



Year 1 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
CUSP Reading – - Beegu Block 1 - Where the Wild Things Are Blocks 2, 3 - The Storm Whale Block 4 - The Owl and the Pussycat – Edward Lear Block 5 - Aesop's Fables – The Boy Who Cried Wolf Block 6	CUSP Reading – - The Tale of Peter Rabbit Blocks 7,8 - Look Up! Block 9 - Here We Are Blocks 10, 11 - Chocolate Cake – Michael Rosen Block 12	CUSP Reading - There's a Rangtan in my bedroom Blocks 13, 14 - And Tango Makes Three Block 15 - The Lion Inside Block 16 - Aesop's Fables – The Hare and the Tortoise Block 17 - The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) 3 weeks Bridging 2 weeks Strong Start Sentence Composition 1 week Poetry: pattern and rhyme A (Science seasonal changes) 1 weeks Setting descriptions A (Science seasonal changes) 2 weeks Stories with familiar settings A 1 week Instructional writing A (DT Clay Thumb Pot) 1 week Shape poems and calligrams A	Writing 1 week Shape poems and calligrams B (Enrichment) 2 weeks Recount from personal experience A 2 weeks Informal letters A(History lives of significant individuals) 1 week Poetry on a theme A(Nature) 3 weeks Stories with a familiar setting B 2 weeks Recount from personal experience B	Writing 1 week Poetry: pattern and rhyme B 2 weeks Informal letters B(There's a Rang-Tan in my bedroom) 2 weeks Setting descriptions B There's a Rang-Tan in my bedroom) 1 week Poetry on a theme (nature) B (Science – plants) (Enrichment) 2 weeks Instructional writing B (DT Food and nutrition)
Spelling Not applicable	Spelling Block 1 and 6 -Common exception words	Spelling Blocks 2 – 5 CUSP Spelling Long Term Sequence
Power Maths - Numbers to 10 - Part-whole within 10 - Addition and subtraction within 10 2D and 3D shapes	Power Maths - Numbers to 20 - Addition and subtraction within 20 - Numbers to 50 - Introducing length and height - Introducing mass and capacity	Power Maths - Multiplication/division - Halves and quarters - Position and direction - Numbers to 100 - Time/Money
Science <u>Seasonal changes</u> - Seasons, weather, day and night <u>Introduce plants</u> - Structure, species, differences <u>Everyday Materials</u> - Materials, objects, properties, investigation	Science <u>Seasonal changes - revisit</u> - Weather – winter and spring - Compare to autumn <u>Animals including humans</u> - species, differences, food clues, animal attributes, senses <u>Plants (growing)</u> - Planting and observing growth, parts of a plant, wild and garden plant's location	Science <u>Animals including humans - revisit</u> - Name it, describe it and sort it <u>Plants (growing)</u> - Planting and observing growth, parts of a plant, wild and garden plant's location <u>Seasonal changes - revisit</u> - Weather – summer - How does this compare to the other seasons?
Art and Design Drawing & Sketchbooks Spirals	Art and Design Surface & Colour Exploring watercolours	Art and Design Working in 3D Making Bird
Computing - Algorithms and programming: BeeBots - Computing systems and networks - Technology around us	Computing (Safer Internet Day) - Algorithms and programming: Programming animations - Data: Grouping data - Labels (Offline - links to maths – sorting)	Computing - Digital Literacy: Creating media – digital painting (Paint) - Creating media – digital writing (Word)
Design and Technology Mechanisms - moving model	Design and Technology Textiles - bookmarks	Design and Technology Food – Teddy Bears Picnic
Geography Around the world.	Geography - The four seasons - Introduce mapping lesson	Geography - Where do I live? - FW -Walk around the local area, identify features
History Toys through time	History How transport has changed	History Seaside in the past
Music (whole class handbells) - Hey You - Rhythm in the way we walk	Music (whole class handbells) - In the groove - Round and round	Music (whole class handbells) - Your imagination - Reflect, rewind and replay
PE - Dance unit 1 - Attack, defend, shoot unit 1 - Gymnastics unit 1 - Hit, catch, and run unit 1	PE - Dance unit 2 - Send and return unit 1 - Gymnastics unit 2 - Run Jump Throw unit 1	PE - Attack Defend Shoot unit 2 - Run Jump Throw unit 2 - Hit Catch Run unit 2 - Send and Return unit 2
