

Broke Hall Nursery Newsletter

Summer Term 2024

Dear Parents and Carers,

A very warm welcome back to all our children and welcome to our new pupil and all our families. Thank you very much for encouraging the children to come into the Nursery independently, this is helping the children to settle well into the Nursery routines.

Parent Partnership

If you have any immediate information to pass over for the day, please tell the staff at the gate or put a note in your child's Home /School diary. Please feel free to add any important information in them. The Home/School diaries can be kept in your child's bookbag and will be checked daily. If you have any concerns or questions about your child, or their progress in the Nursery please speak to Mrs Gibbons at the end of the session.

There are different activities each day in the Nursery. To enable your child to access the full curriculum and not to miss any of the themes or observations and assessments it would be preferable that they attend Nursery for each session that they are registered for. As our attendance registers are set at the beginning of term, we are unable to swap days around for specific activity days. Thank you.

Parent Helpers

Once the children have had time to settle into Nursery, we would be very grateful to have parents to come in and help us. We are keen to encourage parents to play an active part in their child's time at Nursery. Any adult wishing to help in school on a regular basis will be asked to undertake a DBS check, organised and funded by the school. If you have any questions or concerns about this, please speak to Mrs Gibbons, Mrs Leek or Mrs Summers.

Nursery Curriculum – Planning in the Moment (PITM) and Themes

We use the 'planning in the moment' approach throughout the Nursery, developing children's progress in all areas of the revised Early Years curriculum and reflecting the children's interests. Children's ideas are responded to by the staff and are developed throughout the sessions. Children access the outdoor environment daily and provision includes all areas of the curriculum. Alongside the investigations and themes initiated by the children we include some additional themes, to provide a starting point for investigation and learning. These include:

Transport / Builders & Homes around the World/ Fairgrounds & Festivals / Patterns /Dance / Our Garden / Pirates & the Sea / Transition to Reception.

We are also beginning to introduce some book related themes from the CUSP Early Years literature spine into our planning.

Tapestry

We have adopted a system of recording children's self-initiated learning, concentrating on 5 focus children each week, and we will post a screen shot of our observations onto Tapestry when completed. This will enable you to see the development your child makes every half term. We also use Tapestry to share some of your child's achievements, learning and discoveries in the Nursery. For our 'new parents,' once you have received your logins, we would love you to send us some of your child's 'wow' moments from home too.

Phonics and Sound of the Week

The children are introduced to Phase One and some Phase Two phonics throughout the year. We follow the Bug Club Phonics scheme. Also each week the children are introduced to a new phonic sound. We also plan in a range of resources each week to support recognition of letters and letter sounds (phonics). The letter sounds for this term are:

Wb 15.04.24	p	Wb 13.05.24	g	Wb 17.06.24	e
Wb 22.04.24	i	Wb 20.05.24	o	Wb 24.06.24	u
Wb 29.4.24	n	Wb 03.06.24	c	Wb 01.07.24	r
Wb 07.05.24	m	Wb 10.06.24	k	Wb 08.07.24	h
				Wb 15.07.24	b

School closed Friday 24th May for Staff PD Day

Bank Holiday -Monday 6th May

Half Term- 27th - 31st May

Last Day of Term– Friday 19th July

Snack / Cooking money

We are part of the School Fruit and Vegetable scheme, and children receive either a piece of fruit or vegetable at snack time. Alternatively, if you would prefer, you could send your child in with their own snack, **(fruit or vegetables only, in a named container please)** To ensure that we remain a 'nut free'

school please do not send in any nuts). At snack time children have milk or water. We have a rolling snack where we encourage the children to pour their own drinks and help themselves to fruit.

We aim to cook food each week that is linked to the 'phonic sound of the week'! We cook on a Wednesday and the children will be split into two groups; your child will cook fortnightly but bring cooking home each week. (We are extra conscious of cooking hygiene!)

If your child attends on a Wednesday and you are able to contribute towards the ingredients for our cooking, we would be very grateful. We ask for £1 a week to cover the cost. The cooking contribution could either be paid on a Monday, or half termly or termly (in a named envelope please) and given in to the Nursery staff. Thank you.

