



# Year 1 2023 – 2024 curriculum sequence on a page



Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  3 weeks Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• 1 week Poetry: pattern and rhyme A (Science seasonal changes)</li> <li>• 2 weeks Setting descriptions A (Science seasonal changes)</li> <li>• 3 weeks Stories with familiar settings A</li> <li>• 2 weeks Instructional writing A (DT Making pictures move)</li> <li>• 1 week Shape poems and calligrams A</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• 1 week Shape poems and calligrams B (Enrichment)</li> <li>• 2 weeks Recount from personal experience A</li> <li>• 2 weeks Informal letters A(History lives of significant individuals)</li> <li>• 1 week Poetry on a theme A(Nature)</li> <li>• 3 weeks Stories with a familiar setting B</li> <li>• 2 weeks Recount from personal experience B</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>• 1 week Poetry: pattern and rhyme B</li> <li>• 2 weeks Informal letters B(There's a Rang-Tan in my bedroom)</li> <li>• 2 weeks Setting descriptions B There's a Rang-Tan in my bedroom)</li> <li>• 1 week Poetry on a theme (nature) B (Science – plants) (Enrichment)</li> <li>• 2 weeks Instructional writing B (DT Food and nutrition)</li> </ul>
<b>Spelling</b> Not applicable	<b>Spelling</b> Not applicable	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Blocks 1-6 CUSP Spelling Long Term Sequence</li> </ul>
<b>Power Maths</b> <ul style="list-style-type: none"> <li>• Numbers to 10</li> <li>• Part-whole within 10</li> <li>• Addition and subtraction within 10</li> <li>• 2D and 3D shapes</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>• Numbers to 20</li> <li>• Addition and subtraction within 20</li> <li>• Numbers to 50</li> <li>• Introducing length and height</li> <li>• Introducing mass and capacity</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>• Multiplication/division</li> <li>• Halves and quarters</li> <li>• Position and direction</li> <li>• Numbers to 100</li> <li>• Time/Money</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes</li> <li>• Everyday Materials (classifying)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• Animals including humans (observation and comparison)</li> <li>• Seasonal change</li> <li>• Sound and Hearing</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• Plants (observations and comparison)</li> <li>• Seasonal change</li> <li>• Investigation unit</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Spirals – using drawing, collage and mark-making</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Exploring Flora and Fauna – exploring how artists are inspired by plants and animals.</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Nature Sculpture Using the natural environment to create and inspire 3D sculptures including at the seaside</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Algorithms and programming: BeeBots</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Online safety focus – inc. Safer Internet Day</li> <li>• Data: Grouping data - Labels (Offline - links to maths - sorting)</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Digital Literacy: Creating media – digital painting (Paint)</li> <li>• Creating media – digital writing (Word)</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms - moving model</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles - bookmarks</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food – Teddy Bears Picnic</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Where do I live?</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>• Around the world</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>• The four seasons</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Toys through time</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>• How transport has changed</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>• Seaside holidays of the past</li> </ul>
<b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>• Hey You</li> <li>• Rhythm in the way we walk</li> </ul>	<b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>• In the groove</li> <li>• Round and round</li> </ul>	<b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>• Your imagination</li> <li>• Reflect, rewind and replay</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>• Dance            Attack, defend, shoot</li> <li>• Gymnastics    Hit, catch, and run.</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance            Send and return</li> <li>• Gymnastics    Run Jump Throw</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Attack Defend Shoot    Run Jump Throw</li> <li>• Hit Catch Run            Send and Return</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>• Special Books</li> <li>• Why do people give gifts?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>• Our Wonderful World</li> <li>• What Did Jesus Teach us?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>• What Do Hindus Celebrate?</li> <li>• What Do Muslims Celebrate?</li> </ul>