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - What do Christians believe about God? - Why is the story of the Buddha important to Buddhists?	RE - Who is God to Sikhs? - Why was Jesus Welcomed as a king or celebrity on Palm Sunday?	RE - Who is God to Muslims? - What is the best way for a Buddhist to live a good life? Right Speech



Year 2 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
CUSP Reading - Grandad's Island Block 1 - Aesop's Fables - The Goose that laid the Golden Eggs Block 2 - Mrs Noah's Pockets Block 3 - Paddington Blocks 4, 5 - The Christmas Pine - Julia Donaldson Block 6	CUSP Reading - The Quangle Wangle's Hat - Edward Lear Block 7 - Coming to England Block 8 - The Street Beneath My Feet Block 9 - Rhythm of the Rain Blocks 10, 11 - Little People Big Dreams Block 12	CUSP Reading - Fantastically Great Women Who Changed the World Blocks 13, 14 - Aesop's Fables – The Sun and The Wind Block 15 - Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) 2 weeks Character descriptions A (Living things and their habitats) 1 week Poems developing vocabulary A 3 weeks Simple retelling of a narrative A 2 weeks Formal invitations A 3 weeks Stories from other cultures A	CUSP Writing 2 weeks Poetry on a theme (humorous) A & B 3 weeks non-chronological reports A (Materials) 2 weeks Formal invitations B 3 weeks Stories from other cultures B 2 weeks Recount from personal experience A	CUSP Writing 3 weeks non-chronological reports B (Plants) 3 weeks Simple retelling of a narrative B 2 weeks Recount from personal experience B (Local Study) 1 week Poems developing vocabulary B (Enrichment) 2 weeks Character description B (Animals including humans)
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Numbers to 100 - Addition and subtraction - Properties of shapes	Power Maths - Money - Multiplication and division - Length and height - Mass, capacity and temperature	Power Maths - Statistics - Fractions - Position and Direction - Time - Problem solving
Science - Living things and their habitats (observation, labelling, simple food chains) - Animals including humans (life cycles and observation of growth)	Science - Uses of everyday materials - Revisit Living things and their habitats / materials.	Science - Plants – growing - Revisit Living things and their habitats / Animals, including humans
Art and Design Drawing & Sketchbooks Explore and Draw	Art and Design Surface & Colour Pathway Exploring the world through monoprint	Art and Design Working in 3D Stick Transformation project
Computing - Making music - chrome Musiclab - Digital Literacy: Digital photography - using iPads.	Computing (Safer Internet Day) - Computing systems and networks – information around us - Algorithms & programming: BeeBots Robot algorithms	Computing - Algorithms and programming: programming quizzes - Data: pictograms (link to maths)
Design and Technology Textiles – templates and joining	Design and Technology Structures – Free Standing Structures	Design and Technology Mechanisms – wheels and axels
Geography Maps and mapping	Geography Ipswich and contrasting location <i>FW – Walk around the local area, make annotations, notes, sketches, land use</i>	Geography On Safari –Kenya
History First Flight (including local link to Edith Maud Cook)	History The Great Fire of London	History People who brought change (including local link to Elizabeth Garrett Anderson)
Music (whole class ocarinas) - Hands, Heart, Feet - Winter Music with BBC Bring the Noise	Music (whole class ocarinas) - I Wanna Play in a Band - Zootime	Music (whole class ocarinas) - Friendship Song - Composing unit
PE - Gymnastics 1 Attack Defend Shoot 1 - Dance 1 Hit, catch, and run 1	PE - Gymnastics 2 Send and return 1 - Dance 2 Run jump throw 2	PE - Attack Defend Shoot 2 Run Jump Throw 2 - Hit Catch Run 2 Send and Return 2
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - What might Sanatanis learn from the story of Rama and Sita from the celebrations of Diwali? - Why do Christians believe God gave Jesus to the world	RE - How important is the Qur'an to Muslims? - How important is it to Christians believe that Jesus came back to life after his crucifixion?	RE - What is the best way for a Buddhist to live a good life? Right Action - What do Humanists believe?



