

# **Broke Hall Primary School**

## **Year 4 Newsletter Summer 2024**

This term we are learning to compare our local area to a different area within the UK. The children will explore the countries within the UK, looking at climate as well as physical and human features. Our geography learning will link with our science topic, 'Habitats and Living Things' where we will be learning about different animal classifications and their habitats. We will be continuing our 'Wilder Schools' project with Suffolk Wildlife Trust developing wildlife friendly habitats within our school grounds. During history lessons we will be learning about life in Tudor Britain and our RE units are on Humanism and Sikhi. Any extra support that you can give your child on researching these areas would be appreciated.

### **English**

We are continuing to follow the CUSP writing curriculum which features the discrete teaching of the structures and features of different text types as well as the grammatical elements of writing.

During the first half of this term, we will be writing explanatory texts as well as learning about stories from other cultures before writing our own stories.

After half term we are carrying out a critical analysis of a Lewis Carroll poem called A Boat, Beneath a Sunny Sky. As well as completing diary entries early on during the half term, we will be writing newspaper reports later in the term following our day taking part in a Thomas Wolsey 550 celebration day.

### **Maths**

This term we will further explore decimals, money and time. We will introduce statistics using graph work and various types of tables. We will then finish with exploring angles, 2D shapes, and position and direction on a map using coordinates.

This term the children will be completing the National Multiplication check – we will do some practising beforehand and the check will take place during June - any extra work at home brushing up knowledge of these would be well-timed. Please encourage your child to learn these - Times Tables Rockstars is a great way to help with this.

### **Whole Class Reading**

4LR are reading The Boy at the Back of the Class and Peter Pan, 4C are reading Peter Pan and will move onto the narrative poem The Raven and 4B are reading The Lion, the Witch and the Wardrobe. Each class will explore the text through various activities including art, drama, diary writing, role play as well as listening to the teacher read and echo reading. All the children are thoroughly enjoying their books this term!

### **Thomas Wolsey 550 Celebration**

We are waiting for final details of this event to be shared with us, but we are planning to join with other schools in a procession as part of the Thomas Wolsey 550 project. The date for your diaries is Thursday 4<sup>th</sup> July, we understand the event will involve some music, singing and a procession through Ipswich Town centre. The children will also take part in a Tudor Dance Workshop. We will share the details with you as soon as we have them.

### **Presentation**

As a whole school we continue to work to improve the presentation of work. Please encourage this in your child's homework tasks. We would also ask you to encourage them to check the correct use of capital letters in their writing tasks.

### **Art**

Please can we remind you that we would really like children to have named old shirt or art apron to keep in school for art activities. This term the children will explore sculpture and structure on the theme of 'Nests' which will also link to our work with Suffolk Wildlife Trust.

### **Homework**

Homework is an important part of your child's learning. This term the children will complete a national times-tables check, so regular revision of these at home is greatly appreciated.

They will also receive a project style task on a Tuesday which needs to be completed and handed in two weeks later.



### **Reading**

Please encourage your child to read at least 5 times a week and record this in their reading record (which is checked weekly on a Friday). The entries can be recorded by an adult or by the child themselves, but can we ask that at least 3 entries per week are signed by an adult. The children now have access to the school library and will have the opportunity to choose a book from the library every week

### **Ukulele Dates**

Music has moved to Tuesdays this term. The focus for this term's lessons will be composition, alongside this children will continue to develop their Ukulele playing with Mrs Waldock. Classes will have music lessons two weeks in every three following the timetable below – if in doubt, bring your ukulele in on a Tuesday.

4B 16/4 30/4 7/5 21/5 4/6 18/6 25/6 9/7

4C 16/4 23/4 7/5 14/5 4/6 11/6 25/6 2/7

4LR 23/4 30/4 14/5 21/5 11/6 18/6 2/7 9/7

We plan to perform a short concert to parents at 9am on Tuesday July 2<sup>nd</sup> so all children will need their ukuleles in on that day – we will confirm the arrangements for parents nearer the time.

### **P.E. and Games**

P.E. with Mr Bradford will take place on Tuesdays this term. He will be teaching each class two weeks out of every three and will be teaching cricket skills for the first half of term and athletics after half-term.

P.E. with class teachers will be tennis skills on a Monday for the first half of term and rounders on Thursdays for the second half of term.

Please ensure your child brings in a named P.E. kit on these days and some warm kit for outside or a sun hat depending upon the weather conditions. We also ask that earrings are not worn on these days, if earrings do need to be worn then the children need to bring in tape to cover them. Children should also ensure that their hair is sufficiently tied back for these lessons. P.E. kit should consist of a white T-shirt, red shorts and a black tracksuit.

Tuesday PE Days

4B 16/4 23/4 7/5 14/5 4/6 11/6 25/6 2/7

4C 23/4 30/4 14/5 21/5 11/6 18/6 2/7 9/7

4LR 16/4 30/4 7/5 21/5 4/6 18/6 25/6 9/7