

Year 1 Newsletter – Autumn 2022

Welcome to Year 1

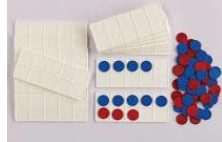
Thank you for supporting your children to make a fantastic start to the first term in Year 1. We are excited to be teaching in our newly refurbished classrooms and the children have settled into them well and are adjusting to any new routines. We will continue to support children to become independent thinkers and learners by using our Thinking Moves. You may remember from last year that Thinking Moves is our A-Z vocabulary of 26 types of thinking – each one has a name, icon and action to help children to understand and remember them. If you would like to find out more, please visit <https://dialogueworks.co.uk/thinkingmoves>.



Maths

This term we will be focusing on reading, writing, and counting with numbers to 10. The children will explore how ten can be made through adding two parts, known as 'part-part whole'. They will use resources to represent numbers and calculate addition and subtraction number sentences within 10 before moving on to within 20.

Later in the term we will learn about 2D, and 3D shapes investigating them in practical contexts, using real objects, as well as answering questions in their Power Maths practise books.

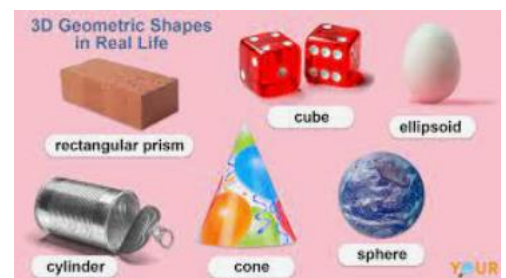


English

This term we have planned lots of exciting English activities which link to our history topic- 'Toys, Then and Now'. We have already been busy writing sentences about our favourite toys and will soon move on to exploring a text called 'Lost in the Toy Museum'.

After half-term, we will be reading and then writing a poetry on the theme of Fireworks.

Towards the end of the term, we will use drama to retell stories based on traditional tales such as Goldilocks and Little Red Riding Hood before the children write their own versions independently.



History, Geography, Science

In History we are learning about toys, now and in the past: the children will learn about how toys have changed over time. In Geography they will investigate differences between various parts of the world before narrowing in on the local area, naming features and noticing the differences between towns and the countryside. In science the children will learn about everyday materials by learning how to identify, describe and classify them. In addition to this, the children will have the opportunity to carry out simple investigations exploring the physical properties of a material.

Equipment

Please could you ensure that your child has the following equipment, clearly named, in school:

- Book bag.
- Indoor and outdoor P.E. kit.
- An apron in a named carrier bag. Please ensure that it has sleeves and fits your child over their uniform.
- A named bottle, with water in it, to keep in the classroom. We do not have water fountains inside school.



P.E. and Games

Indoor P.E. will be taught on a Thursday for all three year 1 classes. Outdoor P.E. will be taught on a Tuesday - this will follow a rolling rota where two classes out of three will have P.E each week.

Please ensure your child brings in a named P.E. kit including some warm kit for outside. We also ask that earrings are not worn on these days and long hair is tied back.

Homework

Reading- Books are selected in order to provide practise of the phonics they have already learned in class. Reading at home is vital: it provides the opportunity for children to cement their learning, and this improves confidence and enjoyment of reading. Please note in your child's diary when they have read with you and feel free to make any other notes that you think may be helpful.

Spellings- This term your child has received information about the year 1 common exception words. These are the words that they are expected to be able to read and spell by the end of Year 1. We would like the children to begin to learn the first orange column of words on the sheet stuck into the Bingo Homework Book.

Numbots-Your child has an individual password for Numbots on which they can carry out fun activities to develop their mathematical understanding.

Bingo Homework – Your child will receive a homework book with several different activities known as Bingo Homework. Your child may choose a number of these to complete by the end of each half term - we would love to see the imaginative ways your child has completed the activities. The children then have the opportunity to share their homework with their peers in a class sharing session.



We are here to help!

If you have any concerns, worries or questions, please do not hesitate to contact your child's class teacher as soon as these arise.

The best way to do this is to speak to the teacher at the end of the school day (please only pass on urgent messages in the morning). Alternatively, you can contact the front office and they will get a message to us to contact you.



We need your help.

There are a variety of ways that we could use your help, particularly reading with individuals and groups and changing reading books. If you have any spare time to help on a regular basis, please speak to your child's class teacher. Regular volunteers will be required to have a DBS check and undertake training provided by the school.