Year 3 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days		Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
Reading Jabberwocky The Firework Maker's Daughter Earth Shattering Events Lost Species Pepple in my pocket The Sheep Pig			
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Wellbeing week/1 week Poetry on a theme (emotions) A 2 weeks First person narrative descriptions A 2 weeks Formal letters to complain A 3 weeks Non-chronological reports A(Rocks and Fossils) 3 weeks Dialogue through narrative (historical stories) A (Iron Age) 1 week Performance poetry (including poetry from other cultures A(Enrichment))		CUSP Writing 3 weeks first person narrative (animal stories) A – Literacy shed stimulus 3 weeks Non-chronological reports B(3 contrasting locations) 2 weeks Advanced instructional writing A (Pasta salad) 2 weeks third person narrative descriptions – Literacy shed/Ride of Passage) 1 week Performance poetry (including poetry from other cultures) B (Enrichment)	CUSP Writing 3 weeks Third person narrative (animal stories) B 2 weeks Formal letters to complain B 3 weeks Dialogue through narrative B(The Roman Empire) 2 weeks Advanced instructional writing B 1 week Poetry on a theme (emotions) B (Enrichment)
Spelling Blocks 1-6		Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Place value within 1000 - Addition and subtraction - Multiplication and division		Power Maths - Multiplication and division - Length and perimeter - Fractions - Mass - Capacity	Power Maths - Fractions - Money - Time - Angles and properties of shapes - Statistics
Science - Rocks and soils- classify rocks and soils. - Animals including humans (food and nutrition, parts and functions of the skeleton) - Revisit rocks		Science - Light – (shadows, reflection, sun safety) - Plants – parts, functions of parts and life cycle	Science - Plants – parts, functions of parts and life cycle (continued) - Magnets and Forces – pushes, pulls, magnetism
Art and Design Drawing & Sketchbooks Pathway Focus Gestural drawing with charcoal		Art and Design Surface & Colour Pathway Focus Cloth, thread and paint.	Art and Design Working in 3D Pathway Focus Making animated drawings
Computing - Algorithms and programming: Scratch JNR into Scratch - Algorithms and programming: Scratch Events and actions in programs		Computing (Safer Internet Day) - Computing systems and networks: Connecting computers - Data: Branching databases(link to science classifying)	Computing - Digital Literacy: Desk Top Publishing (Word) - Stop frame animation
Design and Technology Structures – Shell structures		Design and Technology Food – healthy and varied diet or Caribbean fruit cocktails or super salads?	Design and Technology Mechanisms – Levers and linkages
Geography Earthquakes and Volcanoes		Geography Where does our food come from? FW Farm to Fork	Geography Italy
History Stone Age to Iron Age		History The Roman Empire	History Impact of Romans in Britain and in our local area (Colchester)
Music (whole class recorders) - Let your spirit fly - Glockenspiel Stage 1		Music (whole class recorders) - Three Little Birds - The Dragon Song	Music (whole class recorders) - Music Technology Yu Studio - Bringing us together
French (Rigolo 1) - Unit 1: Bojour - Unit 2: En classe		French (Rigolo 1) - Unit 3: Mon Corps - Unit 4: Les Animaux	French (Rigolo 1) - Unit 5: Ma Famille - Unit 6: Bon anniversaire!
PE - Gymnastics unit 1 - Tag Rugby - Dance unit 1 - Basketball		PE - Fitness unit 1 - Handball - Dodgeball - Netball	PE - Athletics - Cricket - OAA - Tennis
Jigsaw PSHE - Being Me in My World - Celebrating Difference		Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - What is the best way for a Jew to live a good life? - Has Christmas lost its true meaning?		RE - What do some deities tell Sanatanis about God? - Does praying at regular intervals help a Muslim in their everyday lives?	RE - Is forgiveness always possible for Christians? - How do Jewish belief, teachings and stories impact on daily life?



Year 4 2026 – 2027 curriculum sequence

Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
Reading The Lion, The Witch and the Wardrobe (1950) Viking Voyagers The Iron Man (1968) Old Possum's Book of Practical Cats Peter Pan - abridged The Boy at the Back of the Class		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Wellbeing week 1 week Poems which explore form A 2 weeks Persuasive writing (adverts) A 2 weeks First person diary entries (imaginative) 3 weeks Third person adventure stories A 2 weeks Newspaper reports A (Flood)	CUSP Writing 3 weeks Stories from other cultures (Beowulf) 2 weeks Persuasive writing (adverts) B 2 weeks Explanatory texts A (Human digestion) 3 weeks Third person adventure stories B 1 week Poems which explore form B	CUSP Writing 3 weeks Stories from other cultures B 2 weeks First person diary entries (Lackford Lakes) B 2 weeks Newspaper reports B (Discovery of artefacts) 2 weeks Explanatory texts B (Reduce, Reuse, Recycle)
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths 4 digit numbers - Place value - Addition and subtraction - Area - Multiplication and division	Power Maths - Multiplication and division - Length and perimeter - Fractions - Decimals	Power Maths - Decimals - Money/Time - Geometry – angles and 2D shapes - Statistics - Position and Direction
Science - States of Matter (solids, liquids, and gases) - Sound	Science Animals including humans (digestive system, teeth, and food chains)	Science - Electricity (simple circuits, conductors, and insulators) - Living things and their habitats (classification)
Art and Design Drawing & Sketchbooks Storytelling through drawing	Art and Design Surface & Colour Exploring still life - contemporary and traditional.	Art and Design Working in 3D Sculpture, structure, inventiveness and Determination
Computing - Algorithms and programming: Repetition in shapes - Digital Literacy: Audio editing – PowerPoint (Anglo Saxons)	Computing (Safer Internet Day) - Computing Systems and Networks – The Internet - Data: Data Logger	Computing - Photo Editing - Algorithms and programming: Crumble Playground
Design and Technology Mechanisms - Pneumatics	Design and Technology Textiles – 2D shapes to 3D products	Design and Technology Electrical Systems – Simple circuits and switches
Geography The United Kingdom - The British Isles, UK, and GB	Geography Shackleton's Antarctica	Geography Reduce, reuse, recycle, sustainability in the local area. FW environmental walk, litter pick, traffic survey, how can I help?
