## Curriculum Overview – Languages – Sept 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3	Rigolo 1: Unit 1 Bonjour Greetings Asking and giving your name Asking how people are and answering the same. Numbers to 10 Musical instruments	Rigolo 1: Unit 2 En CLASSE Identifying colours Saying your age Classroom objects	Rigolo 1: Unit 3 Parts of the body Describe hair and eyes. Days of the week Basic character descriptions	Rigolo 1: Unit 4 Identifying animals and pets Numbers 11-20 Give someone's name. Describe someone.	Rigolo 1: Unit 5 Identify family members. Recognise and spell letters of the alphabet. List household items "sur" and "dans" prepositions	Rigolo 1: Unit 6 Recognise and ask for snacks. Give basic opinions about food. Numbers 21-31 Recognize and use months. Form dates
Year 4	Rigolo 1: Unit 4 Identifying animals and pets Numbers 11-20 Give someone's name. Describe someone.	Rigolo 1: Unit 5 Identify family members. Recognise and spell letters of the alphabet. List household items "sur" and "dans" prepositions	Rigolo 1: Unit 6 Recognise and ask for snacks. Give basic opinions about food. Numbers 21-31 Recognize and use months. Form dates	Rigolo 1: Unit 7 Revise ways to describe people using "avoir" and "etre" Describe people's nationality.	Rigolo 1: Unit 8 Talk about free-time activities. Learn to tell the time. Say what activities you do at certain times.	Rigolo 1: Unit 9 Say the names and dates of several French festivals. Identify and ask for certain presents at festivals. Give and understand more instructions.
Year 5	Rigolo 1: Unit 10  Name and recognize various French cities. Give and understand basic directions. Talk about the weather. Talk about the weather in a particular city. Rigolo 1: Unit 11 Ask for food in a shop. Ask for and understand how much something costs. Talk about activities at a party. Give opinions about activities and food. Rigolo 1: Unit 12 Identify various francophone countries. Talk about which languages you speak. Identify different items of clothing. Describe the colour of items of clothing.		Rigolo 2: Unit 1 Greet people and give personal information Ask and talk about brothers and sisters Say what people have/have not done using third person avoir	Rigolo 2: Unit 2 Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day	Rigolo 2: Unit 3 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic Re-read frequently a variety of short texts Make simple sentences and short texts Write words, phrases and short sentences, using a reference source	Rigolo 2: Unit 4 Prepare and practise a simple conversation, using familiar vocabulary and structures in new contexts Listen and understand more complex phrases and sentences. Prepare a short presentation on a familiar topic. Re-read a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.

				Look at further aspects of	Look at further aspects of
				their everyday lives from the	their everyday lives from
				perspective of someone	the perspective of
				from another country	someone from another
					country.
					Recognise similarities and
					differences
					between places.
					Compare symbols,
					objects or products which
					represent their own
					culture with those of
					another country.
Year 6	Rigolo 1: Unit 10	Rigolo 2: Unit 1	Rigolo 2: Unit 2	Rigolo 2: Unit 3	Rigolo 2: Unit 4
	Name and recognize various French cities.	Greet people and give	Name school subjects	Prepare and practise a	Prepare and practise a
	Give and understand basic directions.	personal information	Talk about likes and	simple conversation, re-using	simple conversation,
	Talk about the weather.	Ask and talk about	dislikes at school	familiar vocabulary and	using familiar vocabulary
	Talk about the weather in a particular city.	brothers and sisters	Ask and say the time	structures in new contexts.	and structures in new
	Rigolo 1: Unit 11	Say what people	Talk about timings of the	Understand and express	contexts
	Ask for food in a shop.	have/have not done using	school day	simple opinions	Listen and understand
	Ask for and understand how much something costs.	third person avoir		Listen attentively and	more complex phrases
	Talk about activities at a party.			understand more complex	and sentences.
	Give opinions about activities and food.			phrases and sentences	Prepare a short
	Rigolo 1: Unit 12			Prepare a short presentation	presentation on a familiar
	Identify various francophone countries.			on a familiar topic	topic.
	Talk about which languages you speak.			Re-read frequently a variety	Re-read a variety of short
	Identify different items of clothing.			of short texts	texts.
	Describe the colour of items of clothing.			Make simple sentences and	Make simple sentences
				short texts	and short texts.
				Write words, phrases and	Write words, phrases and
				short sentences, using a	short sentences, using a
				reference source	reference source.
				Look at further aspects of	Look at further aspects of
				their everyday lives from the	their lives from the
				perspective of someone	perspective of someone
				from another country	from another country.
					Recognise similarities and
					differences
					between places.
					Compare symbols,
					objects or products which
					represent their own
					culture with those of
					another country.