



RELIGIOUS
EDUCATION



Religious Education

Knowledge and Skills
Progression Document

Year 1	Year 2	Year 3
Knowledge and Skills	Knowledge and Skills	Knowledge and Skills
<p>Skills: To be able to say the words Christianity and Sikhism. To say that religion is part of their world</p> <p>Knowledge: Beliefs and Teachings To understand the key teachings of various religions.</p> <p>Christianity – Understanding the holy bible and the Nativity</p> <ul style="list-style-type: none"> To find out about the life of Jesus. To find out about the parable of the lost son. To find out about the parable of the good Samaritan. To explore what we can learn from the actions of Jesus. To describe what Jesus taught people. To find out about the story of Jesus’ birth. To think about a gift a Christian might give to baby Jesus. To explore the Jesus is a gift to the world. To explore about the Christian church. To recognise and understand the meaning of Christian symbols. To learn about worship through the Easter story. <p>Vocabulary: Christian, Bible, Faith, Nativity, Bethlehem, Advent, Wreath, Candle, Cross, Celebrate</p> <p>Hinduism – Beliefs and Festivals (Diwali)</p> <ul style="list-style-type: none"> To explore why and how Hindus, celebrate Diwali. <p>Vocabulary: Hindu, Practise, Culture, Tradition, Dharma, Holi, Davali</p> <p>Islam – Beliefs and Festivals</p> <ul style="list-style-type: none"> To explore the festivals that Muslims celebrate. <p>Vocabulary: Practise, Culture, Tradition</p>	<p>Skills: To be able to name the holy figures and holy books</p> <p>Knowledge: How beliefs are expressed To understand how books, scriptures, symbols, art, and readings convey beliefs.</p> <p>Sikhism – Teachers, leaders, and beliefs</p> <ul style="list-style-type: none"> To find out what being equal means to a Sikh. To find out why Sikhs meditate. To find out why Sikhs believe that people should work hard and live honestly. To find out why Sikhs believe people should share. <p>Vocabulary: Guru, Guru Nanak, Khanda, Ik Onkar, Waheguru (teacher), Sath Nam</p> <p>Christianity – Rites of Passage</p> <ul style="list-style-type: none"> To understand what a rite of passage is. To understand what happens at a Baptism ceremony. To learn about Holy Communion. To explore a Christian marriage ceremony. To explore the death and funeral ceremony of a Christian person. <p>Vocabulary: Revelation, Sacred, Prophecy, Follower, Rite, Communion</p> <p>Christianity – Christmas Celebrations</p> <ul style="list-style-type: none"> To understand the traditions and religious celebrations for the time known as ‘advent’. <p>Vocabulary: Christian, Advent, Wreath, Candle, Celebrate</p> <p>Judaism – Why is the Torah special?</p> <ul style="list-style-type: none"> To find out what Judaism is and what Jews believe. To find out how the Torah began on Mount Sinai. To find out how the Torah is used by Jews today. To explore some of the stories in the Torah. To find out about some of the laws in the Torah. To find out about what the Torah teaches Jews about helping others. <p>Vocabulary: Jews, Judaism, Ten Commandments, synagogue, Hebrew, Torah, Ark</p> <p>Buddhism – Beliefs – Who was Buddha?</p> <ul style="list-style-type: none"> To explore the life and teachings of Buddha. <p>Vocabulary: Practise, Culture, Tradition, Teachings. Followers</p>	<p>Skills: To be able to explain in more detail what happens during a religious act of worship.</p> <p>Knowledge: Rituals, ceremonies, and lifestyles To understand the day-to-day lives and practices of different religions.</p> <p>Christianity -What does it mean to belong (Linked to Leaders).</p> <ul style="list-style-type: none"> To find out about leaders. To find out about the challenges of being a leader. To find out about religious leaders and their special books. To learn the names, clothing, places of worship, holy books, and duties of local religious leaders. To know about the life of Jesus. To know about signs and symbols in religion. <p>Vocabulary: Significant, Belief, View, Symbolise</p> <p>Hinduism – Beliefs and Festivals (Diwali)</p> <ul style="list-style-type: none"> To explore why and how Hindus, celebrate Diwali. <p>Vocabulary: Hindu, Practise, Culture, Tradition, Dharma, Holi, Davali</p> <p>Islam – 5 Pillars of belief</p> <ul style="list-style-type: none"> To understand the 5 Pillars of belief. To explore the meaning of sign and symbols. To find out how symbolic food can be used to remember important events. To be able to explain and interpret religious metaphors. To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism. To learn about some common symbols within a place of worship. <p>Vocabulary: 5 Pillars, Faith (shahada, Prayer (salat), Alms (zakat), Fasting (sawm), Pilgrimage (hajj)</p> <p>Judaism – Beliefs, Stories and Festivals</p> <ul style="list-style-type: none"> To recap facts about Judaism and Jewish beliefs. To find out about the Jewish festivals of Passover, Sukkot, Hanukkah and Rosh Hashanah. <p>Vocabulary: Passover, Hannukah menorah, Hanukkah, Synagogue, Commandments, Torah</p>

