

Year 5 Summer Term Newsletter

It is hard to believe that we are two thirds of the way through the year. The children have matured so much and have learned a lot about themselves and each other over the past year as well as all the knowledge and skills they have gained from lessons. They are going to make a cracking Year Six!

As the weather improves, please ensure your child has a water bottle and hat. They may wear sunglasses to protect their eyes but do so at their own risk as we cannot be responsible for loss or damage. Sunscreen should be applied before arriving at school. Thank you.

History and Geography

Our historical studies will take us to the early days of Islam and the Golden Age of Baghdad. This fascinating period leaves us many legacies in the form of developments in mathematics, medicine and architecture.

Geography this term will centre around Brazil. In this unit we look at the climate of this fascinating country, as well as the benefits and challenges of urbanisation, the lives of young people living in Rio de Janeiro and the indigenous people of the Amazon & the threats facing them.

English

In reading, the children will be continuing to develop their knowledge and enjoyment of a range of texts. This term's titles include *Fly Me Home*, *A Midsummer night's Dream*, *The Seven Ages of Man*, and *The Midnight Fox*, as well as giving plenty of practice in the skills of reading and comprehension.

Writing will be largely taught through the CUSP curriculum, and the children will write in a range of styles and for different audiences. They will revisit previous genres with the emphasis being on more independence.

Maths

This term will place greater focus on measures, position & direction and geometry but we will maintain number skills through daily arithmetic. The children will continue to practise their tables in school using Times Table Rock Stars. Please contact your child's class teacher if you have any difficulties with this at home. Your support with this is much appreciated as it is important to keep these skills sharp.

Science and Computing

Science will cover "Forces Revisited" with a focus on levers, pulleys and gears. Our other unit, "Animals, including humans", will examine changes from pre-birth to old age. The children will learn about the physical changes that happen during puberty. Please note that this is separate from our Relationships and Sex Education (RSE), which forms part of the PSHE curriculum.

In computing, the children will learn how to draw and design using computers and will look at the benefits of creating and using databases.

Art, Design and Music

Our art takes the form of a "zine" produced in response to a poem. The techniques used to create this will include monoprinting and collage. We are also excited to visit Christchurch Mansion for their "Art in a Day" workshop.

Violin tuition will continue with Mrs. Waldock and the children will continue to sing, compose and respond to a variety of contemporary, traditional and world music, as well as developing the vocabulary associated with music.

Design and Technology skills will be explored and developed through the production of a variety of frame structures.

RE, PSHE and RSE

PSHE this term, through the Jigsaw program will explore healthy & unhealthy relationships and self esteem before moving in the second half term to puberty and conception. More details on this topic will be sent to you in due course.

Religious Education this term looks at ways in which Muslims show commitment to God and moves on to the sacred teachings and stories of Sikhism and how believers of that faith interpret them.