

# <u>Broke Hall Primary School</u> <u>Year 2 Newsletter – Summer 2024</u>

### Summer Term

Welcome back to the Summer Term in Year 2; we are pleased to see that the sun has started to make short appearances already. As the weather gets warmer, please ensure your child has sunscreen applied before school and a sunhat to wear. Your child will also need a named water bottle in school. Also please ensure your chid is wearing the correct Broke Hall uniform in school.

# It would be useful to practise telling the time with your child. Particularly o'clock,

hour.

solving.

## Do you need to see the teacher?

We hope to build effective relationships between school and parents/carers. If you need to speak to your child's teacher, the best time for this is at the end of the school day, if this is not possible, please send an email or arrange a phone call. It is important that we see all children safely into school in the morning and this is difficult if we are distracted by conversations at the door. Communication can be sent via email to the front office who will pass messages on.

#### <u>English</u>

Maths

In maths this term, as well as revisiting

key number facts and skills, we will be

looking at fractions, time and problem

half past, quarter past and quarter to the

In the first half of term, during reading we are using 'Rhythm of the Rain' by Grahame Baker-Smith to retrieve key information and answer comprehension questions.

In writing the children will be writing non chronological reports.

In the second half of term, we will be reading Fantastically Great Women who Changed the World and Aesop's fable, The Sun and the Wind. We will be writing narratives.







#### <u>History</u>

In history we are learning about The Great Fire of London. The children will use various sources of evidence to research the past and learn about this exciting event. We also have an interactive history day planned for 24<sup>th</sup> April where the children will dress up and re-enact the great fire.

#### **Equipment**

Please could you ensure that your child has the following equipment, clearly named, in school:

- Book bag.
- Indoor and outdoor P.E. kit.
- An apron in a named carrier bag.

• A named bottle with water in it to keep in the classroom.

How can you help?



**Reading** - Research has consistently shown that there is a strong positive link between reading often, reading enjoyment and attainment in education. We ask that you share reading activities with your child for at least 15 minutes a day. Your child has received a reading diary in which parents and teachers will write comments when children read. If you have not recorded that your child has read at home the reading book will not be you ask changed. We to use the comprehension questions to develop children's understanding.

**Maths** – Please continue to use Times Tables Rock Stars. This will help your child with recall and fluency in mental addition and subtraction. It will also help with rapid recall of multiplication facts.



#### <u>Science</u>

This term in science we are learning about how plants grow. We will also have an exciting trip planned in June to support our science learning - information to follow shortly.

# <u>P.E.</u>

Please ensure your child brings in a named P.E. kit including a warm outside kit. Children must have trainers for outdoor PE as plimsoles only have a soft sole.

We also ask that earrings are not worn on these days or tape is provided.

#### From the Year 2 Team

Mrs Richardson (Year Lead) Miss Varden Mrs Travis

