

Year 3 Summer Newsletter

We hope you all had a restful Easter break. It is lovely to see the children refreshed and ready for the summer term.



Looking back at the Spring Term...



Last term, we enjoyed learning about 'Earthquakes and Volcanoes' in **geography**. We learnt about the formation of the Earth and how this can cause earthquakes and volcanoes.

As part of our 'Plants' topic in science, we learnt about pollination and seed dispersal on our trip to the Heath. We particularly enjoyed taking on the role of a pollinating bee.

Much excitement was had, when we designed, made and evaluated our own pasta salads, in our Design and Technology lessons.



Looking ahead to the Summer term...

This term we will be continuing our **history** learning about the Romans, with a focus on the Romans in Britain. Children are looking forward to visiting Colchester Castle on Tuesday 30th April, where they will take on the role of archaeologists with a hands-on activity session, as well as visiting the various galleries and a guided story tour in the Roman temple vaults.

After half term, our **geography** learning will explore where our food comes from around the world, as well as how the climate impacts on what is grown in different locations.



English

This term, we will write for a range of purposes. This will include: a first-person narrative, using our history learning about the Romans, as a stimulus. We will also have the opportunity to write formal letters to complain, produce our own poetry, and write instructions.

Reading

We have been enjoying the whole-class reading texts this year. Currently, 3F are reading *The Firework Maker's Daughter*, 3SH are reading *Bill's New Frock* and 3C are reading the non-fiction text, 'Earth Shattering Events'.

We are giving the children plenty of opportunities to read in school across a variety of contexts and would like to emphasise the importance of reading to, and with your child, at home, even though they may be becoming more independent readers. It is okay for your child to record their reading themselves in their reading diary, although we ask for an adult to acknowledge this at least once a week.

If you are DBS checked and would like to volunteer your time to come into school and read with the children near the end of the school day, please let us know.



Maths

During this term, children will learn to add and subtract pounds and pence, as well as solve money problems. Later in the term, they will learn about 'time' including learning how to read clocks to the nearest minute and to calculate and compare time durations. Later units will develop the children's knowledge and understanding of angles, the properties of shape and interpreting information in graphs and charts.

Times tables

By the end of year 3, children are expected to fluently recall their 2, 3, 4, 5, 8 and 10 times tables. Following parent consultations, we have noticed children are regularly practising their times tables on TTRS and Maths Frame. Thank you for your ongoing support. Please continue to encourage your child to practise little and often, as times table confidence has such a positive impact on all areas of maths learning.