# Year 2 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>2 weeks Character descriptions A (Living things and their habitats)</li> <li>1 week Poems developing vocabulary A</li> <li>3 weeks Simple retelling of a narrative A</li> <li>2 weeks Formal invitations A</li> <li>3 weeks Stories from other cultures A</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>1 week Poetry on a theme (humorous) A</li> <li>3 weeks Non-chronological reports A (Materials)</li> <li>2 weeks Formal invitations B</li> <li>3 weeks Stories from other cultures B</li> <li>2 weeks Recount from personal experience A</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>3 weeks Non-chronological reports B (Plants)</li> <li>3 weeks Simple retelling of a narrative B</li> <li>2 weeks Recount from personal experience B (Local Study)</li> <li>1 week Poems developing vocabulary B (Enrichment)</li> <li>2 weeks Character description B (Animals including humans)</li> <li>1 week Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Power Maths</b> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and subtraction</li> <li>Properties of shapes</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division</li> <li>Length and height</li> <li>Mass, capacity and temperature</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Statistics</li> <li>Fractions</li> <li>Position and Direction</li> <li>Time</li> <li>Problem solving</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Animals including humans (life cycles and observation of growth)</li> <li>Uses of everyday materials</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats (observation, labelling, simple food chains)</li> <li>Variation</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Plants - growing</li> <li>Investigation unit</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Exploring the world through monoprint</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Landscapes and cityscapes – Compare and contrast the work of Monet, Van Gogh and Metzinger</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>LS Lowry – Lowry's palette, Perspective, Buildings, Figures, Collage</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Making music - chrome Musiclab</li> <li>Digital Literacy: Digital photography - using iPads.</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety focus – inc. Safer Internet Day</li> <li>Algorithms and programming: BeeBots into Scratch JNR</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Data: pictograms (link to maths)</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles - Sewing Christmas Baubles</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – Pizza (2023-wraps)</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Moving mechanism (sliding pictures)- planes</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Maps and mapping</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Ipswich and contrasting location</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>On Safari –Kenya</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>The Great Fire of London</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>People who brought change (including local link to Elizabeth Garrett Anderson)</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>First Flight (including local link to Edith Maud Cook)</li> </ul>
<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>Hands, Heart, Feet</li> <li>Winter Music with BBC Bring the Noise</li> </ul>	<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>I Wanna Play in a Band</li> <li>Zootime</li> </ul>	<b>Music (whole class ocarinas)</b> <ul style="list-style-type: none"> <li>Friendship Song</li> <li>Composing unit</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics    Attack Defend Shoot</li> <li>Dance            Hit, catch, and run.</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics    Send and return</li> <li>Dance            Run jump throw</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Attack Defend Shoot    Run Jump Throw</li> <li>Hit Catch Run            Send and Return</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Teachers and Leaders</li> <li>Christmas Celebrations</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Who was Buddha?</li> <li>Judaism – why is the Torah Special?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Christianity – Rites of Passage</li> <li>What Do Sikhs Believe?</li> </ul>

# Year 3 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>Reading</b> Old Possum's Book of Practical cats (1939) The Firework Maker's Daughter		
Earth Shattering Events Bill's New Frock		
Lost Species The Sheep Pig		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>1 week Poetry on a theme (emotions) A</li> <li>2 weeks First person narrative descriptions A</li> <li>3 weeks Non-chronological reports A(Rocks and Fossils)</li> <li>2 weeks Formal letters to complain A</li> <li>3 weeks Dialogue through narrative (historical stories) A (Iron Age)</li> <li>1 week Performance poetry (including poetry from other cultures A</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Third person narrative (animal stories) A</li> <li>3 weeks Non-chronological reports B(UK Study)</li> <li>2 weeks Advanced instructional writing A (DT Mechanisms – cardboard clock)</li> <li>2 weeks First person narrative descriptions B (UK Study)</li> <li>1 week Performance poetry (including poetry from other cultures) B (Enrichment)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Third person narrative (animal stories) B</li> <li>2 weeks Formal letters to complain B</li> <li>3 weeks Dialogue through narrative (historical) B(The Roman Empire)</li> <li>1 week Poetry on a theme (emotions) B (Enrichment)</li> <li>2 weeks Advanced instructional writing B(Textiles and Collage DT)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Power Maths</b> <ul style="list-style-type: none"> <li>Place value within 1000</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Length and perimeter</li> <li>Fractions</li> <li>Mass</li> <li>Capacity</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Angles and properties of shapes</li> <li>Statistics</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Rocks and soils- classify rocks and soils.</li> <li>Magnets and Forces</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Animals including humans (classifying food and nutrition. Parts and functions of the skeleton)</li> <li>Plants – (parts, functions of parts and life cycle)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Investigation unit</li> <li>Light – (shadows, reflection, sun safety)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Working with shape and colour - "Painting with scissors". Collage and stencil</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Cloth, thread and paint. Exploring how artists combine media</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Making animated drawings.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: Scratch JNR into Scratch</li> </ul>	<b>Computing</b> Online safety focus – inc. Safer Internet Day <ul style="list-style-type: none"> <li>Data: Branching databases(link to science classifying)</li> </ul>	<b>Computing</b> Digital Literacy: Desk Top Publishing (Word) Stop frame animation