Weekly	1/2 Term	Full-Term
£1.00	£6.00	£13.00

Please could your child bring their book bag to school every day and could your child also have a named apron in school. Please could you ensure all uniform (including PE clothes) is named.

Monday- Book Day-Library book change

Your child will choose a Library book from our book box, this will be kept in a zip wallet. Please share and enjoy these books and ensure that your child brings their book to Nursery on this day. The children's library books will be put into their book bags. We would like to request that special toys are left at home and that the children only have one small keyring on their book bags so that book bags can fit into the book box.

Wednesday - Cooking – This term we will be cooking a range of simple recipes with the children, focused on the 'sound of the week, where possible. We are also aiming to include some recipes from around the world. If you have a recipe that you think the children might enjoy, please let us know and we will try to incorporate it. The day may change at times, according to other activities.

Friday- PE is on a Friday, also some Wednesday afternoons. We would be very grateful if your child could keep a set of spare clothes, (including spare pants and socks) in their PE bag, in case they need a change. Thank you

Staff Cover

Miss Leach and Mrs Brennan -HLTAs - cover in the Nursery on the sessions Mrs Gibbons has planning time (Monday morning) or management release (alternate Fridays).

Thank you for all your support

Nursery Teacher - Mrs. S Gibbons

Mrs Leek, Mrs Summers & - Early Years Learning Support Assistant

Ms Ullah – Learning Support Assistant

Reception Summer Term Newsletter



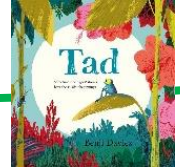
2024



Welcome back to the Summer Term, we hope your holiday was filled with lots of family time and of course chocolate! The children were very excited to talk about their posts on Tapestry of their holiday, Easter eggs and signs of spring they had seen on walks.

Our themes for the Summer Term include life cycles, transport, the importance of bees and keeping our beaches clean.

We are finalising details for our summer trip and will send out details nearer the time.



Phonics

The children have continued to be enthusiastic in their phonic sessions and have been learning the digraph and trigraph sounds. It continues to be very rewarding as teachers to see them using these to blend and read their reading books so confidently. This term we will be consolidating phase 3 and later in the term, moving on to phase 4. After each new week of learning, we will add the phonic games to the existing ones available for the children to play at home.

Reading

Thank you for supporting the children at home with their reading and recording it in their reading diary. It is recommended that the reading books are read at least four times a week, so that the children can gain fluency in their reading rather than simply sounding and blending each word. The children will continue to read once a week at school with an adult. Please can you ensure that your child's reading book is in their bag each day.

Mathematics

This term in Power Maths, the children will explore addition and subtraction through counting on and counting back. Children will use a number line to practise counting the number of jumps required to move on or back rather than the actual numbers they are landing on. Games such as snakes and ladders will be good to play at home to support this learning. The children will then move on to explore numbers from 10 to 20. Once they are confident, the children will apply this knowledge to previously taught concepts, such as comparing, representing, finding one more and one less and understanding that more will mean counting on, with the answer going up, and less/fewer will mean counting back, seeing the answer going down. With the children being familiar with numbers to 20 they will then learn about the patterns of number in the ways of doubles, halves and odd and even numbers. The children will then focus on recognising that a shape can have other shapes within it. Children will begin by using two shapes to make a new shape. They will build on this composition of shapes skill to attempt building one shape in multiple ways. Partitioning numbers has been introduced previously and this unit will allow children to see that shapes can also be 'partitioned' in multiple ways. Our learning will then move on to investigating volume and capacity. They will learn how to compare two or more items using the vocabulary of measure and will begin to compare containers visually. Our last unit of learning will be where the children will become familiar with sorting up to 5 objects into two or more groups using the size, colour or shape characteristics of the items being sorted.



