



# Year 1 2026 – 2027 curriculum sequence



| Autumn 2026 14 weeks 2 days                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Spring 2027 10 weeks 4 days                                                                                                                                                                                                                                                                                                                                                                                                                                            | Summer 2027 13 weeks 1 day                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>Beegu Block 1</li> <li>Where the Wild Things Are Blocks 2, 3</li> <li>The Storm Whale Block 4</li> <li>The Owl and the Pussycat – Edward Lear Block 5</li> <li>Aesop's Fables – The Boy Who Cried Wolf Block 6</li> </ul>                                                                                                                                                                                                           | <b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>The Tale of Peter Rabbit Blocks 7,8</li> <li>Look Up! Block 9</li> <li>Here We Are Blocks 10, 11</li> <li>Chocolate Cake – Michael Rosen Block 12</li> </ul>                                                                                                                                                                                                                                              | <b>CUSP Reading</b> <ul style="list-style-type: none"> <li>There's a Rangtan in my bedroom Blocks 13, 14</li> <li>And Tango Makes Three Block 15</li> <li>The Lion Inside Block 16</li> <li>Aesop's Fables – The Hare and the Tortoise Block 17</li> <li>The Proudest Blue Block 18</li> </ul>                                                                                                                                                                       |
| <b>CUSP Writing</b><br>Introduce = green (Block A) Revisit = orange (Block B)<br><br>3 weeks Bridging<br>2 weeks Strong Start Sentence Composition <ul style="list-style-type: none"> <li>1 week Poetry: pattern and rhyme A (Science seasonal changes)</li> <li>1 weeks Setting descriptions A (Science seasonal changes)</li> <li>2 weeks Stories with familiar settings A</li> <li>1 week Instructional writing A (DT Clay Thumb Pot)</li> <li>1 week Shape poems and calligrams A</li> </ul> | <b>Writing</b> <ul style="list-style-type: none"> <li>1 week Shape poems and calligrams B (Enrichment)</li> <li>2 weeks Recount from personal experience A</li> <li>2 weeks Informal letters A(History lives of significant individuals)</li> <li>1 week Poetry on a theme A(Nature)</li> <li>3 weeks Stories with a familiar setting B</li> <li>2 weeks Recount from personal experience B</li> </ul>                                                                 | <b>Writing</b> <ul style="list-style-type: none"> <li>1 week Poetry: pattern and rhyme B</li> <li>2 weeks Informal letters B(There's a Rang-Tan in my bedroom)</li> <li>2 weeks Setting descriptions B There's a Rang-Tan in my bedroom)</li> <li>1 week Poetry on a theme (nature) B (Science – plants) (Enrichment)</li> <li>2 weeks Instructional writing B (DT Food and nutrition)</li> </ul>                                                                    |
| <b>Spelling</b><br>Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Spelling</b> <ul style="list-style-type: none"> <li>Block 1 and 6 -Common exception words</li> </ul>                                                                                                                                                                                                                                                                                                                                                                | <b>Spelling</b> <ul style="list-style-type: none"> <li>Blocks 2 – 5 CUSP Spelling Long Term Sequence</li> </ul>                                                                                                                                                                                                                                                                                                                                                      |
| <b>Power Maths</b> <ul style="list-style-type: none"> <li>Numbers to 10</li> <li>Part-whole within 10</li> <li>Addition and subtraction within 10</li> <li>2D and 3D shapes</li> </ul>                                                                                                                                                                                                                                                                                                           | <b>Power Maths</b> <ul style="list-style-type: none"> <li>Numbers to 20</li> <li>Addition and subtraction within 20</li> <li>Numbers to 50</li> <li>Introducing length and height</li> <li>Introducing mass and capacity</li> </ul>                                                                                                                                                                                                                                    | <b>Power Maths</b> <ul style="list-style-type: none"> <li>Multiplication/division</li> <li>Halves and quarters</li> <li>Position and direction</li> <li>Numbers to 100</li> <li>Time/Money</li> </ul>                                                                                                                                                                                                                                                                |
| <b>Science</b><br><u>Seasonal changes</u> <ul style="list-style-type: none"> <li>Seasons, weather, day and night</li> </ul> <u>Introduce plants</u> <ul style="list-style-type: none"> <li>Structure, species, differences</li> </ul> <u>Everyday Materials</u> <ul style="list-style-type: none"> <li>Materials, objects, properties, investigation</li> </ul>                                                                                                                                  | <b>Science</b><br><u>Seasonal changes - revisit</u> <ul style="list-style-type: none"> <li>Weather – winter and spring</li> <li>Compare to autumn</li> </ul> <u>Animals including humans</u> <ul style="list-style-type: none"> <li>species, differences, food clues, animal attributes, senses</li> </ul> <u>Plants (growing)</u> <ul style="list-style-type: none"> <li>Planting and observing growth, parts of a plant, wild and garden plant's location</li> </ul> | <b>Science</b><br><u>Animals including humans - revisit</u> <ul style="list-style-type: none"> <li>Name it, describe it and sort it</li> </ul> <u>Plants (growing)</u> <ul style="list-style-type: none"> <li>Planting and observing growth, parts of a plant, wild and garden plant's location</li> </ul> <u>Seasonal changes - revisit</u> <ul style="list-style-type: none"> <li>Weather – summer</li> <li>How does this compare to the other seasons?</li> </ul> |