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles - Sewing Seasonal Stockings</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – Pasts Salad</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms - Photograph frames</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>The Mediterranean</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Earthquakes and Volcanoes</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Where does our food come from?</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Stone Age to Iron Age</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>The Roman Empire</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Impact of Romans in Britain and in our local area (Colchester)</li> </ul>
<b>Music (whole class recorders)</b> <ul style="list-style-type: none"> <li>Let your spirit fly</li> <li>Glockenspiel Stage 1</li> </ul>	<b>Music (whole class recorders)</b> <ul style="list-style-type: none"> <li>Three Little Birds</li> <li>The Dragon Song</li> </ul>	<b>Music (whole class recorders)</b> <ul style="list-style-type: none"> <li>Music Technology Yu Studio</li> <li>Bringing us together</li> </ul>
<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 1: Bojour</li> <li>Unit 2: En classe</li> </ul>	<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 3: Mon Corps</li> <li>Unit 4: Les Animaux</li> </ul>	<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 5: Ma Famille</li> <li>Unit 6: Bon anniversaire!</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics Football</li> <li>Dance Handball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics Basketball</li> <li>Dance Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Cricket Tennis</li> <li>Rounders Athletics</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>What Do Signs and Symbols mean in religion?</li> <li>Hinduism – How and Why do Hindus celebrate Divali?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Christianity – What do we know about Jesus?</li> <li>Jewish Celebrations</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Christianity – what is the Bible and why is it important to Christians?</li> <li>Islamic Rites of Passage</li> </ul>



# Year 4 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>Reading</b> The Lion, The Witch and the Wardrobe (1950) Viking Voyagers		
The Iron Man (1968)		
Peter Pan - abridged The Boy at the Back of the Class		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>1 week Poems which explore form A</li> <li>2 weeks Persuasive writing (adverts) A (online safety)</li> <li>2 weeks First person diary entries (imaginative) A (Anglo Saxons and scots)</li> <li>2 weeks Critical analysis of narrative poetry A</li> <li>3 weeks Third person adventure stories A</li> <li>2 weeks Newspaper reports A (rivers)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Stories from other cultures A (World locations and grid ref)</li> <li>2 weeks Persuasive writing (adverts) B</li> <li>2 weeks Explanatory texts A (Human digestion)</li> <li>3 weeks Third person adventure stories B</li> <li>1 week Poems which explore form B</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Stories from other cultures B (identify world countries)</li> <li>2 weeks First person diary entries (imaginative) B (Ancient Egyptians)</li> <li>2 weeks Critical analysis of narrative poetry B</li> <li>2 weeks Newspaper reports B (Ancient Egyptians)</li> <li>2 weeks Explanatory texts B (Sound)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Power Maths</b> <ul style="list-style-type: none"> <li>4 digit numbers</li> <li>Place value</li> <li>Addition and subtraction</li> <li>Area</li> <li>Multiplication and division</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Length and perimeter</li> <li>Fractions</li> <li>Decimals</li> </ul>	<b>Power Maths</b> <ul style="list-style-type: none"> <li>Decimals</li> <li>Money/Time</li> <li>Geometry – angles and 2D shapes</li> <li>Statistics</li> <li>Position and Direction</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>States of Matter (solids, liquids, and gases)</li> <li>Sound</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Electricity (simple circuits, conductors, and insulators)</li> <li>Animals including humans (digestive system, teeth, and food chains)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats (classification)</li> <li>Investigation unit</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>British art – John Brunson – line and form.</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Exploring still life - contemporary and traditional.</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Festival feasts – drawing and mark making inspired by food</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Digital Literacy: Audio editing - PowerPoint (Anglo Saxons)</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety focus – inc. Safer Internet Day</li> <li>Data: Data Logger</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: Crumble Playground (Link to The Iron Man)</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles - Sewing Anglo Saxon purses</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms – Light up signs</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – seasonal cooking</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Village Settlers</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Shackleton's Antarctica</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>The United Kingdom - The British Isles, UK, and GB</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Anglo-Saxon Britain</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Vikings – did they deserve their reputation?</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Life in Tudor Britain</li> </ul>
