# Year 5 Summer Term Newsletter

It is hard to believe that we are two thirds of the way through the year. The children have matured so much and have learned a lot about themselves and each other over the past year as well as all the knowledge and skills they have gained from lessons. They are going to make a cracking Year Six!

Please note that PE is now on a Tuesday and a Wednesday for all classes. Homework will be in the form of the "Bingo" board and should be handed in on a Wednesday. As the weather improves, please ensure your child has a water bottle, hat and sunscreen which they can apply themselves. Thank you.

## **History and Geography**

Geography this term will centre around "Earning a Living". In this unit we look at the different jobs people do, the social benefits of high levels of employment, the consequences of unemployment and the problem of child labour. This links in with our UNICEF Rights Respecting School Award. We are also taking a trip to Flatford to recap on previous learning about river systems.

Our historical studies will take us to the early days of Islam and the Golden Age of Baghdad. This fascinating period leaves us many legacies in the form of developments in mathematics, medicine and architecture.

### **Maths**

This term will place greater focus on measures, position & direction and geometry but we will maintain number skills through daily arithmetic.

The children will continue to practise their tables in school using Times Table Rock Stars. Please contact your child's class teacher if you have any difficulties with this at home. Your support with this is much appreciated.

# Art, Design and Music

Art will take the form of clothing design. The children will design their own patterns to create "fabric" and use this to draft their own clothing designs for a mannequin.

Violin tuition will continue with Mrs. Waldock and the children will continue to sing, compose and respond to a variety of contemporary, traditional and world music, as well as developing the vocabulary associated with music.

Design and Technology skills will be explored and developed through the production of a roll-up pencil case.

## <u>English</u>

In English, the children will be continuing to develop their knowledge and enjoyment of a range of texts. They will also look at a range of strategies to develop their comprehension skills. This term's texts include: Fly Me Home, A Midsummer Night's Dream, Secrets of a Sun King, and The Midnight Fox

Writing will be taught through the CUSP curriculum and the children will write in a range of styles and for different audiences. They will revisit previous genres with the emphasis being on more independent.

## **Science and Computing**

Science will cover 'Animals, including humans', with a focus on changes from pre-birth to old age. The children will learn about the physical changes that happen during puberty. Please note that this is separate from our Relationships and Sex Education (RSE), which forms part of the PSHE curriculum.

In computing, the children will learn how to draw and design using computers in the first half term and will produce and edit media files in the second half term.

### **RE, PSHE and RSE**

PSHE this term, through the Jigsaw program will explore healthy and unhealthy relationships and self esteem before moving in the second half term to puberty and conception. More details on this topic will be sent to you in due course.

Religious Education this term looks at ways in which Muslims show commitment to God and moves on to the sacred teachings and stories of Sikhism and how believers of that faith interpret them.

If you have any questions or concerns that you would like to discuss with your child's class teacher, please don't hesitate to get in contact with us. We are always available at our doors at the end of the day or ask us to contact you via a note with your child or the front office.