

Year 2 Spring Term Newsletter

Spring Term

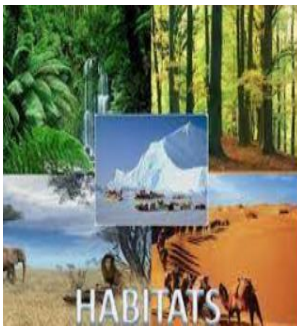
Welcome back and Happy New Year!

The children have all settled back into school well and we are looking forward to another busy term with lots of exciting things planned.

As always, if you have any queries or questions, please do not hesitate to contact your child's class teacher - teachers are available at the end of the school day and that is the best time to catch them, alternatively you can email via the school office.

PE

We have two PE sessions a week; one indoor and one outdoor. Please make sure your child has their PE kit in school on these days and that this kit is labelled. During this term, it is always chilly outside so your child will need tracksuit bottoms and a jumper for outdoor PE which is on a Friday afternoon. Indoor PE is on a Thursday morning and the children will be taking part in gymnastics and ball skills activities.



Science

In science we are investigating living things and their habitats. We will be researching what adaptations are, match animals to their habitats and discuss what each animal has that enables them to survive and thrive in their habitat.

The children will go on a micro-habitat hunt. They will predict what they might see and, after the investigation, compare and contrast their findings with their predictions as well as the different micro-habitats they have found.

Reward System

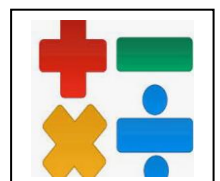
Good behaviour and effort are rewarded in school by awarding Dojo points. For each 100 Dojo points a child accumulates, a certificate is given starting with bronze and going through to platinum. Congratulations to those children who have now achieved their bronze certificate and are working towards their silver.

Each Friday we will also continue to nominate one child from each class to receive the Head Teacher's Award. This is presented by Mrs Fairs in our achievement assembly on a Friday.

Numbots and TT Rockstars certificates are awarded every Friday for those children who have come in the top three for accuracy and improvement.

Maths

This term we will be focussing on money, multiplication/division, length and height. The children will have lots of practical experiences in measuring using a ruler, meter rule and tape measure.





English/Reading

Thank you for your continued support with reading at home. Reading regularly is very beneficial for the children and has a significant impact on their learning in school.

During English lessons, the children focus on a high-quality text and practise and develop skills of comprehension, retrieval and inference. These lessons include everyone in the class regardless of their reading ability.

In English we are currently reading poetry. We are looking at the structure and shape of poems and using what we find to write our own poems.

DT

The children loved learning to sew before Christmas and were proud of their puppets.

During the second half of this term, we will be learning how to design, create and cook pizza.



Helpers in School

We very much value parental support both in and out of school. If you think that you may be able to help in school on a regular basis, even for just a short time each week, we would love to hear from you. We need help with hearing children read and changing reading books.

Regular volunteers are required to have a DBS check and undertake a short safeguarding session provided by the school. Please see the volunteer information page on the school website or have a chat with one of the teachers if you think you may be able to help.

History - How does determination help to change history?

In History we will be researching significant people. We will be studying the lives of Elizabeth Garrett Anderson, Mary Seacole and Florence Nightingale. Children will be learning about local links including how Elizabeth Garret Anderson fought to become the first British female doctor - which is why the Ipswich Hospital unit is named after her.



Thank you to all our parents and carers for your continued support.
Mrs Richardson, Miss Varden and Mrs Travis