



Summer Term 2026

Nursery newsletter



Dear Parents/Carers,

Welcome to the new term and an extra warm welcome to all the new children that are joining us this summer term. Now that the weather is improving, please could you apply suncream to your child before school when necessary and provide a sunhat to keep in school (we do have plenty of spare red Broke Hall hats if preferred). It would also be helpful if all hats, clothing, shoes and bottles are named.

With our increasing number of children in Nursery, our peg space is becoming limited so please could you avoid sending in backpacks and provide a red bookbag instead (with the library and blue communication books inside). A carrier bag or tote bag for spare clothes, underwear, wipes & nappies (if necessary) that can be kept on the peg is also recommended.

Thank you

Snacks

We provide fruit & vegetables as snacks for all children but if you would like your child to bring their own snack, they are welcome to bring a piece of fruit or vegetable instead. If grapes are being provided (even in a lunchbox) please could these be cut up. We also have milk as a drink option during snack time.



Timetable changes

This first half term our PE will be on a *Monday morning*, and our Forest session will be on a *Wednesday morning*. Please could you ensure that your child has a rainsuit and wellies in school and a PE bag with a white t-shirt, red shorts and black plimsolls. Earrings should be removed or tape provided to cover them please. A reminder that our sessions are:

Morning only 8.40-11.40

Morning with lunch 8.40-12.20

Afternoon only 12.20-3.20

Afternoon with lunch 11.40-3.20

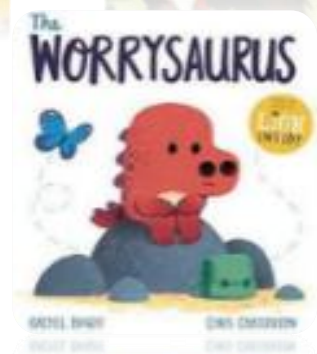
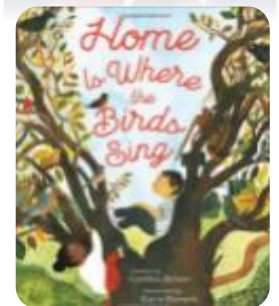
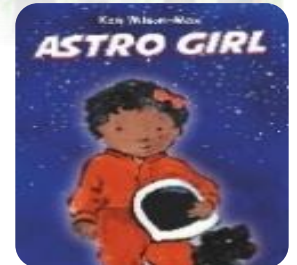
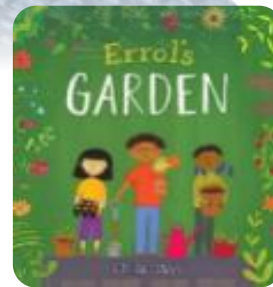
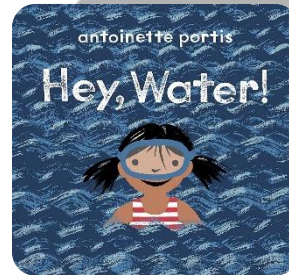
All day 8.40-3.20

Focus texts

These are some of the books we will be reading this term. We will explore many different concepts and learn lots of new vocabulary through these texts.

For example, we will be:

- learning some 2D and 3D shape names
- using positional language to describe where something is
- following a recipe and measuring out ingredients
- learning about patterns
- planting flowers
- sorting seeds
- finding out about healthy foods
- learning about Paralympians
- talking about things that are important to us
- understanding what buildings are made from
- identifying who is in our family
- learning about castles
- understanding what an astronaut is
- finding out what types of homes there are
- looking at maps
- learning about what materials are strong
- finding out about space
- understanding about symmetry
- thinking of our transition to school





Phonics

We will continue investigating all aspects of Phase 1 phonics in the Nursery. This includes environmental sound discrimination, instrumental sound discrimination, body percussion, sound discrimination, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. We begin to become familiar with the Bug Club phonics scheme that is used throughout the school by listening to the alphabet song and starting to think about the sounds that some letters make.

We look at a new letter each week. The letters we have explored so far have been *s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w* and *x*. This term we will be learning letters *y* and *z* and revisiting all the letters so far.

We are all looking forward to a fun term!

Thank you for all your support.

Miss Barber - Nursery Teacher

Mrs Summers- Learning support assistant Tuesday-Friday

Mrs Groom- Learning support Monday

Mrs Hafiz-Leach- Higher Level Teaching Assistant covering Friday.

