

Broke Hall Primary School

Year 1 Newsletter – Spring 2024

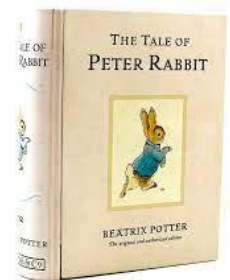
We wish you all a 'Happy New Year 2024'. We have had a fantastic start to the new year in Year One.

Power Maths

This term we will be focusing on identifying, ordering, writing numbers to 20 and addition and subtraction within 20. We will then move on to numbers to 50. They will continue to use place value and compare numbers using =, < and >. Children will use resources to represent numbers and calculate addition and subtraction number sentences up to 50. They will continue to apply their skills to solve addition and subtraction word problems. Later in the term children will learn about measurement including length, height, weight and volume.

English

We have planned lots of exciting English activities for this term. We have already been busy creating shape poems and reading Peter Rabbit. Later this term, we will be reading 'Look up', 'Here we are' and 'Chocolate cake'. We will be writing informal letters and performing some exciting poetry. We will also be revisiting writing stories with familiar settings.



Homework

Reading- Books are changed on a Monday and a Friday. **Reading at home is extremely beneficial** to helping your child make progress. We strongly recommend reading regularly with your child at home. Please note in your child's diary when he/she has read at home then we can change the books as often as possible.

Please also log into **Bug Club** where you can access a fantastic range of online books, games and resources to support your child.

Numbots- Your child has an individual password for Numbots where they can engage in fun activities to develop their mathematical understanding.

Other learning – Your child will continue to receive homework bingo in the blue books. Please help your child to choose a number of these fun activities to complete by the end of each half term. We love to see the imaginative ways children complete these activities.

If you have any concerns regarding homework please contact your child's class teacher.

Equipment

Please could you ensure that your child has the following equipment clearly named in school:

- Book bag.
- Indoor and outdoor P.E. kit.
- An apron in a named carrier bag. Please ensure that your child's apron has sleeves and fits them.
- A named bottle with water in it to keep in the classroom. We do not have water fountains inside school.



P.E.

P.E. will be taught indoors on **Tuesdays** and outdoors on **Thursdays**. Please ensure your child brings in a **named** P.E. kit including some warm kit for outside. Please remember plimsoles and trainers. We also ask that earrings are not worn on these days and long hair is tied back, thank you.

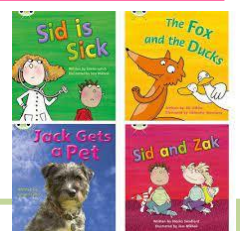


History, Geography, Science

In Geography the children will be introduced to the continents and will focus on one country within each continent. During Science lessons, children will learn about animals including humans: they will sort living and non-living things and classify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. During the second half of the term, the History focus will be on the History of Transport: children will learn about how transport has changed over time.

We are here to help!

If you have any concerns, worries or questions please do not hesitate to contact your child's class teacher as soon as these arise. The best way to do this is to speak to the teacher at the end of the school day. If it is urgent please call the main office and someone will get back to you as soon as possible.



We need your help.

We value your support and would like to request your help to change books on a Monday and Friday and/or to offer support with reading throughout the week. You could make a real difference! Please let us know if you are able to support in school on a regular basis.

Volunteers will be required to have a DBS check and undertake a short safeguarding session provided by the school. Please see the volunteer information page on the school website or have a chat with one of the teachers if you think you may be able to help.