

# Year 3 - Autumn Term 2022

Welcome to Year 3. We hope you had a lovely summer.  
The children are beginning to settle into our daily routines.

## Reading

Reading is a fundamental part of your child's learning, and we would very much appreciate you reading with your child at home as much as possible. Please make a brief note in their reading record, ideally each time but at least once a week. The class teacher will look at these records at least weekly.

Your child will have two reading books; one from the library, which is free choice, the other in line with their ZPD range taken from Accelerated Reader. When your child has finished their ZPD book, they will take a quiz before choosing a new book. Scores from the children's quizzing, will be closely monitored and ZPD ranges will be adjusted accordingly.



## Handwriting

As a whole school, we are having a big push and focus on our handwriting and are encouraging children to form and join their letters as used in the 'Pen Pals' handwriting scheme.

We are encouraging children, whenever they are writing, to hold their pencil correctly, using 'Nip, flip and grip'. If we see any letter and number reversals, we will be highlighting these to the children and supporting them to practise forming them correctly. It would be great if you were able to do the same when your child is writing letters or numbers at home.

## Behaviour

Please could you continue to encourage your child make positive choices throughout their school day, both in the classroom and on the playground.

Children are encouraged to follow our school rules at all times:

Be ready  
Be respectful  
Be safe



## Appropriate clothing

Please can you ensure your child is coming to school appropriately dressed, including having a coat for break times when cold or damp. Could you also please ensure that your child is bringing a drink bottle into school daily.

## P.E. and Games

Indoor PE will take place for all classes on Wednesday mornings. 3F and 3ST will have their outdoor PE on Mondays, whilst 3SA will have theirs on a Friday. Please ensure your child has a named P.E. kit on these days and some warm kit and sturdy footwear for outside.

We also ask that earrings are not worn on these days. If earrings do need to be worn, then the children need to bring in tape to cover them.



## Spellings

On the week beginning 26<sup>th</sup> September, children will be set their first weekly spellings. The words will be shared with the children every Monday and on a Thursday, we will look closely at the spelling rule. They will be tested on the following Monday. Children are expected to learn and practise their spellings every week. This can be either on Spelling Shed (log ins can be found on their reading record) or by practising them in their blue homework book.



## English

Throughout the term, we will continue to extend the children's knowledge and enjoyment of a range of writing genres including;

- Narrative - retelling the story of 'Something Fishy'
- Letter writing - letters linked to the stories 'The Stone Age Boy' and 'The Dark'
- Narrative - Writing a narrative based on the story 'The Bear and the Piano'
- Enjoying playscripts
- Non-chronological report linked to our history learning about the Stone Age
- Landscape poetry linked to our Geography

Children are enjoying taking part in whole class reading. 3ST and 3F are currently reading 'The Lost Species' whilst 3SA are reading 'Old Possum's Book of Practical Cats'.

## Times Tables

In preparation for their statutory multiplication check in Year 4, we will be asking children to practise their times tables for homework; this can be through chanting, games and by using the TT Rockstars online. TT Rockstars gives the children a method to practise in an interactive way: when they play on in the Garage, the times tables will be specific to their profile. The children have been given log in details for TT Rockstars and these can be found on their reading records. Teachers will monitor children's progress on the site weekly.



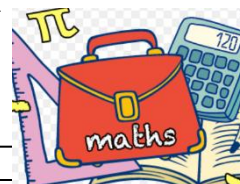
## History

On Thursday 8th September, Year 3 went back in time to the Stone Age. We had a very exciting day and children enjoyed taking part in activities where we learned about our local area during the Stone Age period, created our own cave painting and spent time in the 'Stone Age Tent' looking at artifacts, cooking food over fire and asking lots of interesting questions. This was a fantastic introduction to our Prehistory topic, which will continue throughout this half term.

## Maths

This term, our focus will be on Number as we revisit our learning during Year 2 and then build on to it. Using the newest version of the Power Maths scheme we will be looking at:

- Unit 1 - Place value within 1000
- Unit 2 - Addition and subtraction
- Unit 3 - Addition and subtraction
- Unit 4 - Multiplication and division
- Unit 5 - Multiplication and division



## Foundation subjects

This term, alongside the Stone Age topic, during their science lessons the children will be learning about rocks and soils. After half term, we will be learning about forces and magnets.



Throughout this term, our PSHE lessons will cover the units 'Being Me in my World' and 'Celebrating Differences'.



After half term, in our Geography lessons the children will begin a new topic called 'Map Skills'. The children will cover a range of objectives, including:

- identifying map symbols
- reading 4 figure coordinates
- identifying European countries