History Anglo-Saxon Britain	History Vikings – did they deserve their reputation?	History Thomas Wolsey – Ipswich's Greatest Son
Music (whole class ukuleles) - Abba's music - Examining stringed instruments - Beethoven's music	Music (whole class ukuleles) - Mozart's music - Elgar's music - Repertoire for concert	Music (whole class ukuleles) - Improvising - Composition using notation
French (Rigolo 1) - Unit 7: Encore! - Unit 8: Quelle heure est-il ?	French (Rigolo 1) - Unit 9: On mange! - Unit 10: Ou vas-tu	French (Rigolo 1) - Unit 11: On mange! - Unit 12: Le cirque
PE - Gymnastics unit 1 - Tag Rugby - Dance 1 - Basketball	PE - Fitness unit 2 - Handball - Volleyball - Netball	PE - Tennis - Cricket - OAA - Athletics
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - Could Jesus heal people? Did he perform miracles or was there some other explanation? - What is the best way for a Buddhist to lead a good life?	RE - How does celebrating Shavuot help Jewish children feel closer to God? - Does belief in the Trinity help Christians make better sense of God as a whole?	RE - What motivates Humanists to live good lives? - Do Sikhs think it is important to share?



Year 5 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 days
Reading Black and British I Have a Dream (speech) Journey to Jo-burg The Midnight Fox All The World's a Stage Caged Bird Fly Me Home Secrets of a Sun King A Midsummer Night's Dream (prose)		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong start 3 weeks Third person stories set in another culture A (Vikings) 2 weeks Formal letters of application A 3 weeks Dialogue in narrative A 1 week Poems which explore form A 2 weeks Balanced argument A (Sustainability) - Enrichment unit	CUSP Writing 2 weeks synopsis Journey to Jo-burg 3 weeks Biography A (Earth and Space) 3 weeks Third person stories set in another culture (Ancient Egypt) 2 weeks Balanced argument B 1 week Poems that use word play B (Enrichment)	CUSP Writing 2 weeks Formal letters of application B (Yr 6 roles) 3 weeks Dialogue in narrative (Ancient Baghdad) 3 weeks biography B (Marie Curie) - Enrichment unit
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Unit 1: Place value within 1,000,000 (1) - Unit 2: Place value within 1,000,000 (2) - Unit 3: Addition and subtraction - Unit 4: Multiplication and division (1) - Unit 5: Fractions (1) - Unit 6: Fractions (2)	Power Maths - Unit 7: Multiplication and division (2) - Unit 8: Fractions (3) - Unit 9: Decimals and percentages - Unit 10: Measure - perimeter and area - Unit 11: Graphs and tables	Power Maths - Unit 12: Geography – properties of shapes - Unit 13: Geometry – position and direction - Unit 14: Decimals - Unit 15: Negative numbers - Unit 16: Measure – converting units - Unit 17: Measure - volume
Science - Properties and changes in materials - Forces	Science - Earth and Space (VR Goggles experience) - Living things and their habitats (life cycles)	Science - Forces revisited (Levers and Pulleys) - Animals including humans – changes to old age
Art and Design - Drawing & Sketchbooks - Typography and maps	Art and Design - Surface & Colour - 3D - Fashion Design	Art and Design - Surface and Colour –Printing - Making Monotypes (art in a Day mansion visit)
Computing Algorithms and programming: Edisons	Computing (Safer Internet Day) - Algorithms and programming: Selection in quizzes - Data: databases – Flatfile databases	Computing - Digital Literacy: Video editing - Digital Literacy: Vector drawing
Design and Technology Food – celebrating culture and seasonality	Design and Technology Mechanisms - Cam Toy	Design and Technology Structures – frame structures
Geography - Rivers and the river systems - FW- Redgrave and Lopham Fen River visit	Geography I can See the Sea	Geography Brazil
History The achievements of other Ancient Civilizations	History Ancient Egyptians	History Early Islamic civilization
Music (whole class violins) - Living on a prayer - Make you feel my love	Music (whole class violins) - Fresh Prince of Bel Air - Classroom Jazz1	Music (whole class violins) - Dancing in the street - Music technology
French (Rigolo 2) - Unit 1: Salut, Gustave! - Unit 2: A l'école	French (Rigolo 2) - Unit 3: La nourriture - Unit 4: En ville	French (Rigolo 2) - Unit 5: En vacances - Unit 6: Chez moi
PE – 1 term of deep water swimming - Dance unit 1/swimming - Tag Rugby - Gymnastics unit 1/swimming - Basketball	PE – 1 term of deep water swimming - Dance unit 1/swimming - Hockey – Yrs 3, 4 objectives - Gymnastics unit 1/swimming - Netball	PE - Tennis - Cricket - Rounders – Yr 3, 4 objectives - Athletics
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - How can Brahman be everywhere and everything? - Is the Christmas story true?	RE - What is the best way for a Jew to show commitment to God? - How significant is it that God intended Jesus to die?	RE - What is the best way for a Muslim to show commitment to God? - How are sacred teachings and stories interpreted by Sikhs today?



