



Reception Autumn Term Newsletter

2023



We would like to welcome all our new children and parents to Broke Hall. The children have adjusted well, and we are proud of their start in Reception. Thank you for your continued support in helping to settle the children.

Encouraging independence

One of our aims in Reception is to encourage the children to be independent.

Thank you for saying goodbye to your children at the gate: all the children can now follow our morning routines. If you have any concerns or questions about your child, please write your comments in the home school diary as we check these daily.

Baseline

During the first few weeks of school, all Reception classes nationwide will carry out a Baseline of each child. We will be carrying these out over the next few weeks. More details can be found on the attached document.

Themes

As part of our learning in our People Who Help Us theme, we are lucky enough to have a police officer visiting us on Tuesday 3rd October to talk about their role in society.

For our Ourselves and our Families theme, could you please send in two pictures, one of your child as a baby and another of your child with their family by Monday 2nd October. Thank you to those who have already sent their photographs in.

Other themes for the Autumn term are listed below.

*Ourselves and our Families - Harvest - Autumn - Fireworks - Road Safety - Remembrance-
People Who Help Us - Christmas*

Autumn Term Maths.

Number: In this unit children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same.

Shape: In this unit the focus is on describing and comparing 3D and 2D shapes. Children will be introduced to shapes and their properties with a focus on rolling and stacking with 3D shapes and viewing 2D shapes in different orientations.

Change within 5: In this unit the children will learn how to find one more and one less than a number within 5 in the context of a first, then, now story structure. They will use pictures, objects and a five frame to show what is happening.

Number bonds within 5: In this unit, children will progress from finding one more and one less within 5 and putting objects into two groups, to using a part-whole model to represent the groups and the bonds to 5.

Space: In this unit, the focus is on the key language related to space. Children start by using positional and directional language to describe where an object is. Use of 3D shapes can then reinforce the properties of shapes.

Expressive Arts and Design

We would appreciate any donations for our modelling areas. This could be a range of clean items such as: boxes, cards, yoghurt pots, bottles, wool, newspapers, ribbon, fabric, wrapping paper, buttons etc.

No toilet rolls or polystyrene, thank you.



Personal social and emotional development:

We will be discussing the question 'What makes me unique?' Through this question we will be developing many of the children's personal social skills including building confidence by talking in small groups, talking to friends about personal wants and needs and developing the children's ability to communicate about their own homes and communities. This topic will also help to raise awareness about all the aspects that make us unique and give us the opportunity to talk about a range of appearances, cultures and beliefs.

Cool Milk

All Reception children are offered milk at lunchtime, until they are five years old.



Drinks and Snacks

Please could your child bring a named bottle of water in every day. The school provides a fruit or vegetable snack for morning playtime. If you wish to provide your own snack for your child, this should be a piece of fruit or vegetable. If your child brings in fruit in a pot, please label it clearly with their name.

Please be aware we are a nut free school. If your child brings a packed lunch, please do not pack any food containing nuts as we have severe nut allergies within school.

Spare Clothes

Please could you provide named spare clothes and underwear in a bag, to be left on your child's peg, in case of emergencies. Please ensure that all items of clothing and other belongings are named.



Children will need to bring their book bag to school every day. The home school diary should be kept in the book bag as this is a way for you to communicate non-urgent messages and changes of after school arrangements.

Please check our school website and Tapestry regularly for diary dates and upcoming events.

Best wishes for the term ahead,

Mrs. Addison
RA

Mrs. Bryanton
RB

Miss Barber
RSB