at breacktimes and lunchtimes which allows them to use this during more targeted and purposeful physical activity. Equipment purchased will be safe to use on the playground during busier times and allow all children access to a range of different equipment.</p> <p>Children – will have access to different equipment for playtimes and lunchtimes to increase motivation and allow them to participate in a wider range of activities.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All children will be able to access a range of equipment and will be more physical during playtimes.</p> <p>A sports coach will be employed over lunchtimes to ensure participation and to engage targeted individual pupils.</p> <p>Licks and Tricks employed to rum organised sessions during the summer term.</p>	<p>Refresh and increase equipment for playtime bags and lunchtime £1500</p> <p>Sports Coach 3.5 hours per week lunchtimes £3500</p> <p>Jigsaw games for lunchtime resources £75</p> <p>Kick and Tricks- lunchtimes – summer term £400</p>
<p><b>General PE resources:</b> Improvement of resources that are required to teach high-quality PE lessons and develop physical and mental health within curriculum time.</p>	<p>Children – access to more suitable and better-conditioned equipment for use in their PE lessons. Equipment will match the requirements for PE Hub lessons.</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Lessons will be suitably resourced allowing full access to the curriculum.</p>	<p>General equipment required for lessons £1000</p>
<p><b>Subscriptions:</b> Continued involvement with sporting subscriptions to ensure a positive outlook towards PE is developed and sustained. Development of mental and physical wellbeing through Jigsaw lessons.</p>	<p>Staff – through PE Hub high quality lesson plans and resources resources, linked to support the teaching and learning. Differentiation is provided within plans to enable all children access to their learning.</p> <p>PE lead – progression through sports is easy to identify and</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of</p>	<p>Progress can be monitored and children identified who require extra support with fundamental skills within PE.</p> <p>A wider range of events can be participated in by a range of children which will promote competitive</p>	<p>PE Hub subscription - £500.</p> <p>School Games - £725.</p> <p>IPSSA - £50</p> <p>Jigsaw £1350</p> <p>Play/Sports Leaders training £125</p>

	<p>knowledge organisers support all staff with understanding the main teaching concepts.</p> <p>Children – provided with opportunities to explore a range of sports, learning and applying new and existing skills to these with more confidence and competence. Other subscriptions allow children to compete in different events alongside other schools.</p>	<p>a range of sports and physical activities offered to all pupils.</p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>	<p>sports and an opportunity to represent their school at other venues.</p> <p>High quality lessons plans and resources available for staff to support physical and mental wellbeing.</p>	
<p><b>Enrichment opportunities:</b> Sports, which are not covered within curriculum time, taught in one-off sessions to promote enjoyment and engagement.</p>	<p>Children – exposure to a wider selection of sports which may not be covered within their curriculum time. These sessions will ensure that all children in Years 1-6 are provided with two enrichment activities per school year.</p>	<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b></p> <p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</b></p>	<p>Children are introduced to a variety of sports which may encourage them to participate in these out of school, and may help children find a sport that appeals to them.</p>	<p>Cost of enrichment days - £2000 (9 days) Kicks and Tricks</p>
<p><b>Ensuring the delivery of high-quality PE lessons:</b> Monitoring to ensure curriculum coverage and quality of PE teaching. Pupil and staff voices to gain a deeper understanding of children’s views on PE as well as staff confidence levels.</p>	<p>Staff – CPD opportunities</p> <p>Children – access to high-quality PE lessons which ensure progression, enjoyment and accessibility.</p> <p>PE lead – clearer understanding of any barriers to learning, training/CPD needs and engagement.</p>	<p><b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</b></p>	<p>Increased quality of teaching and learning in PE lessons to benefit the children. Staff become more skilled</p>	<p>CPD/release for monitoring £800</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our sports coach has completed additional training in Sept 2024

Sign off:

Head Teacher:	<i>Mrs R Fairs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J Noon Deputy Head</i>
Governor:	Full Governing Body
Date:	17.09.2024