

Curriculum Overview – Languages – Sept 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3	Rigolo 1: Unit 1 Bonjour Greetings Asking and giving your name Asking how people are and answering the same. Numbers to 10 Musical instruments	Rigolo 1: Unit 2 En CLASSE Identifying colours Saying your age Classroom objects	Rigolo 1: Unit 3 Parts of the body Describe hair and eyes. Days of the week Basic character descriptions	Rigolo 1: Unit 4 Identifying animals and pets Numbers 11-20 Give someone's name. Describe someone.	Rigolo 1: Unit 5 Identify family members. Recognise and spell letters of the alphabet. List household items "sur" and "dans" prepositions	Rigolo 1: Unit 6 Recognise and ask for snacks. Give basic opinions about food. Numbers 21-31 Recognize and use months. Form dates
Year 4	Rigolo 1: Unit 4 Identifying animals and pets Numbers 11-20 Give someone's name. Describe someone.	Rigolo 1: Unit 5 Identify family members. Recognise and spell letters of the alphabet. List household items "sur" and "dans" prepositions	Rigolo 1: Unit 6 Recognise and ask for snacks. Give basic opinions about food. Numbers 21-31 Recognize and use months. Form dates	Rigolo 1: Unit 7 Revise ways to describe people using "avoir" and "etre" Describe people's nationality.	Rigolo 1: Unit 8 Talk about free-time activities. Learn to tell the time. Say what activities you do at certain times.	Rigolo 1: Unit 9 Say the names and dates of several French festivals. Identify and ask for certain presents at festivals. Give and understand more instructions.
Year 5	Rigolo 1: Unit 10 Name and recognize various French cities. Give and understand basic directions. Talk about the weather. Talk about the weather in a particular city. Rigolo 1: Unit 11 Ask for food in a shop. Ask for and understand how much something costs. Talk about activities at a party. Give opinions about activities and food. Rigolo 1: Unit 12 Identify various francophone countries. Talk about which languages you speak. Identify different items of clothing. Describe the colour of items of clothing.		Rigolo 2: Unit 1 Greet people and give personal information Ask and talk about brothers and sisters Say what people have/have not done using third person avoir	Rigolo 2: Unit 2 Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day	Rigolo 2: Unit 3 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic Re-read frequently a variety of short texts Make simple sentences and short texts Write words, phrases and short sentences, using a reference source	Rigolo 2: Unit 4 Prepare and practise a simple conversation, using familiar vocabulary and structures in new contexts Listen and understand more complex phrases and sentences. Prepare a short presentation on a familiar topic. Re-read a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.

				Look at further aspects of their everyday lives from the perspective of someone from another country	Look at further aspects of their everyday lives from the perspective of someone from another country. Recognise similarities and differences between places. Compare symbols, objects or products which represent their own culture with those of another country.
Year 6	<p>Rigolo 1: Unit 10 Name and recognize various French cities. Give and understand basic directions. Talk about the weather. Talk about the weather in a particular city. Rigolo 1: Unit 11 Ask for food in a shop. Ask for and understand how much something costs. Talk about activities at a party. Give opinions about activities and food. Rigolo 1: Unit 12 Identify various francophone countries. Talk about which languages you speak. Identify different items of clothing. Describe the colour of items of clothing.</p>	<p>Rigolo 2: Unit 1 Greet people and give personal information Ask and talk about brothers and sisters Say what people have/have not done using third person avoir</p>	<p>Rigolo 2: Unit 2 Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day</p>	<p>Rigolo 2: Unit 3 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic Re-read frequently a variety of short texts Make simple sentences and short texts Write words, phrases and short sentences, using a reference source Look at further aspects of their everyday lives from the perspective of someone from another country</p>	<p>Rigolo 2: Unit 4 Prepare and practise a simple conversation, using familiar vocabulary and structures in new contexts Listen and understand more complex phrases and sentences. Prepare a short presentation on a familiar topic. Re-read a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source. Look at further aspects of their lives from the perspective of someone from another country. Recognise similarities and differences between places. Compare symbols, objects or products which represent their own culture with those of another country.</p>