<b>Music (whole class ukuleles)</b> <ul style="list-style-type: none"> <li>Abba's music</li> <li>Examining stringed instruments</li> <li>Beethoven's music</li> </ul>	<b>Music (whole class ukuleles)</b> <ul style="list-style-type: none"> <li>Mozart's music</li> <li>Elgar's music</li> </ul>	<b>Music (whole class ukuleles)</b> <ul style="list-style-type: none"> <li>Improvising</li> <li>Composition using notation</li> <li>Repertoire for a concert</li> </ul>
<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 4: Les Animaux</li> <li>Unit 5: Ma Famille</li> </ul>	<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 6: Bon anniversaire!</li> <li>Unit 7: Encore!</li> </ul>	<b>French (Rigolo 1)</b> <ul style="list-style-type: none"> <li>Unit 8: Quelle heure est-il?</li> <li>Unit 9: Les fetes</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics Football</li> <li>Dance Handball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics Basketball</li> <li>Dance Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Cricket Tennis</li> <li>Rounders Athletics</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Sikh Rites of Passage</li> <li>Christianity – Christmas Journeys</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Hindu Worship and Home and In the Mandir</li> <li>Christianity – why is Easter Important?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Buddhist Festivals</li> <li>Belonging and Identity</li> </ul>



# Year 5 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>Reading</b> Black and British I Have a Dream (speech) Journey to Jo-burg The Midnight Fox All The World's a Stage Caged Bird Fly Me Home Secrets of a Sun King A Midsummer Night's Dream (prose)		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>3 weeks Third person stories set in another culture A</li> <li>2 weeks Formal letters of application A</li> <li>1 week Poems that use word play A</li> <li>3 weeks Dialogue in narrative A</li> <li>1 week Poems which explore form A</li> <li>2 weeks Balanced argument A (Living things)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Third person stories set in another culture B</li> <li>2 weeks Formal letters of application B(D+T LUNCH BAG)</li> <li>2 weeks Playscripts (Shakespeare retelling) A</li> <li>3 weeks Biography A (Earth and space)</li> <li>1 week Poems that use word play B (Enrichment)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>2 weeks Playscripts B (Linked to CUSP Midsummer night's dream)</li> <li>3 weeks Dialogue in narrative (first person myths and legends) B (Ancient Greece Maya Anglo Saxons)</li> <li>2 weeks Balanced argument B</li> <li>3 weeks Biography B</li> <li>1 week Poems which explore form B (Enrichment) (Daffodils William Wordsworth)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Forces</li> <li>Living things and their habitats (life cycles)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Earth and Space</li> <li>Properties and changes in materials</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Investigation unit</li> <li>Animals including humans (changes to old age)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Seascapes - painting</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Typography and maps</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Fashion design – Barbie/Ken doll transformation using Modroc to create historical figures/costume.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: Crumble line following</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety focus – inc. Safer Internet Day</li> <li>Data: databases - Excel</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Digital Literacy: Vector drawing</li> <li>Video editing</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles – Beach Bag</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms - Cam Toy</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – bread rolls</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Rivers and coastal systems</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Water world</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Earning a living</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>The achievements of other Ancient Civilizations</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Ancient Egyptians</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Early Islamic civilization</li> </ul>
<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Living on a prayer</li> <li>Make you feel my love</li> </ul>	<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Fresh Prince of Bel Air</li> <li>Classroom Jazz!</li> </ul>	<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Dancing in the street</li> <li>Music technology</li> </ul>
<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 1: Salut, Gustavel</li> <li>Unit 2: A l'école</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 3: La nourriture</li> <li>Unit 4: En ville</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 5: En vacances</li> <li>Unit 6 Chez moi</li> </ul>