Year 4	Year 5	Year 6
Knowledge and Skills	Knowledge and Skills	Knowledge and Skills
<p>Skills: Time to reflect and personal growth To develop an appreciation for how religion plays an important role in people’s lives.</p> <p>Knowledge: To begin to compare different religions using the words/phrases ‘belief’, ‘leader’ and ‘place of ‘worship’.</p> <p>To name with confidence four world religions. (Christianity, Sikhism, Judaism and Hinduism).</p> <p>Hinduism – How and Why do Hindus Worship</p> <ul style="list-style-type: none"> To learn about some aspects of Hindu beliefs in God. To identify the characteristics of Hindu gods and goddesses. To understand why a shrine is a special place in a Hindu home. To understand the meaning and practice of puja for Hindus. To explore Hindu worship in the mandir. To evaluate what you have learnt about Hindu worship and to ask questions to further your knowledge. <p>Vocabulary: Trimurti: Vishnu, Brahma, Shiva, Mandir, Puja, Shrine, Murtis</p> <p>Christianity – Complete Christmas Journeys</p> <ul style="list-style-type: none"> To learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is. To find out about Mary and Joseph’s journey to Bethlehem. To find out about some of the key features of the Nativity story. To find out how religious ideas can be expressed through music and art. To learn about how the emotions of the people in the story are the same emotions as people have today. <p>Vocabulary: Nativity, Pilgrimage, Significant, Interpret, Recount, Gospel, Compare</p> <p>Islam – Rites of Passage</p> <ul style="list-style-type: none"> To understand what Islam is and what the five pillars are. To explore Muslim birth ceremonies and naming days. To find out about the Islamic marriage ceremony. To find out about other Muslim ceremonies. To understand the importance of the Hajj for a Muslim person. <p>Vocabulary: Islam, Muslim, Allah, Mosque, 5 pillars, Hajj, Mecca, Ramadan, pilgrimage</p> <p>Christianity – Why is Easter important?</p> <ul style="list-style-type: none"> To learn about the events of Palm Sunday. To learn about the significance of the Last Supper. To learn about the events that led up to Jesus being arrested. To find out about the events of the resurrection and to explore Christian beliefs in life after death. To find out about the events and emotions surrounding the crucifixion of Christ. To learn about the meaning of ‘Messiah’ for Jesus and to summarise the events of Holy Week. <p>Vocabulary: Celebration, Festival, Worship, Commemoration, Crucifixion, Ascension, Resurrection, Prayer,</p> <p>Sikhism – Rites of Passage</p> <ul style="list-style-type: none"> To find out what Sikhs believe and some of the features of Sikh worship. To find out how Sikhs worship through prayer. To find out how children are welcomed into the Sikh community. To explore the Sikh tradition of the langar. To explore the Sikh practice of sewa. <p>Vocabulary: gudwara, sargun, nirgun, Guru Granth, Sahib, Khanda, shabads,</p>	<p>Skills: To be able to explain in more detail the practises and lifestyles associated with belonging to a faith.</p> <p>Knowledge: How beliefs are expressed: To understand how books, scriptures, symbols, art, and readings convey beliefs.</p> <p>Christianity – Teachings and Authority</p> <ul style="list-style-type: none"> To understand Christian teachings through exploring Bible stories. To understand Christian authority through exploring the structure of the Bible. <p>Vocabulary: Reading, Teaching, Leader, Authority, Belief, View</p> <p>Jewish Worship and Community</p> <ul style="list-style-type: none"> To find out about some of the key features of worship in Judaism. To understand the significance of prayer in Judaism To find out the meaning of Jewish rituals in relation to joining the Jewish community. To find out how belonging to a faith community affects your actions. To explore how faith is expressed through worship. <p>Vocabulary: Sabbath, pilgrimage, Rabbi, Bermitzvah, Batmitzvah, Shabbat, Mitzvot,</p> <p>Islam – Teachings and Authority</p> <ul style="list-style-type: none"> To find out who Mohammad was and why he is an important figure in Islam. To learn about the life of Muhammad and his impact on history. To understand the importance of the Qur’an to Muslims. To understand the importance of Muhammad to Muslims’ daily lives. To relate our experience of role-models and influences on our lives with those of Muslims. <p>Vocabulary: 5 pillars, The Qur’an, Prophets, Muhammad, Judgement, Belief</p> <p>Buddhism – Journey of Life and Death</p> <ul style="list-style-type: none"> To find out who Buddha was and why he is important to Buddhists today. To find out about some of the core beliefs and teachings of Buddhism. To learn about the Four Noble Truths and the Eightfold Path. To find out about the Buddhist beliefs of karma and reincarnation. To find out where Buddhist’s worship and the role of symbols within worship. To investigate the ways in which Buddhist’s worship. <p>Vocabulary: Budddhism, Buddha, Meditate, Enlightenment, Eightfold Path, Dharmachakra, Nirvan,puja, shrine, Wesak, Dhvaja, Chattra</p> <p>Christianity – Stories of Christianity</p> <ul style="list-style-type: none"> To explore how the stories and the teachings within sacred texts guide a person’s faith or create meaning within their lives. <p>Vocabulary: Significant. Sacred, text, interpret</p>	<p>Skills: To be able to express their own values and beliefs, while respecting the thoughts, ideas and religious practises of other people.</p> <p>To speak with confidence using religious terminology.</p> <p>Knowledge: Values (in your own life and others’ lives) To understand how books, scriptures, symbols, art, and readings convey beliefs.</p> <p>Hinduism – Teachings and Authority</p> <ul style="list-style-type: none"> To understand that Hindus believe God is represented in different forms. To explore how Krishna is represented in Hindu stories. To explore Hindu teachings on success. To explore the theme of punishment and forgiveness in a Hindu story. To explore a Hindu teaching about telling the truth. <p>Vocabulary: Shruti, Smriti, Vedas, Scriptures, Guide prayer, Spiritual leader</p> <p>Christianity – What is a church?</p> <ul style="list-style-type: none"> To identify objects, both concrete and intangible, which are valued. To understand how churches can tell us about what Christian’s value. To explore and compare two different churches. To identify similarities and differences between two Christian denominations. To explore how reflection can deepen understanding of religious objects. To be able to communicate your understanding that religious beliefs, understandings, and feelings can be expressed in a variety of forms. <p>Vocabulary: Significant, Symbolise, Value, Reflection, Prayer, Worship, Denomination, Anglican, Church of England</p> <p>Islam – Worship, Sacred Places, and Pilgrimage</p> <ul style="list-style-type: none"> To identify the meaning of the word ‘sacred’ and to explore why the Qur’an is important to Muslims. To know what the Qur’an teaches about God and to reflect on your own ideas about God. To know that Muslims’ behaviour is influenced by the Qur’an. To study ways in which Muslim children learn about the Qur’an. To be able to explain the significance of the Qur’an to Muslims today. <p>Vocabulary: 5 pillars, The Qur’an, Prophets, Muhammad, Judgement, Belief</p> <p>Christianity – How do people express their faith through the arts?</p> <ul style="list-style-type: none"> To identify objects, both concrete and intangible, which are valued. To understand how churches can tell us about what Christian’s value. To explore how reflection can deepen understanding of religious objects. To be able to communicate your understanding that religious beliefs, understandings, and feelings can be expressed in a variety of forms. To understand freewill and determinism and relate this to the crucifixion of Jesus <p>Vocabulary: Artefact, significance, represent, power</p>