Forest Fun

We will continue with our afternoons in the forest and noticing the change within the environment. The children have enjoyed being outside in their wetsuits. They have certainly experienced the British weather conditions! The children have been watching the signs of spring with snowdrops, bluebells and daffodils all making an appearance in the woodland area. They have used the larger magnifying sheets to look closely at plants and insects and have been developing their gross motor control by painting with mud on the shower curtain attached to the fence. They have been busy using the small wheelbarrows to move leaves and sticks to make homes for minibeasts. After quite a bit of rain, lots of worms were found, which led to lots of interesting discussions, including how do they move if they haven't got bones.



Drinks and Snacks

Please could your child bring a named bottle of water in every day. The school provides fruit or vegetable snack for morning playtime. If you wish to provide your own snack for your child, this should be a piece of fruit or vegetable. Please be aware we are a nut free school. If your child brings a packed lunch, please do not pack any food containing nuts as we have children and adults with severe nut allergies within school.



Tapestry

We will be continuing to use Tapestry our way of keeping you up to date with the children's learning and we hope this gives an insight to the children's experiences within school. Thank you for the uploads which you have added, it's lovely to see the children enjoying life outside school.

PSHE

Relationships: The first half of term the children will learn about knowing how to make friends, trying to solve friendship problems when they occur, helping others to feel part of a group, showing respect in how they treat others, how to help themselves and others when they feel upset and knowing what makes a good relationship.

Changing Me: The second half of term the children will learn that everyone is unique and special. They will learn to express how they feel when change happens, understand and respect the changes that they see in themselves and others and know they can ask for help if they are worried about change.



Weather

We kindly ask that children have a coat/jacket in school every day, even if it's a light raincoat as we do like to go outdoors in all weather and the weather can often be unpredictable. We also request that children have a sunhat in school each day and that sunscreen is applied before school once the weather improves.

Expressive Arts and Design

We would appreciate any donations for our modelling areas. This could be a range of clean items such as: boxes, cards, yoghurt pots, bottles, wool, newspapers, ribbon, fabric, wrapping paper, buttons etc.



Broke Hall Primary School

Year 1 Newsletter - Summer 2024

Year 1

Thank you for your support in helping the children to make a great start this term. We have lots of children regularly reading at home, talking about favourite authors, and sharing their love of reading. We are getting ready for our Year 1 phonics screen after half term by engaging in lots of exciting and interactive Bug Club phonics lessons and reading for enjoyment. The children have experienced spotting the signs of Spring and are now looking forward to enjoying those long, warm summer days, including lots of outdoor learning. We are also looking forward to tending to some pots with flowering plants to enhance our outside environment.



Maths

This term has started with the children beginning to learn about multiplication and division. Following this, the children will work on partitioning, comparing, and ordering numbers to 100. Then the children will learn about fractions, position, and direction. Later in the term children will learn to identify coins and notes and begin to make equivalent amounts. They will learn about time, using the language of time, comparing time, and using a calendar. Children will begin to use an analogue clock to identify o'clock and half past times. The children will continue to use rekenreks which are bead frames similar to the illustration. Using these regularly helps them to develop their understanding and fluency of numbers within 20.



English

In English we have already enjoyed reading, performing, and writing poems. We have also been reading and discussing the book 'There's a Rang-Tan in My Bedroom' by James Sellick and Fran Preston-Gannon; this powerful story was written in collaboration with Greenpeace. We will also be exploring the books 'And Tango Makes Three', 'The Lion Inside', 'The Hare and the Tortoise' and 'The Proudest Blue'.

Later in the term we will go on to write informal letters, poetry on a theme and explore instructional writing.

Art, History, Geography and Science

The children will use materials from nature to make 3D art, collage and painted pieces inspired by the outside world. In history, the children will be exploring the history of the seaside and comparing what it was like in the past to the present day. Geography will allow the children to locate hot and cold places around the world and where the equator is; they will become familiar with how an atlas can provide this information. Finally, in science the children will identify and name the seasons and learn to recognise seasonal changes.

Equipment

Please could you ensure that your child has the following equipment clearly named in school:

- Book bag.
- Indoor and outdoor P.E. kit.
- An apron. Please ensure that your child's apron has sleeves and fits them.
- A named bottle with water in it to keep in the classroom. We do not have water fountains inside school so please top up daily.