Year 6

2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
Reading The Highwayman Politics for Beginners Bridge to Terabithia Coming to England The Tempest Holes Intro to Dickens/Oliver Twist Darwin's Voyage of Discovery On The Move Reading skills		
Writing 2 weeks Narrative - Blue Umbrella 2 weeks letters – The Day the Crayons Quit 3 weeks - Day of the Dead 2 weeks Discursive writing A Should homework be banned? (CUSP) 2 weeks The Christmas Truce SPaG focus/assessment week/residential week	Writing 2 weeks First person stories with a moral B- Hansel and Gretel 2 weeks Explanatory texts: circulatory system (CUSP) 3 weeks Extended third person narrative Little Freak 2 weeks biography SPaG focus/assessment week	Writing 3 weeks speeches (CUSP) 2 weeks non chronological report – Planet Unknown SATS week
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Place value - Four operations - Fractions - Measure	Power Maths - Ratio and proportion - Decimals - Percentages - Perimeter and area	Power Maths - Algebra - Statistics - Geometry - Problem solving
Science - Electricity - Animals including Humans	Science - Animals including Humans (cont.) - Light	Science - Living Things and their Habitats - Evolution and Inheritance
Art and Design - Drawing & Sketchbooks 2D drawing – 3D making	Art and Design - Surface & Colour - Activism	Art and Design - Working in 3D - Shadow puppets.
Computing - Digital Literacy: Non-linear presentations - Algorithms and programming: Variables in games	Computing (Safer Internet Day) - Digital Literacy Webpage creations - Algorithms and programming: Micro bits	Computing - Digital Literacy 3D Modelling - Data: Excel
Design and Technology Textiles – combining different fabric shapes	Design and Technology Mechanisms – pulleys or gears	Design and Technology Electrical Systems – more complex switches and circuits
Geography - Global Trade - FW- Trip to local shop, research on products, take photos, I pads, research back in class.	Geography United States of America	Geography Sustainable Living The environment and sustainability (Oman)
History Crime and Punishment	History Ancient Greek life, influence and achievement	History Beyond Face Value – bias, perspective and reliability
Music (whole class Djembe drums and glockenspiels) - Djembe drums - Carol Service performance	Music (whole class Djembe drums and glockenspiels) - Classroom jazz 2 - Garage band on iPad - composition	Music (whole class Djembe drums and glockenspiels) - Music and Me - You've got a friend
French (Rigolo 2) - Unit 7: Le week-end - Unit 8: Les vetemets	French (Rigolo 2) - Unit 9: Ma journee - Unit 10: Les transports	French (Rigolo 2) - Unit 11: Le sport - Unit 12: On va faire la fete!
PE - Dance unit 1 - Tag Rugby - Gymnastics unit 1 - Basketball	PE - Badminton – Yr 5,6 objectives - Hockey – Yr 5, 6 objectives - Yoga - Netball	PE - Tennis - Cricket - Rounders Yr 5,6 objectives - Athletics
PSHE - Being Me in My World - Celebrating Difference	PSHE - Dreams and Goals - Healthy Me	PSHE - Relationships - Changing Me
RE - Does belief in Akirah (life after death) help Muslims live a good life? - How are sacred teachings and stories interpreted by Jews today?	RE - How did Jesus create a "New Covenant" and what does it mean to Christians today? - How far would a Sikh go for their religion?	RE - How do inspirational people impact on how Humanists live today? - Is anything ever eternal?