

# Year 6 Summer 2024

The Year 6 team hope you all had a lovely Easter break.

If throughout the term you feel there are things you would like to discuss with your child's class teacher, please don't hesitate to get in contact with us. We are always available at our doors at the end of the day, or alternatively if you need to pass on a message in the morning then please convey any communication either via a note with your child or by email to the front office.



## Spelling and Presentation

Over the last two terms, we have worked very hard in school on the children's spelling and presentation. Please can we ask that you support us in this by encouraging your child to present their homework neatly. All handwriting should be joined and your child should be taking care to use correct spellings and punctuation, in particular capital letters and full stops **must always** be accurate.

## Behaviour

Please could you continue to encourage your child to make positive choices throughout their school day, both in the classroom and on the playground. This is a very important term in Year 6 and we want to ensure that all children achieve their full potential! It will also help with their transition to high school. The children will continue to be regularly awarded class dojos, which in turn equate to a bronze, silver or gold award.

## SATS timetable

Below is a timetable of SATS week this year. All the tests will take place in the morning. We will spend the afternoons completing a DT project.

| Date of assessment             | Assessment   |
|--------------------------------|--|
| Monday 13 <sup>th</sup> May    | English grammar, punctuation and spelling papers 1 and 2 |
| Tuesday 14 <sup>th</sup> May   | English reading  |
| Wednesday 15 <sup>th</sup> May | Mathematics papers 1 and 2                               |
| Thursday 16 <sup>th</sup> May  | Mathematics paper 3                                      |



## Appropriate clothing

Please can you ensure your child is coming to school appropriately dressed, including having a coat for break times. During the warmer weather, children are encouraged to put sun cream on before coming to school, and to bring a hat to wear on the playground.

On PE days, the children should come into school wearing their red jumper and school shoes. They will then change into their PE top and trainers before their PE lesson begins. Long hair must be tied back and all jewellery removed. If your child cannot take part in a PE, they must have a signed note from home.

## Transition to High School

Our liaison with Copleston High School continues this term to ensure a smooth transition for the children into Year 7. We have already had a visit from Mr Pheasant, and we are hoping other teachers will be coming into school too. Copleston are hoping to invite the children to their transition days on Wednesday 26<sup>th</sup> and Thursday 27<sup>th</sup> June - we will keep you informed as to the arrangements for this. We are also in communication with other high schools too, so please do not worry if your child is not attending Copleston!



## Year 6 Production

We are in the process of choosing a production for this year. More information, will be sent out shortly but the dates of the performances will be:

- Monday 8<sup>th</sup> July – afternoon and evening performance.
- Wednesday 10<sup>th</sup> July – evening performance.



## English

Throughout the term, we will continue to extend the children's knowledge and enjoyment of a range of genres, including writing:

- A non-chronological report – 'The Unknown Planet'.
- Newspaper report – The D-Day Landings.
- Discursive writing and speeches.

During our guided reading sessions, the children are enjoying taking part in whole class reading activities. Over the term, each class will read 'Coming to England', 'On the Move' and 'Oliver Twist'.



Should you wish to provide extra support for your child at home, there are several interesting and useful websites that provide stimulating resources and activities.

<http://www.bbc.co.uk/bitesize/ks2/english/>  
<http://www.bbc.co.uk/education/subjects/z3kw2hv>  
<https://www.thenational.academy/>

### Dates for your diary

- Wednesday 19<sup>th</sup> June (during the school day) - Kicks and Tricks enrichment.
- 26<sup>th</sup> and 27<sup>th</sup> June - Copleston Transition Days.
- Wednesday 17<sup>th</sup> June (during the school day) – Archery.
- Wednesday 17<sup>th</sup> July - Year 6 Leavers' BBQ 3.30pm-5.30pm (more details to follow).
- Friday afternoon 19<sup>th</sup> July at 1.30pm - Leavers' assembly (more details to follow).

### Accelerated Reader

The children should have now received their new reading target for this term. This target was set on 15/4/24 and will run until 22/5/24. The children can quiz at school and at home via the following link:  
<https://ukhosted30.renlearn.co.uk/2048880/default.asp>

## Mathematics

Whilst building on prior knowledge from the Autumn and Spring terms, this term the children will also learn to:

- Interpret graphs
- Understand the properties of shapes
- Translate shapes
- Reflect shapes



Below is an example of arithmetic questions that the children complete at the beginning of each mathematics lesson.

$$5.87 + 3.123 = \quad 20\% \text{ of } 3,000 =$$

$$\begin{array}{r} 607 \\ \times 83 \\ \hline \end{array} \quad 13.05 \times 1,000 =$$

Here are some useful and stimulating websites you may also like to use when at home.

<http://www.bbc.co.uk/bitesize/ks2/maths/>  
<http://www.bbc.co.uk/education/subjects/zqhs34j>  
<https://www.khanacademy.org/>  
<http://www.mathsisfun.com/games/>

## Science and foundation subjects

During the first half of the summer term, the children will be learning about electricity. Following this, they will complete a specific unit focusing on the working scientifically skills.



Our PSHE units will begin with 'Relationships'. This will focus on mental health and how we treat ourselves and others.



P.E will be cricket and dance.



In History, the children will be studying a unit called 'Beyond Face Value'. This unit focuses on an aspect of British history that extends their chronological knowledge beyond 1066.