P.E. and Games

P.E. will be taught on a Monday and Tuesday. They are both outdoor sessions. Please ensure your child brings in a named P.E. kit including some trainers for outside. We also ask that earrings are not worn on these days and long hair is tied back. Please could you also pack some extra socks if your child wears tights.

Homework

Reading- Books are changed on a Monday and a Friday. Reading at home is immensely beneficial to your child's progress across all subjects. Please note in your child's diary when they have read and when the books need changing. Thank you for your continued support.

Spellings- This term your child will continue to have a spelling focus taught through our CUSP scheme of work. This is covered in the directed lesson time.

Numbots- Your child has an individual password for Numbots, this is an app on which they can carry out fun activities which develop their mathematical understanding. Weekly certificates are given out on Fridays to celebrate success. If you need a reminder of this password please let us know.

Other learning - Your child will continue to receive a homework book with several different activities. Your child may choose a number of these to complete by the end of each half term. We would love to see the imaginative ways your child has completed the activities.

If you have any concerns regarding homework, please contact your child's class teacher or Miss Fairweather, Phase leader.



We are here to help!

If you have any concerns, worries or questions, please do not hesitate to contact your child's class teacher as soon as these arise. The best way to do this is to speak to the teacher at the end of the school day. If it is urgent, please call the main office and someone will get back to you as soon as possible.

Thank you to parents who help in school, we really appreciate your support. Please contact your class teacher if you are interested in changing reading books or hearing readers. Every little bit helps!



We need your help.

We really need your help to make the Year 1 outside area a beautiful colourful display of flowers. If you have any unwanted large planting pots that you would be happy to loan/give to us or any kind donations of compost and any spare flowering plants, it would be much appreciated. We will be encouraging the children to be keen gardeners and to take responsibility for the upkeep of the flowering displays. Thank you.



Broke Hall Primary School

Year 2 Newsletter - Summer 2024

Summer Term

Welcome back to the Summer Term in Year 2; we are pleased to see that the sun has started to make short appearances already. As the weather gets warmer, please ensure your child has sunscreen applied before school and a sunhat to wear. Your child will also need a named water bottle in school. Also please ensure your child is wearing the correct Broke Hall uniform in school.

Maths

In maths this term, as well as revisiting key number facts and skills, we will be looking at fractions, time and problem solving.

It would be useful to practise telling the time with your child. Particularly o'clock, half past, quarter past and quarter to the hour.



Do you need to see the teacher?

We hope to build effective relationships between school and parents/carers. If you need to speak to your child's teacher, the best time for this is at the end of the school day, if this is not possible, please send an email or arrange a phone call. It is important that we see all children safely into school in the morning and this is difficult if we are distracted by conversations at the door. Communication can be sent via email to the front office who will pass messages on.

English

In the first half of term, during reading we are using 'Rhythm of the Rain' by Grahame Baker-Smith to retrieve key information and answer comprehension questions.

In writing the children will be writing non chronological reports.

In the second half of term, we will be reading Fantastically Great Women who Changed the World and Aesop's fable, The Sun and the Wind. We will be writing narratives.



History

In history we are learning about The Great Fire of London. The children will use various sources of evidence to research the past and learn about this exciting event. We also have an interactive history day planned for 24th April where the children will dress up and re-enact the great fire.

Equipment

Please could you ensure that your child has the following equipment, clearly named, in school:

- Book bag.
- Indoor and outdoor P.E. kit.
- An apron in a named carrier bag.
- A named bottle with water in it to keep in the classroom.



Science

This term in science we are learning about how plants grow. We will also have an exciting trip planned in June to support our science learning - information to follow shortly.

How can you help?



Reading - Research has consistently shown that there is a strong positive link between reading often, reading enjoyment and attainment in education. We ask that you share reading activities with your child for at least 15 minutes a day. Your child has received a reading diary in which parents and teachers will write comments when children read. If you have not recorded that your child has read at home the reading book will not be changed. We ask you to use the comprehension questions to develop children's understanding.

