

Year 6 Summer 2026

The Year 6 team hope you all had a lovely Easter break.

If throughout the term you feel there are things you would like to discuss with your child's class teacher, please don't hesitate to get in contact with us. We are always available at our doors at the end of the day. Alternatively, if you need to pass on a message in the morning then please convey any communication via a note with your child or by email to the front office.

Spelling and presentation

Over the last two terms, we have worked very hard in school on the children's spelling and presentation. Please can we ask that you support us in this by encouraging your child to present their homework neatly. All handwriting should be joined and your child should be taking care to use correct spellings and punctuation. In particular, capital letters and full stops **must always** be accurate.

Behaviour

Please could you continue to encourage your child to make positive choices throughout their school day, both in the classroom and on the playground. This is a very important term in Year 6 and we want to ensure that all children achieve their full potential. It will also help with their transition to high school. The children will continue to be regularly awarded class dojos, which in turn equate to a bronze, silver or gold awards.

SATS timetable

Below is a timetable of SATS week this year. All the tests will take place in the morning. We will spend the afternoons completing art, P.E and DT.

Date of assessment	Assessment
Monday 11 th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12 th May	English reading
Wednesday 13 th May	Mathematics papers 1 and 2
Thursday 14 th May	Mathematics paper 3

Try your best!



Appropriate clothing

Please can you ensure your child is coming to school appropriately dressed for the warmer weather. Please encourage them to bring in a bottle of water, wear a hat and apply suncream.

On PE days, the children should come into school wearing their red jumper (or 'Class of 2026' hoodie) and school shoes. They will then change into their PE shoes before their PE lesson begins. Long hair must be tied back and all jewellery removed. If your child cannot take part in a PE, they must have a signed note from home. This term, both P.E sessions will be taking place outside.

Transition to High School

Our liaison with Copleston High School continues this term to ensure a smooth transition for the children into Year 7. The children will be visited by Mr Pheasant later this term, and we are hoping other teachers will be coming into school too. Copleston have invited the children to their transition days on Wednesday 24th and Thursday 25th June. We are also in communication with other high schools, so please do not worry if your child is not attending Copleston.



Year 6 Production

We are in the process of choosing a production for this year – we hope to inform the children of the chosen script at the end of SATS week. More information will be sent out shortly



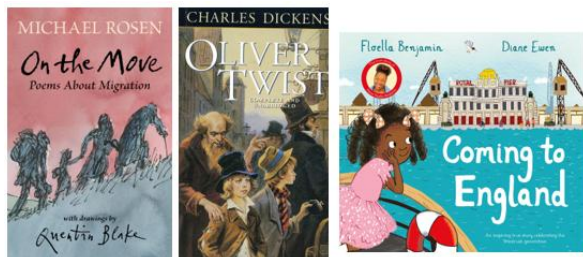


English

Throughout the term, we will continue to extend the children's knowledge and enjoyment of a range of genres, including writing:

- A non-chronological report – 'The Unknown Planet'.
 - Discursive writing and speeches.
- Poems that create images and explore vocabulary.

During our guided reading sessions, the children are enjoying taking part in whole class reading activities. Over the term, each class will read 'Coming to England', 'On the Move' and 'Oliver Twist'.



Should you wish to provide extra support for your child at home, there are several interesting and useful websites that provide stimulating resources and activities.

<http://www.bbc.co.uk/bitesize/ks2/english/>
<http://www.bbc.co.uk/education/subjects/z3kw2hv>
<https://www.thenational.academy/>

Dates for your diary

- 17th June - An exhibition at St John's Church (more information to follow).
- Copleston subject visits weeks of 8th and 15th June. This will include maths, English, science and art.
- Wednesday 24th June and Thursday 25th - Copleston Transition Days.
- Wednesday 15th July – Year 6 Leavers' BBQ and disco (more information to follow).
- Friday 17th July at 1.30pm - Leavers' assembly (more details to follow).

Accelerated Reader

The children should have now received their new reading target for this term. This target was set on 14/4/26 and will run until 21/5/26. The children can quiz at school and at home via the following link:
<https://ukhosted30.renlearn.co.uk/2048880/default.aspx>

Mathematics

Whilst building on prior knowledge from the autumn and spring terms, this term the children will also learn to:

- Interpret graphs
- Understand the properties of shapes
- Translate shapes
- Reflect shapes



Below is an example of arithmetic questions that the children complete at the beginning of each mathematics lesson.

$$5.87 + 3.123 = \quad 20\% \text{ of } 3,000 =$$

$$\begin{array}{r} 607 \\ \times 83 \\ \hline \end{array} \quad 13.05 \times 1,000 =$$

Here are some useful and stimulating websites you may also like to use when at home.

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://www.bbc.co.uk/education/subjects/zqhs34j>
<https://www.khanacademy.org/>
<http://www.mathsisfun.com/games/>

Science and foundation subjects

During the summer term, the children will be learning about evolution and inheritance as well as animals and their habitats.



Our PSHE units will begin with 'Relationships'. This will focus on mental health and how we treat ourselves and others.



P.E will be cricket and tennis.



In history, the children will be studying a unit called 'Beyond Face Value'. This thematic unit focuses on an aspect of British history that extends their chronological knowledge beyond 1066.

