



Year 3 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days		Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
Reading Jabberwocky The Firework Maker's Daughter Earth Shattering Events Lost Species Pepple in my pocket The Sheep Pig			
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Wellbeing week/1 week Poetry on a theme (emotions) A 2 weeks First person narrative descriptions A 2 weeks Formal letters to complain A 3 weeks Non-chronological reports A(Rocks and Fossils) 3 weeks Dialogue through narrative (historical stories) A (Iron Age) 1 week Performance poetry (including poetry from other cultures A(Enrichment))		CUSP Writing 3 weeks first person narrative (animal stories) A – Literacy shed stimulus 3 weeks Non-chronological reports B(3 contrasting locations) 2 weeks Advanced instructional writing A (Pasta salad) 2 weeks third person narrative descriptions – Literacy shed/Ride of Passage) 1 week Performance poetry (including poetry from other cultures) B (Enrichment)	CUSP Writing 3 weeks Third person narrative (animal stories) B 2 weeks Formal letters to complain B 3 weeks Dialogue through narrative B(The Roman Empire) 2 weeks Advanced instructional writing B 1 week Poetry on a theme (emotions) B (Enrichment)
Spelling Blocks 1-6		Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Place value within 1000 - Addition and subtraction - Multiplication and division		Power Maths - Multiplication and division - Length and perimeter - Fractions - Mass - Capacity	Power Maths - Fractions - Money - Time - Angles and properties of shapes - Statistics
Science - Rocks and soils- classify rocks and soils. - Animals including humans (food and nutrition, parts and functions of the skeleton) - Revisit rocks		Science - Light – (shadows, reflection, sun safety) - Plants – parts, functions of parts and life cycle	Science - Plants – parts, functions of parts and life cycle (continued) - Magnets and Forces – pushes, pulls, magnetism
Art and Design Drawing & Sketchbooks Pathway Focus Gestural drawing with charcoal		Art and Design Surface & Colour Pathway Focus Cloth, thread and paint.	Art and Design Working in 3D Pathway Focus Making animated drawings
Computing - Algorithms and programming: Scratch JNR into Scratch - Algorithms and programming: Scratch Events and actions in programs		Computing (Safer Internet Day) - Computing systems and networks: Connecting computers - Data: Branching databases(link to science classifying)	Computing - Digital Literacy: Desk Top Publishing (Word) - Stop frame animation
Design and Technology Structures – Shell structures		Design and Technology Food – healthy and varied diet or Caribbean fruit cocktails or super salads?	Design and Technology Mechanisms – Levers and linkages
Geography Earthquakes and Volcanoes		Geography Where does our food come from? FW Farm to Fork	Geography Italy
History Stone Age to Iron Age		History The Roman Empire	History Impact of Romans in Britain and in our local area (Colchester)
Music (whole class recorders) - Let your spirit fly - Glockenspiel Stage 1		Music (whole class recorders) - Three Little Birds - The Dragon Song	Music (whole class recorders) - Music Technology Yu Studio - Bringing us together
French (Rigolo 1) - Unit 1: Bojour - Unit 2: En classe		French (Rigolo 1) - Unit 3: Mon Corps - Unit 4: Les Animaux	French (Rigolo 1) - Unit 5: Ma Famille - Unit 6: Bon anniversaire!
PE - Gymnastics unit 1 - Tag Rugby - Dance unit 1 - Basketball		PE - Fitness unit 1 - Handball - Dodgeball - Netball	PE - Athletics - Cricket - OAA - Tennis
Jigsaw PSHE - Being Me in My World - Celebrating Difference		Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - What is the best way for a Jew to live a good life? - Has Christmas lost its true meaning?		RE - What do some deities tell Sanatanis about God? - Does praying at regular intervals help a Muslim in their everyday lives?	RE - Is forgiveness always possible for Christians? - How do Jewish belief, teachings and stories impact on daily life?