Maths - Please continue to use Times Tables Rock Stars. This will help your child with recall and fluency in mental addition and subtraction. It will also help with rapid recall of multiplication facts.



P.E.

Please ensure your child brings in a named P.E. kit including a warm outside kit. Children must have trainers for outdoor PE as plimsoles only have a soft sole.

We also ask that earrings are not worn on these days or tape is provided.

From the Year 2 Team

Mrs Richardson (Year Lead)
Miss Varden
Mrs Travis



Year 3 Summer Newsletter

We hope you all had a restful Easter break. It is lovely to see the children refreshed and ready for the summer term.



Looking back at the Spring Term...



Last term, we enjoyed learning about 'Earthquakes and Volcanoes' in **geography**. We learnt about the formation of the Earth and how this can cause earthquakes and volcanoes.

As part of our 'Plants' topic in science, we learnt about pollination and seed dispersal on our trip to the Heath. We particularly enjoyed taking on the role of a pollinating bee.

Much excitement was had, when we designed, made and evaluated our own pasta salads, in our Design and Technology lessons.



Looking ahead to the Summer term...

This term we will be continuing our **history** learning about the Romans, with a focus on the Romans in Britain. Children are looking forward to visiting Colchester Castle on Tuesday 30th April, where they will take on the role of archaeologists with a hands-on activity session, as well as visiting the various galleries and a guided story tour in the Roman temple vaults.

After half term, our **geography** learning will explore where our food comes from around the world, as well as how the climate impacts on what is grown in different locations.



English

This term, we will write for a range of purposes. This will include: a first-person narrative, using our history learning about the Romans, as a stimulus. We will also have the opportunity to write formal letters to complain, produce our own poetry, and write instructions.

Reading

We have been enjoying the whole-class reading texts this year. Currently, 3F are reading *The Firework Maker's Daughter*, 3SH are reading *Bill's New Frock* and 3C are reading the non-fiction text, 'Earth Shattering Events'.

We are giving the children plenty of opportunities to read in school across a variety of contexts and would like to emphasise the importance of reading to, and with your child, at home, even though they may be becoming more independent readers. It is okay for your child to record their reading themselves in their reading diary, although we ask for an adult to acknowledge this at least once a week.

If you are DBS checked and would like to volunteer your time to come into school and read with the children near the end of the school day, please let us know.



Maths

During this term, children will learn to add and subtract pounds and pence, as well as solve money problems. Later in the term, they will learn about 'time' including learning how to read clocks to the nearest minute and to calculate and compare time durations. Later units will develop the children's knowledge and understanding of angles, the properties of shape and interpreting information in graphs and charts.

Times tables

By the end of year 3, children are expected to fluently recall their 2, 3, 4, 5, 8 and 10 times tables. Following parent consultations, we have noticed children are regularly practising their times tables on TTRS and Maths Frame. Thank you for your ongoing support. Please continue to encourage your child to practise little and often, as times table confidence has such a positive impact on all areas of maths learning.



Broke Hall Primary School

Year 4 Newsletter Summer 2024

This term we are learning to compare our local area to a different area within the UK. The children will explore the countries within the UK, looking at climate as well as physical and human features. Our geography learning will link with our science topic, 'Habitats and Living Things' where we will be learning about different animal classifications and their habitats. We will be continuing our 'Wilder Schools' project with Suffolk Wildlife Trust developing wildlife friendly habitats within our school grounds. During history lessons we will be learning about life in Tudor Britain and our RE units are on Humanism and Sikhi. Any extra support that you can give your child on researching these areas would be appreciated.

English

We are continuing to follow the CUSP writing curriculum which features the discrete teaching of the structures and features of different text types as well as the grammatical elements of writing.

During the first half of this term, we will be writing explanatory texts as well as learning about stories from other cultures before writing our own stories.

After half term we are carrying out a critical analysis of a Lewis Carroll poem called A Boat, Beneath a Sunny Sky. As well as completing diary entries early on during the half term, we will be writing newspaper reports later in the term following our day taking part in a Thomas Wolsey 550 celebration day.

