

Phonics Progression



Nursery

Autumn	Spring	Summer
<p>A Wet Walk</p> <ul style="list-style-type: none"> Develop listening skills and be sound detectives Practise oral blending. Practise alliteration skills. Think about different sounds we can make with our own voices. <p>All Sorts of Art</p> <ul style="list-style-type: none"> Raise awareness of sounds around them. Participate in mark-making activities Develop awareness of rhythm and sounds. Develop children's experience of rhyme in speech. Think about the sounds that words start with. 	<p>Nature Shapes</p> <ul style="list-style-type: none"> Focus on initial sounds of words Raise awareness of sounds around them. Develop their listening skills Distinguish between voice sounds and begin oral blending and segmenting. Develop awareness of sounds made by instruments and sound-makers. Focus on the initial sounds of words. <p>The Missing Button</p> <ul style="list-style-type: none"> Distinguish between voice sounds. Begin oral blending and segmenting. Develop experiences of rhyme in speech. Develop awareness of sounds made by musical instruments. 	<p>From Seed to Sandwich</p> <ul style="list-style-type: none"> Begin oral blending and segmenting. Think about the sounds that words start with. <p>A Day at the Beach</p> <ul style="list-style-type: none"> Think about the sounds that words start with. Develop oral blending and segmenting skills. Develop awareness of sounds made by various instruments and sound-makers.
<p>Sound of the week: s, a, t, p, l, n, m, d, g, o, c, k</p>	<p>Sound of the week: E, u, r, h, b, f, l, j, v, w, x, z</p>	<p>Sound of the week: s, a, t, p, l, n, m, d, g, o, c, k</p>

Reception

Autumn 1	Autumn 2	Spring 1	Spring 2
<p>Word Reading Children will practice word reading during daily phonics lessons, in independent learning in the continuous provision, while reading their reading books and practicing their keywords.</p> <p>Linking sounds to letters</p> <p>Tricky words: and, to,</p> <ul style="list-style-type: none"> • Phoneme /s/ written as 's' • Phoneme /a/ written as 'a' • Phoneme /t/ written as 't' • Phoneme /p/ written as 'p' • Phonemes /s/, /a/, /t/, /p/ written as 's', 'a', 't', 'p' • Phoneme /i/ written as 'i' • Phoneme /n/ written as 'n' • Phoneme /m/ written as 'm' • Phoneme /d/ written as 'd' • Language session • Phoneme /g/ written as 'g' • Phoneme /o/ written as 'o' • Phoneme /c/ written as 'c' • Phoneme /c/ written as 'k' <p>Language session</p>	<p>Phonic sounds:</p> <p>Tricky words: the, no, go, I into, her</p> <ul style="list-style-type: none"> • Phoneme /c/ written as 'ck' • Phoneme /e/ written as 'e' • Phoneme /u/ written as 'u' • Phoneme /r/ written as 'r' • Language session • Phoneme /h/ written as 'h' • Phoneme /b/ written as 'b' • Phoneme /f/ written as 'f' and 'ff' • Phoneme /l/ written as 'l' and 'll' • Phoneme /s/ written as 'ss' • Language session • Review and consolidation of phase 2 and tricky words 	<p>Phonic sounds:</p> <p>Tricky words: me, be, he, my, by she, they</p> <ul style="list-style-type: none"> • Phoneme /j/ written as 'j' • Phoneme /v/ written as 'v' • Phoneme /w/ written as 'w' • Phoneme /x/ written as 'x' • Language session • Phoneme /y/ written as 'y' • Phoneme /z/ written as 'z' and 'zz' • Phoneme /qu/ written as 'qu' • Language session • Phoneme /ch/ written as 'ch' • Phoneme /sh/ written as 'sh' • Phoneme /th/ written as 'th' • Phoneme /ng/ written as 'ng' • Language session 	<p>Phonic sounds:</p> <p>Tricky words: we, are, you, all, was, give, live</p> <ul style="list-style-type: none"> • Phoneme /ai/ written as 'ai' • Phoneme /ee/ written as 'ee' • Phoneme /igh/ written as 'igh' • Phoneme /oa/ written as 'oa' • Phoneme /oo/ (long) written as 'oo' • Phoneme /oo/ (short) written as 'oo' • Language session • Phoneme /ar/ written as 'ar' • Phoneme /or/ written as 'or' • Phoneme /ur/ written as 'ur' • Phoneme /ow/ written as 'ow' • Phoneme /oi/ written as 'oi' • Language session • Phoneme /ear/ written as 'ear' • Phoneme /air/ written as 'air' • Phoneme /ure/ written as 'ure' • Phoneme /ur/ written as 'er' • Language session <p>Review and consolidation of phase 3 and tricky words</p>
<p>Summer Term:</p> <p>Phonic sounds:</p> <p>Tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what</p>			

- Adjacent consonants (cvcc)
- Language session 1
- Adjacent consonants (ccvc)
- Language session 2
- Adjacent consonants (ccvcc/ccvcv/cccvcc)
- Language session 3
- Review and consolidation of phase 4 and tricky words

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Year 1

Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Baseline Phonics Assessments	Baseline Phonics Assessments	Phase 3 Unit 6 - j,v,w,x Unit 7 - y	Phase 3 Unit 7 – z/zz, qu Unit 8 – ch, sh th	Phase 3 Unit 8 – ng Unit 9 – ai, ee, igh, oa	Phase 3 Unit 9 – long oo, short oo Unit 10 – ar, or
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase 3 – Unit 10 ur, ow, oi Unit 11 – ear, air	Phase 3 Unit 11 – ure, ur Recap Phase 3	Phase 5 – Unit 13 w as wh f as ph Language lesson Assessment	Phase 5 – Unit 14 ai as ay ai as a-e ai as eigh/ey/ei Language lesson Assessment	Mock Phonics Screening Assessment 1	Recap Units 13-14 and any gaps in phase 3 (if necessary)

Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phase 5 - Unit 15 ee as ea ee as e-e	Phase 5 -Unit 16 igh as ie igh as i-e	Phase 5 - Unit 16/17 lgh Language lesson igh assessment	Phase 5 - 17/18 oo Language Lesson oo assessment	Phase 5 – Unit 18 oo as u and oul oo language lesson	Bug Club Assessments: Spelling/

ee as ie, ey, y ee Language lesson ee Assessment	igh as y igh as i Recap alternative igh phonemes	oa as ow oa as o-e oo as o and oe	oo as ew oo as ue oo as u-e	oo assessment Recap alternative oo phonemes	Reading
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Mock Phonics Screening Assessments 2	Phase 5 – Unit 19 or as aw or as au or as al	Phase 5 – Unit 19 Language Lesson Assessment Lesson Recap alternative or phonemes	Phase 5 – Unit 20 ur as ir ur as er ur as eer	Phase 5 – Unit 20 Language Lesson Assessment Recap alternative ur phonemes	Phase 5 – Unit 21 ow as ou oi as oy Language Lesson Assessment

Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5		
Mock Phonics Screening Assessment 3	Phase 5 – Unit 22 ear as ere/eer air as are/ear Recap unit 22 Language Lesson Assessment Lesson	Phase 5 – Unit 23 C as c C as k C as ck C as ch Recap unit 23	Phase 5 Unit 23/24 Language Lesson Assessment S as c(e), c(i) c (y) S as sc/st	Phase 5 – Unit 24 s as z/sc Language lesson Assessment Recap unit 24		
Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase 5 -Unit 25 J as g(e) J as g (i) J as g(y) J as dge Language lesson	Local Authority Phonics Screening Assessments	Phase 5 Unit 25/26 Assessment (25) l as le m as mb n as kn/gn r as wr	Phase 5 Unit 26/27 Language Lesson Assessment ch -tch sh alternatives e as ea	Phase 5 – Unit 27 zh – s w/o as wo u as o	Phase 5 Unit 27 Language Lesson Assessment Recap gaps from unit 22 - 27	Phase 5 – Bug Club end of phase 5 assessment

Year 2

Autumn Term

				Week 5	Week 6
Phase 3 Unit 9 – ai, ee, igh, oa Interventions: Base line screening Assessment 1	Phase 3 Unit 9 – long oo, short oo Unit 10 – ar, or	Phase 3 – Unit 10 ur, ow, oi Unit 11 – ear	Phase 3 Unit 11 – air, ure, ur Assessment lesson	Phase 5 – Unit 13 w as wh f as ph Language lesson Assessment	Phase 5 – Unit 14 ai as ay ai as a-e ai as eigh/ey/ei Language lesson
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase 5 - Unit 15 ee as ea ee as e-e ee as ie, ey, y ee Language lesson	Phase 5 Unit 15/16 ee Assessment igh as ie igh as i-e igh as y	Phase 5 Unit 16/17 igh as i Igh Language lesson igh assessment oa as ow	Phase 5 Unit 17 oa as o-e oo as o and oe oo Language Lesson oo assessment	Phase 5 Unit 18 oo as ew oo as ue Bug Club Spelling/Reading assessments	Phase 5 Unit 18 oo as u-e oo as u and oul oo language lesson oo assessment Interventions: Screening Assessment 2

Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phase 5 – Unit 19 or as aw or as au or as al	Phase 5 – Unit 19 Language Lesson Unit 19 Assessment Phase 5 – Unit 20 ur as ir	Phase 5 – Unit 20 ur as er ur as eer Language Lesson	Phase 5 – Unit 20/21 Unit 20 Assessment ow as ou oi as oy	Phase 5 – Unit 21/22 Language Lesson Unit 21 Assessment ear as ere/eer air as are/ear	Phase 5 – Unit 22 Language Lesson Unit 22 Assessment Plug gaps from unit 19-22
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase 5 – Unit 23 C as c C as k	Phase 5 -Unit 23 C as ch Language Lesson	Phase 5 Unit 24 S as c(e), c(i) c (y) S as sc/st	Phase 5 – Unit 24 Language lesson Unit 24 Assessment	Phase 5 -Unit 25 J as g(e) J as g (i)	Phase 5 -Unit 25 J as dge Language lesson

C as ck Interventions: Screening Assessment 3	Unit 23 Assessment	s as z/sc	Plug gaps from unit 23/24	J as g(y)	Unit 25 Assessment
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Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5		
Phase 5 Unit 26 l as le m as mb n as kn/gn	Phase 5 Unit 26 r as wr Language Lesson Unit 26 Assessment	Phase 5 Unit 27 ch -tch sh alternatives e as ea	Phase 5 – Unit 27 zh – s w/o as wo u as o	Phase 5 Unit 27 Language Lesson Unit 27 Assessment Recap gaps from unit 22 - 27		
Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase 6 Unit 28 Suffix ending ing Suffix ending ed	Local Authority Phonics Screening Yr 2 resit assessments	Phase 6 Unit 28 Suffix ending split diagraph silent e +ing/ed Language Lesson	Phase 6 Unit 29 Suffix ending s Suffix ending es after ss/x	Phase 6 Unit 29 Suffix ending es after ch/sh/tch Language lesson	Phase 6 Unit 30 Prefix re Prefix un	Phase 6 Unit 30 Prefix, root, suffix Language Lesson