<b>PE – 1 term of deep water swimming</b> <ul style="list-style-type: none"> <li>Dance Tag Rigby</li> <li>Gymnastics Basketball</li> </ul>	<b>PE – 1 term of deep water swimming</b> <ul style="list-style-type: none"> <li>Dance Hockey</li> <li>Gymnastics Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Rounders Athletics</li> <li>Badminton Cricket</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE Christianity</b> <ul style="list-style-type: none"> <li>Where did the Bible come from?</li> <li>Belief in our Community</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Jewish Community and Worship</li> <li>Buddhist Worship and Beliefs</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Stories of Christianity</li> <li>Why Is Mohammad important to Muslims?</li> </ul>



# Year 6 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>Reading</b> The Highwayman                      The Tempest (prose retelling with some reference to original text) Politics for Beginners Holes                                      Bridge to Terabithia Darwin's Voyage of Discovery		
<b>Darwin's Voyage of Discovery</b> Coming to England Intro to Dickens/Oliver Twist On The Move		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• 2 weeks Autobiography A</li> <li>• 2 weeks Discursive writing and speeches A(Can street foods save us DT)</li> <li>• 1 week Poems that create images and explore vocabulary (War poetry) A</li> <li>• 2 weeks First person stories with a moral A</li> <li>• 1 week Shakespeare (Sonnets) A</li> <li>• 2 weeks Explanatory text A(Light)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• 3 weeks Extended third person narrative A(Mountains Volcanoes and Natural Disasters)</li> <li>• 2 weeks Explanatory texts B (Circulatory System)</li> <li>• 2 weeks Newspaper report A Mountains Volcanoes and Natural Disasters)</li> <li>• 2 weeks Autobiography B</li> <li>• 2 weeks First person stories with a moral B</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• 3 weeks Extended third person narrative (adventure stories) B</li> <li>• 2 weeks Newspaper report B (Battle of Britain)</li> <li>• 2 weeks Discursive writing and speeches B</li> <li>• 1 week Poems that create images and explore vocabulary B (Enrichment)</li> <li>• 1 week Shakespeare (Sonnets) B (Enrichment)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>• Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>• Blocks 12-16</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats (formal classification)</li> <li>• Light</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• Animals including Humans (circulatory system)</li> <li>• Evolution and inheritance</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• Electricity (controlling variables &amp; circuit diagrams)</li> <li>• Investigation unit</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Plants and flowers - reduction printing</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Print and Activism</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>• 2D drawing to 3D making.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Digital Literacy: Webpage creation</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Online safety focus – inc. Safer Internet Day</li> <li>• Algorithms and programming: CoSpace</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Data: Flat file databases</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles - Sewing a phone case</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food – biscuits</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms - Bridges</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Global Trade</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>• United States of America</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>• Sustainable Living The environment and sustainability</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Crime and Punishment</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>• Ancient Greek life, influence and achievement</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>• Beyond Face Value – bias, perspective and reliability</li> </ul>
<b>Music (whole class Djembe drums and glockenspiels)</b> <ul style="list-style-type: none"> <li>• Djembe drums</li> <li>• Carol Service performance</li> </ul>	<b>Music (whole class Djembe drums and glockenspiels)</b> <ul style="list-style-type: none"> <li>• Classroom jazz 2</li> <li>• Garage band on iPad - composition</li> </ul>	<b>Music (whole class Djembe drums and glockenspiels)</b> <ul style="list-style-type: none"> <li>• Music and Me</li> <li>• You've got a friend</li> </ul>
<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>• Unit 5: En vacances</li> <li>• Unit 6 Chez moi</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>• Unit 7: Le week-end</li> <li>• Unit 8: Les Vêtements</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>• Unit 9:Ma journée</li> <li>• Unit 10: Les transports</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>• Dance Tag Rigby</li> <li>• Gymnastics Basketball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Dance Hockey</li> <li>• Gymnastics Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Rounders Athletics</li> <li>• Badminton Cricket</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>• Stories of Hinduism</li> <li>• What is a Church?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>• What is the Qur'an and why is it important for Muslims?</li> <li>• How do people express their faith through the Arts?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>• Sikh worship and community</li> <li>• What happens when we die?</li> </ul>