



# Year 5 2023 – 2024 curriculum sequence on a page



Autumn 2023 14 weeks 2 days	Spring 2024 11 weeks	Summer 2024 13 weeks
<b>Reading</b> Black and British I Have a Dream (speech) Journey to Jo-burg The Midnight Fox All The World's a Stage Caged Bird Fly Me Home Secrets of a Sun King A Midsummer Night's Dream (prose)		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>3 weeks Third person stories set in another culture A</li> <li>2 weeks Formal letters of application A</li> <li>1 week Poems that use word play A</li> <li>3 weeks Dialogue in narrative A</li> <li>1 week Poems which explore form A</li> <li>2 weeks Balanced argument A (Living things)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>3 weeks Third person stories set in another culture B</li> <li>2 weeks Formal letters of application B (D+T LUNCH BAG)</li> <li>2 weeks Playscripts (Shakespeare retelling) A</li> <li>3 weeks Biography A (Earth and space)</li> <li>1 week Poems that use word play B (Enrichment)</li> </ul>	<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>2 weeks Playscripts B (Linked to CUSP Midsummer night's dream)</li> <li>3 weeks Dialogue in narrative (first person myths and legends) B (Ancient Greece Maya Anglo Saxons)</li> <li>2 weeks Balanced argument B</li> <li>3 weeks Biography B</li> <li>1 week Poems which explore form B (Enrichment) (Daffodils William Wordsworth)</li> </ul>
<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 1-6</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 7-11</li> </ul>	<b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 12-16</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Forces</li> <li>Living things and their habitats (life cycles)</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Earth and Space</li> <li>Properties and changes in materials</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Investigation unit</li> <li>Animals including humans (changes to old age)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Seascapes - painting</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Typography and maps</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Fashion design – Barbie/Ken doll transformation using Modroc to create historical figures/costume.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: Crumble line following</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety focus – inc. Safer Internet Day</li> <li>Data: databases - Excel</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>Digital Literacy: Vector drawing</li> <li>Video editing</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles – Beach Bag</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms - Cam Toy</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – bread rolls</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Rivers and coastal systems</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Water world</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Earning a living</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>The achievements of other Ancient Civilizations</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Ancient Egyptians</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Early Islamic civilization</li> </ul>
<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Living on a prayer</li> <li>Make you feel my love</li> </ul>	<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Fresh Prince of Bel Air</li> <li>Classroom Jazz!</li> </ul>	<b>Music (whole class violins)</b> <ul style="list-style-type: none"> <li>Dancing in the street</li> <li>Music technology</li> </ul>
<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 1: Salut, Gustave!</li> <li>Unit 2: A l'école</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 3: La nourriture</li> <li>Unit 4: En ville</li> </ul>	<b>French (Rigolo 2)</b> <ul style="list-style-type: none"> <li>Unit 5: En vacances</li> <li>Unit 6: Chez moi</li> </ul>
<b>PE – 1 term of deep water swimming</b> <ul style="list-style-type: none"> <li>Dance Tag Rugby</li> <li>Gymnastics Basketball</li> </ul>	<b>PE – 1 term of deep water swimming</b> <ul style="list-style-type: none"> <li>Dance Hockey</li> <li>Gymnastics Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Rounders Athletics</li> <li>Badminton Cricket</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE Christianity</b> <ul style="list-style-type: none"> <li>Where did the Bible come from?</li> <li>Belief in our Community</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Jewish Community and Worship</li> <li>Buddhist Worship and Beliefs</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Stories of Christianity</li> <li>Why Is Mohammad important to Muslims?</li> </ul>