Maths

This term we will further explore decimals, money and time. We will introduce statistics using graph work and various types of tables. We will then finish with exploring angles, 2D shapes, and position and direction on a map using coordinates.

This term the children will be completing the National Multiplication check – we will do some practising beforehand and the check will take place during June - any extra work at home brushing up knowledge of these would be well-timed. Please encourage your child to learn these - Times Tables Rockstars is a great way to help with this.

Whole Class Reading

4LR are reading The Boy at the Back of the Class and Peter Pan, 4C are reading Peter Pan and will move onto the narrative poem The Raven and 4B are reading The Lion, the Witch and the Wardrobe. Each class will explore the text through various activities including art, drama, diary writing, role play as well as listening to the teacher read and echo reading. All the children are thoroughly enjoying their books this term!

Thomas Wolsey 550 Celebration

We are waiting for final details of this event to be shared with us, but we are planning to join with other schools in a procession as part of the Thomas Wolsey 550 project. The date for your diaries is Thursday 4th July, we understand the event will involve some music, singing and a procession through Ipswich Town centre. The children will also take part in a Tudor Dance Workshop. We will share the details with you as soon as we have them.

Presentation

As a whole school we continue to work to improve the presentation of work. Please encourage this in your child's homework tasks. We would also ask you to encourage them to check the correct use of capital letters in their writing tasks.

Art

Please can we remind you that we would really like children to have named old shirt or art apron to keep in school for art activities. This term the children will explore sculpture and structure on the theme of 'Nests' which will also link to our work with Suffolk Wildlife Trust.

Homework

Homework is an important part of your child's learning. This term the children will complete a national times-tables check, so regular revision of these at home is greatly appreciated.

They will also receive a project style task on a Tuesday which needs to be completed and handed in two weeks later.



Reading

Please encourage your child to read at least 5 times a week and record this in their reading record (which is checked weekly on a Friday). The entries can be recorded by an adult or by the child themselves, but can we ask that at least 3 entries per week are signed by an adult. The children now have access to the school library and will have the opportunity to choose a book from the library every week

Ukulele Dates

Music has moved to Tuesdays this term. The focus for this term's lessons will be composition, alongside this children will continue to develop their Ukulele playing with Mrs Waldock. Classes will have music lessons two weeks in every three following the timetable below – if in doubt, bring your ukulele in on a Tuesday.

4B 16/4 30/4 7/5 21/5 4/6 18/6 25/6 9/7

4C 16/4 23/4 7/5 14/5 4/6 11/6 25/6 2/7

4LR 23/4 30/4 14/5 21/5 11/6 18/6 2/7 9/7

We plan to perform a short concert to parents at 9am on Tuesday July 2nd so all children will need their ukuleles in on that day – we will confirm the arrangements for parents nearer the time.

P.E. and Games

P.E. with Mr Bradford will take place on Tuesdays this term. He will be teaching each class two weeks out of every three and will be teaching cricket skills for the first half of term and athletics after half-term.

P.E. with class teachers will be tennis skills on a Monday for the first half of term and rounders on Thursdays for the second half of term.

Please ensure your child brings in a named P.E. kit on these days and some warm kit for outside or a sun hat depending upon the weather conditions. We also ask that earrings are not worn on these days, if earrings do need to be worn then the children need to bring in tape to cover them. Children should also ensure that their hair is sufficiently tied back for these lessons. P.E. kit should consist of a white T-shirt, red shorts and a black tracksuit.

Tuesday PE Days

4B 16/4 23/4 7/5 14/5 4/6 11/6 25/6 2/7

4C 23/4 30/4 14/5 21/5 11/6 18/6 2/7 9/7

4LR 16/4 30/4 7/5 21/5 4/6 18/6 25/6 9/7

Year 5 Summer Term Newsletter

It is hard to believe that we are two thirds of the way through the year. The children have matured so much and have learned a lot about themselves and each other over the past year as well as all the knowledge and skills they have gained from lessons. They are going to make a cracking Year Six!