| <b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing &amp; Sketchbooks Spirals</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        | <b>Art and Design</b> <ul style="list-style-type: none"> <li>Surface &amp; Colour Exploring watercolours</li> </ul>                                                                                                                                                                                                                                                                                                                                                    | <b>Art and Design</b> <ul style="list-style-type: none"> <li>Working in 3D Making Bird</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Computing</b> <ul style="list-style-type: none"> <li>Algorithms and programming: BeeBots</li> <li>Computing systems and networks</li> <li>Technology around us</li> </ul>                                                                                                                                                                                                                                                                                                                     | <b>Computing (Safer Internet Day)</b> <ul style="list-style-type: none"> <li>Algorithms and programming: Programming animations</li> <li>Data: Grouping data - Labels (Offline - links to maths – sorting)</li> </ul>                                                                                                                                                                                                                                                  | <b>Computing</b> <ul style="list-style-type: none"> <li>Digital Literacy: Creating media – digital painting (Paint)</li> <li>Creating media – digital writing (Word)</li> </ul>                                                                                                                                                                                                                                                                                      |
| <b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms - moving model</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                         | <b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles - bookmarks</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    | <b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food – Teddy Bears Picnic</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |
| <b>Geography</b> <ul style="list-style-type: none"> <li>Around the world.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Geography</b> <ul style="list-style-type: none"> <li>The four seasons</li> <li>Introduce mapping lesson</li> </ul>                                                                                                                                                                                                                                                                                                                                                  | <b>Geography</b> <ul style="list-style-type: none"> <li>Where do I live?</li> <li>FW -Walk around the local area, identify features</li> </ul>                                                                                                                                                                                                                                                                                                                       |
| <b>History</b> <ul style="list-style-type: none"> <li>Toys through time</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               | <b>History</b> <ul style="list-style-type: none"> <li>How transport has changed</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             | <b>History</b> <ul style="list-style-type: none"> <li>Seaside in the past</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>Hey You</li> <li>Rhythm in the way we walk</li> </ul>                                                                                                                                                                                                                                                                                                                                                                | <b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>In the groove</li> <li>Round and round</li> </ul>                                                                                                                                                                                                                                                                                                                                          | <b>Music (whole class handbells)</b> <ul style="list-style-type: none"> <li>Your imagination</li> <li>Reflect, rewind and replay</li> </ul>                                                                                                                                                                                                                                                                                                                          |
| <b>PE</b> <ul style="list-style-type: none"> <li>Dance unit 1</li> <li>Attack, defend, shoot unit 1</li> <li>Gymnastics unit 1</li> <li>Hit, catch, and run unit 1</li> </ul>                                                                                                                                                                                                                                                                                                                    | <b>PE</b> <ul style="list-style-type: none"> <li>Dance unit 2</li> <li>Send and return unit 1</li> <li>Gymnastics unit 2</li> <li>Run Jump Throw unit 1</li> </ul>                                                                                                                                                                                                                                                                                                     | <b>PE</b> <ul style="list-style-type: none"> <li>Attack Defend Shoot unit 2</li> <li>Run Jump Throw unit 2</li> <li>Hit Catch Run unit 2</li> <li>Send and Return unit 2</li> </ul>                                                                                                                                                                                                                                                                                  |
| <b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        | <b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>                                                                                                                                                                                                                                                                                                                                                              | <b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>                                                                                                                                                                                                                                                                                                                                                              |
| <b>RE</b> <ul style="list-style-type: none"> <li>What do Christians believe about God?</li> <li>Why is the story of the Buddha important to Buddhists?</li> </ul>                                                                                                                                                                                                                                                                                                                                | <b>RE</b> <ul style="list-style-type: none"> <li>Who is God to Sikhs?</li> <li>Why was Jesus Welcomed as a king or celebrity on Palm Sunday?</li> </ul>                                                                                                                                                                                                                                                                                                                | <b>RE</b> <ul style="list-style-type: none"> <li>Who is God to Muslims?</li> <li>What is the best way for a Buddhist to live a good life? Right Speech</li> </ul>                                                                                                                                                                                                                                                                                                    |