<p>Buddhism – Which festivals are there and what do they represent?</p> <ul style="list-style-type: none">To learn about some aspects of Hindu beliefs in God. <p>Vocabulary: Budddhism, Buddha, Meditiate, Shrine</p> <p>World View – Belonging and Identity</p> <ul style="list-style-type: none">To find out about the lives of others who follow a faith.To find out about the lives of others who don’t follow a faith.To understand how people’s lives are connected.	<p>Christianity – Belief in our Community</p> <ul style="list-style-type: none">To explore how reflection can deepen understanding of religious objects.To be able to communicate your understanding that religious beliefs, understandings, and feelings can be expressed in a variety of forms. <p>Vocabulary: Significant, Symbolise, Value, Reflection, Prayer, Worship, Denomination, Anglican, Church of England</p>	<p>Sikh Worship and Community</p> <ul style="list-style-type: none">To find out about some of the key features of worship in Sikhism.To understand the significance of prayer in Sikhism.To find out the meaning of Sikh rituals in relation to joining the Sikh community.To find out how belonging to a faith community affects your actions.To explore how faith is expressed through worship. <p>Vocabulary: Scripture, Ardas, Observance, Meditation</p> <p>Eternity – What happens when we die?</p> <ul style="list-style-type: none">To analyse the definition of eternity.To investigate popular concepts of immortality.To examine religious ideas about Heaven.To understand the concepts of reincarnation and emancipation from lifeTo explore humanist ideas of eternity.I can compare ideas about eternity. <p>Vocabulary: Existence, Eutheism is the belief that <u>God</u> exists and is <u>good</u>. Dystheism is the belief that God exists but is <i>not</i> good. ‘Spirit’, death, rebirth, new experience, new personality, soul, everlasting, attained, divine</p>
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