Please note that PE is now on a Tuesday and a Wednesday for all classes. Homework will be in the form of the "Bingo" board and should be handed in on a Wednesday. As the weather improves, please ensure your child has a water bottle, hat and sunscreen which they can apply themselves. Thank you.

History and Geography

Geography this term will centre around "Earning a Living". In this unit we look at the different jobs people do, the social benefits of high levels of employment, the consequences of unemployment and the problem of child labour. This links in with our UNICEF Rights Respecting School Award. We are also taking a trip to Flatford to recap on previous learning about river systems.

Our historical studies will take us to the early days of Islam and the Golden Age of Baghdad. This fascinating period leaves us many legacies in the form of developments in mathematics, medicine and architecture.

Maths

This term will place greater focus on measures, position & direction and geometry but we will maintain number skills through daily arithmetic.

The children will continue to practise their tables in school using Times Table Rock Stars. Please contact your child's class teacher if you have any difficulties with this at home. Your support with this is much appreciated.

Art, Design and Music

Art will take the form of clothing design. The children will design their own patterns to create "fabric" and use this to draft their own clothing designs for a mannequin.

Violin tuition will continue with Mrs. Waldock and the children will continue to sing, compose and respond to a variety of contemporary, traditional and world music, as well as developing the vocabulary associated with music.

Design and Technology skills will be explored and developed through the production of a roll-up pencil case.

English

In English, the children will be continuing to develop their knowledge and enjoyment of a range of texts. They will also look at a range of strategies to develop their comprehension skills. This term's texts include: Fly Me Home, A Midsummer Night's Dream, Secrets of a Sun King, and The Midnight Fox

Writing will be taught through the CUSP curriculum and the children will write in a range of styles and for different audiences. They will revisit previous genres with the emphasis being on more independent.

Science and Computing

Science will cover 'Animals, including humans', with a focus on changes from pre-birth to old age. The children will learn about the physical changes that happen during puberty. Please note that this is separate from our Relationships and Sex Education (RSE), which forms part of the PSHE curriculum.

In computing, the children will learn how to draw and design using computers in the first half term and will produce and edit media files in the second half term.

RE, PSHE and RSE

PSHE this term, through the Jigsaw program will explore healthy and unhealthy relationships and self esteem before moving in the second half term to puberty and conception. More details on this topic will be sent to you in due course.

Religious Education this term looks at ways in which Muslims show commitment to God and moves on to the sacred teachings and stories of Sikhism and how believers of that faith interpret them.

If you have any questions or concerns that you would like to discuss with your child's class teacher, please don't hesitate to get in contact with us. We are always available at our doors at the end of the day or ask us to contact you via a note with your child or the front office.

Year 6 Summer 2024

The Year 6 team hope you all had a lovely Easter break.

If throughout the term you feel there are things you would like to discuss with your child's class teacher, please don't hesitate to get in contact with us. We are always available at our doors at the end of the day, or alternatively if you need to pass on a message in the morning then please convey any communication either via a note with your child or by email to the front office.



Spelling and Presentation

Over the last two terms, we have worked very hard in school on the children's spelling and presentation. Please can we ask that you support us in this by encouraging your child to present their homework neatly. All handwriting should be joined and your child should be taking care to use correct spellings and punctuation, in particular capital letters and full stops **must always** be accurate.

Behaviour

Please could you continue to encourage your child to make positive choices throughout their school day, both in the classroom and on the playground. This is a very important term in Year 6 and we want to ensure that all children achieve their full potential! It will also help with their transition to high school. The children will continue to be regularly awarded class dojos, which in turn equate to a bronze, silver or gold award.

SATS timetable

Below is a timetable of SATS week this year. All the tests will take place in the morning. We will spend the afternoons completing a DT project.

Date of assessment	Assessment
Monday 13 th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 th May	English reading
Wednesday 15 th May	Mathematics papers 1 and 2
Thursday 16 th May	Mathematics paper 3



Appropriate clothing

Please can you ensure your child is coming to school appropriately dressed, including having a coat for break times. During the warmer weather, children are encouraged to put sun cream on before coming to school, and to bring a hat to wear on the playground.

