



Year 4 2026 – 2027 curriculum sequence

Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
Reading The Lion, The Witch and the Wardrobe (1950) Viking Voyagers The Iron Man (1968) Old Possum's Book of Practical Cats Peter Pan - abridged The Boy at the Back of the Class		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Wellbeing week 1 week Poems which explore form A 2 weeks Persuasive writing (adverts) A 2 weeks First person diary entries (imaginative) 3 weeks Third person adventure stories A 2 weeks Newspaper reports A (Flood)	CUSP Writing 3 weeks Stories from other cultures (Beowulf) 2 weeks Persuasive writing (adverts) B 2 weeks Explanatory texts A (Human digestion) 3 weeks Third person adventure stories B 1 week Poems which explore form B	CUSP Writing 3 weeks Stories from other cultures B 2 weeks First person diary entries (Lackford Lakes) B 2 weeks Newspaper reports B (Discovery of artefacts) 2 weeks Explanatory texts B (Reduce, Reuse, Recycle)
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths 4 digit numbers - Place value - Addition and subtraction - Area - Multiplication and division	Power Maths - Multiplication and division - Length and perimeter - Fractions - Decimals	Power Maths - Decimals - Money/Time - Geometry – angles and 2D shapes - Statistics - Position and Direction
Science - States of Matter (solids, liquids, and gases) - Sound	Science Animals including humans (digestive system, teeth, and food chains)	Science - Electricity (simple circuits, conductors, and insulators) - Living things and their habitats (classification)
Art and Design Drawing & Sketchbooks Storytelling through drawing	Art and Design Surface & Colour Exploring still life - contemporary and traditional.	Art and Design Working in 3D Sculpture, structure, inventiveness and Determination
Computing - Algorithms and programming: Repetition in shapes - Digital Literacy: Audio editing – PowerPoint (Anglo Saxons)	Computing (Safer Internet Day) - Computing Systems and Networks – The Internet - Data: Data Logger	Computing - Photo Editing - Algorithms and programming: Crumble Playground
Design and Technology Mechanisms - Pneumatics	Design and Technology Textiles – 2D shapes to 3D products	Design and Technology Electrical Systems – Simple circuits and switches
Geography The United Kingdom - The British Isles, UK, and GB	Geography Shackleton's Antarctica	Geography Reduce, reuse, recycle, sustainability in the local area. FW environmental walk, litter pick, traffic survey, how can I help?
History Anglo-Saxon Britain	History Vikings – did they deserve their reputation?	History Thomas Wolsey – Ipswich's Greatest Son
Music (whole class ukuleles) - Abba's music - Examining stringed instruments - Beethoven's music	Music (whole class ukuleles) - Mozart's music - Elgar's music - Repertoire for concert	Music (whole class ukuleles) - Improvising - Composition using notation
French (Rigolo 1) - Unit 7: Encore! - Unit 8: Quelle heure est-il ?	French (Rigolo 1) - Unit 9: On mange! - Unit 10: Ou vas-tu	French (Rigolo 1) - Unit 11: On mange! - Unit 12: Le cirque
PE - Gymnastics unit 1 - Tag Rugby - Dance 1 - Basketball	PE - Fitness unit 2 - Handball - Volleyball - Netball	PE - Tennis - Cricket - OAA - Athletics
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - Could Jesus heal people? Did he perform miracles or was there some other explanation? - What is the best way for a Buddhist to lead a good life?	RE - How does celebrating Shavuot help Jewish children feel closer to God? - Does belief in the Trinity help Christians make better sense of God as a whole?	RE - What motivates Humanists to live good lives? - Do Sikhs think it is important to share?