

Reception Summer Term Newsletter



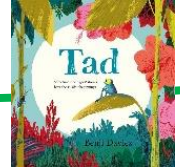
2024



Welcome back to the Summer Term, we hope your holiday was filled with lots of family time and of course chocolate! The children were very excited to talk about their posts on Tapestry of their holiday, Easter eggs and signs of spring they had seen on walks.

Our themes for the Summer Term include life cycles, transport, the importance of bees and keeping our beaches clean.

We are finalising details for our summer trip and will send out details nearer the time.



Phonics

The children have continued to be enthusiastic in their phonic sessions and have been learning the digraph and trigraph sounds. It continues to be very rewarding as teachers to see them using these to blend and read their reading books so confidently. This term we will be consolidating phase 3 and later in the term, moving on to phase 4. After each new week of learning, we will add the phonic games to the existing ones available for the children to play at home.

Reading

Thank you for supporting the children at home with their reading and recording it in their reading diary. It is recommended that the reading books are read at least four times a week, so that the children can gain fluency in their reading rather than simply sounding and blending each word. The children will continue to read once a week at school with an adult. Please can you ensure that your child's reading book is in their bag each day.

Mathematics

This term in Power Maths, the children will explore addition and subtraction through counting on and counting back. Children will use a number line to practise counting the number of jumps required to move on or back rather than the actual numbers they are landing on. Games such as snakes and ladders will be good to play at home to support this learning. The children will then move on to explore numbers from 10 to 20. Once they are confident, the children will apply this knowledge to previously taught concepts, such as comparing, representing, finding one more and one less and understanding that more will mean counting on, with the answer going up, and less/fewer will mean counting back, seeing the answer going down. With the children being familiar with numbers to 20 they will then learn about the patterns of number in the ways of doubles, halves and odd and even numbers. The children will then focus on recognising that a shape can have other shapes within it. Children will begin by using two shapes to make a new shape. They will build on this composition of shapes skill to attempt building one shape in multiple ways. Partitioning numbers has been introduced previously and this unit will allow children to see that shapes can also be 'partitioned' in multiple ways. Our learning will then move on to investigating volume and capacity. They will learn how to compare two or more items using the vocabulary of measure and will begin to compare containers visually. Our last unit of learning will be where the children will become familiar with sorting up to 5 objects into two or more groups using the size, colour or shape characteristics of the items being sorted.



Forest Fun

We will continue with our afternoons in the forest and noticing the change within the environment. The children have enjoyed being outside in their wetsuits. They have certainly experienced the British weather conditions! The children have been watching the signs of spring with snowdrops, bluebells and daffodils all making an appearance in the woodland area. They have used the larger magnifying sheets to look closely at plants and insects and have been developing their gross motor control by painting with mud on the shower curtain attached to the fence. They have been busy using the small wheelbarrows to move leaves and sticks to make homes for minibeasts. After quite a bit of rain, lots of worms were found, which led to lots of interesting discussions, including how do they move if they haven't got bones.



Drinks and Snacks

Please could your child bring a named bottle of water in every day. The school provides fruit or vegetable snack for morning playtime. If you wish to provide your own snack for your child, this should be a piece of fruit or vegetable. Please be aware we are a nut free school. If your child brings a packed lunch, please do not pack any food containing nuts as we have children and adults with severe nut allergies within school.



Tapestry

We will be continuing to use Tapestry our way of keeping you up to date with the children's learning and we hope this gives an insight to the children's experiences within school. Thank you for the uploads which you have added, it's lovely to see the children enjoying life outside school.

PSHE

Relationships: The first half of term the children will learn about knowing how to make friends, trying to solve friendship problems when they occur, helping others to feel part of a group, showing respect in how they treat others, how to help themselves and others when they feel upset and knowing what makes a good relationship.

Changing Me: The second half of term the children will learn that everyone is unique and special. They will learn to express how they feel when change happens, understand and respect the changes that they see in themselves and others and know they can ask for help if they are worried about change.



Weather

We kindly ask that children have a coat/jacket in school every day, even if it's a light raincoat as we do like to go outdoors in all weather and the weather can often be unpredictable. We also request that children have a sunhat in school each day and that sunscreen is applied before school once the weather improves.

Expressive Arts and Design

We would appreciate any donations for our modelling areas. This could be a range of clean items such as: boxes, cards, yoghurt pots, bottles, wool, newspapers, ribbon, fabric, wrapping paper, buttons etc.

