



Year 2 2026 – 2027 curriculum sequence



Autumn 2026 14 weeks 2 days	Spring 2027 10 weeks 4 days	Summer 2027 13 weeks 1 day
CUSP Reading - Grandad's Island Block 1 - Aesop's Fables - The Goose that laid the Golden Eggs Block 2 - Mrs Noah's Pockets Block 3 - Paddington Blocks 4, 5 - The Christmas Pine - Julia Donaldson Block 6	CUSP Reading - The Quangle Wangle's Hat - Edward Lear Block 7 - Coming to England Block 8 - The Street Beneath My Feet Block 9 - Rhythm of the Rain Blocks 10, 11 - Little People Big Dreams Block 12	CUSP Reading - Fantastically Great Women Who Changed the World Blocks 13, 14 - Aesop's Fables – The Sun and The Wind Block 15 - Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) 2 weeks Character descriptions A (Living things and their habitats) 1 week Poems developing vocabulary A 3 weeks Simple retelling of a narrative A 2 weeks Formal invitations A 3 weeks Stories from other cultures A	CUSP Writing 2 weeks Poetry on a theme (humorous) A & B 3 weeks non-chronological reports A (Materials) 2 weeks Formal invitations B 3 weeks Stories from other cultures B 2 weeks Recount from personal experience A	CUSP Writing 3 weeks non-chronological reports B (Plants) 3 weeks Simple retelling of a narrative B 2 weeks Recount from personal experience B (Local Study) 1 week Poems developing vocabulary B (Enrichment) 2 weeks Character description B (Animals including humans)
Spelling Blocks 1-6	Spelling Blocks 7-11	Spelling Blocks 12-16
Power Maths - Numbers to 100 - Addition and subtraction - Properties of shapes	Power Maths - Money - Multiplication and division - Length and height - Mass, capacity and temperature	Power Maths - Statistics - Fractions - Position and Direction - Time - Problem solving
Science - Living things and their habitats (observation, labelling, simple food chains) - Animals including humans (life cycles and observation of growth)	Science - Uses of everyday materials - Revisit Living things and their habitats / materials.	Science - Plants – growing - Revisit Living things and their habitats / Animals, including humans
Art and Design Drawing & Sketchbooks Explore and Draw	Art and Design Surface & Colour Pathway Exploring the world through monoprint	Art and Design Working in 3D Stick Transformation project
Computing - Making music - chrome Musiclab - Digital Literacy: Digital photography - using iPads.	Computing (Safer Internet Day) - Computing systems and networks – information around us - Algorithms & programming: BeeBots Robot algorithms	Computing - Algorithms and programming: programming quizzes - Data: pictograms (link to maths)
Design and Technology Textiles – templates and joining	Design and Technology Structures – Free Standing Structures	Design and Technology Mechanisms – wheels and axels
Geography Maps and mapping	Geography Ipswich and contrasting location <i>FW – Walk around the local area, make annotations, notes, sketches, land use</i>	Geography On Safari –Kenya
History First Flight (including local link to Edith Maud Cook)	History The Great Fire of London	History People who brought change (including local link to Elizabeth Garrett Anderson)
Music (whole class ocarinas) - Hands, Heart, Feet - Winter Music with BBC Bring the Noise	Music (whole class ocarinas) - I Wanna Play in a Band - Zootime	Music (whole class ocarinas) - Friendship Song - Composing unit
PE - Gymnastics 1 Attack Defend Shoot 1 - Dance 1 Hit, catch, and run 1	PE - Gymnastics 2 Send and return 1 - Dance 2 Run jump throw 2	PE - Attack Defend Shoot 2 Run Jump Throw 2 - Hit Catch Run 2 Send and Return 2
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
RE - What might Sanatanis learn from the story of Rama and Sita from the celebrations of Diwali? - Why do Christians believe God gave Jesus to the world	RE - How important is the Qur'an to Muslims? - How important is it to Christians believe that Jesus came back to life after his crucifixion?	RE - What is the best way for a Buddhist to live a good life? Right Action - What do Humanists believe?