On PE days, the children should come into school wearing their red jumper and school shoes. They will then change into their PE top and trainers before their PE lesson begins. Long hair must be tied back and all jewellery removed. If your child cannot take part in a PE, they must have a signed note from home.

Transition to High School

Our liaison with Copleston High School continues this term to ensure a smooth transition for the children into Year 7. We have already had a visit from Mr Pheasant, and we are hoping other teachers will be coming into school too. Copleston are hoping to invite the children to their transition days on Wednesday 26th and Thursday 27th June - we will keep you informed as to the arrangements for this. We are also in communication with other high schools too, so please do not worry if your child is not attending Copleston!



Year 6 Production

We are in the process of choosing a production for this year. More information, will be sent out shortly but the dates of the performances will be:

- Monday 8th July – afternoon and evening performance.
- Wednesday 10th July – evening performance.

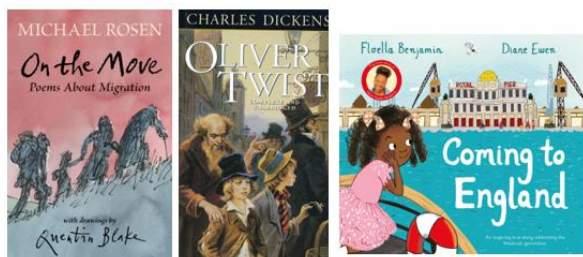


English

Throughout the term, we will continue to extend the children's knowledge and enjoyment of a range of genres, including writing:

- A non-chronological report – 'The Unknown Planet'.
- Newspaper report – The D-Day Landings.
- Discursive writing and speeches.

During our guided reading sessions, the children are enjoying taking part in whole class reading activities. Over the term, each class will read 'Coming to England', 'On the Move' and 'Oliver Twist'.



Should you wish to provide extra support for your child at home, there are several interesting and useful websites that provide stimulating resources and activities.

<http://www.bbc.co.uk/bitesize/ks2/english/>
<http://www.bbc.co.uk/education/subjects/z3kw2hv>
<https://www.thenational.academy/>

Dates for your diary

- Wednesday 19th June (during the school day) - Kicks and Tricks enrichment.
- 26th and 27th June - Copleston Transition Days.
- Wednesday 17th June (during the school day) – Archery.
- Wednesday 17th July - Year 6 Leavers' BBQ 3.30pm-5.30pm (more details to follow).
- Friday afternoon 19th July at 1.30pm - Leavers' assembly (more details to follow).

Accelerated Reader

The children should have now received their new reading target for this term. This target was set on 15/4/24 and will run until 22/5/24. The children can quiz at school and at home via the following link:
<https://ukhosted30.renlearn.co.uk/2048880/default.asp>

Mathematics

Whilst building on prior knowledge from the Autumn and Spring terms, this term the children will also learn to:

- Interpret graphs
- Understand the properties of shapes
- Translate shapes
- Reflect shapes



Below is an example of arithmetic questions that the children complete at the beginning of each mathematics lesson.

$$5.87 + 3.123 = \quad 20\% \text{ of } 3,000 =$$

$$\begin{array}{r} 607 \\ \times 83 \\ \hline \end{array} \quad 13.05 \times 1,000 =$$

Here are some useful and stimulating websites you may also like to use when at home.

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://www.bbc.co.uk/education/subjects/zqhs34j>
<https://www.khanacademy.org/>
<http://www.mathsisfun.com/games/>

Science and foundation subjects

During the first half of the summer term, the children will be learning about electricity. Following this, they will complete a specific unit focusing on the working scientifically skills.



Our PSHE units will begin with 'Relationships'. This will focus on mental health and how we treat ourselves and others.



P.E will be cricket and dance.



In History, the children will be studying a unit called 'Beyond Face Value'. This unit focuses on an aspect of British history that extends their chronological knowledge beyond 1066.

