



Reception Spring Term Newsletter

2026



Welcome back to the Spring Term, we hope you had a restful break. The children were very excited to tell us all about their holiday.

Themes and Books

Our learning will be based around the themes of different artists, colours, community, feelings, internet safety, kings and queens, kindness, life cycles, growing and changing, local area, the wider world, seasons, weather, festivals and culture. We will learn about New Year, Lunar New Year, Ramadan, Shrove Tuesday and Holi.

Books we will be reading:



Phonics

The children have settled into their phonics sessions and have been busy learning Phase 2 phonemes. It is very rewarding as teachers to see them using these to blend and read their reading books so confidently. This term we will be learning the Phase 3 phonemes, which include digraphs and trigraphs. After each new week of learning, we will continue to add the phonics games to the existing ones available for the children to play on Bug Club at home.



Reading

Thank you for supporting your child with their reading at home and recording it in their reading diary each time they have read. It is recommended that the reading books are read at least 4 times a week, so that the children can gain fluency in their reading rather than just segmenting and blending each word. In addition to other reading opportunities the children will continue to read individually once a week at school with an adult.

Maths

This term we will be exploring numbers to 10. We will count to 10, represent numbers with concrete and pictorial methods using ten frames. We will learn number bonds to 10, compare numbers within 10 using the language more and less. This leads on to us introducing the concept of addition by combining two groups of objects and subtraction as seeing the difference between two amounts. The children will use part-whole models to support their understanding. As well as learning about number we will also learn about measuring length, height and weight and exploring AB and AAB/ABB patterns.



Forest Fun

The children have really enjoyed spending time in our little woodland area last term. Your child will go to the forest area on a Friday.

The children will still need their waterproof clothing and wellies for these sessions. If it is cold on forest day, please feel free to send in an extra named jumper and/or thick socks.

PE

The children will now have PE on a Friday. Please make sure they have their PE kits in school with a white T-shirt, red shorts, plimsols or trainers. It is important to name your child's items so we can return them to the right children.

Tapestry

We will continue to use Tapestry as we have been doing since September. We hope this has given you some insight to the children's experiences in school. Please feel free to upload photos of your child enjoying life outside of school so we can share them in class - especially if it is around the festivals and themes which we will be learning about.

Drinks, Snack and Lunch

Please continue to send in a drink for your child every day in a named bottle. The school provide fruit or vegetables for morning snack however, if you wish to provide your own fruit or vegetable snack for your child, please make sure it is in a named container. A reminder that we are **a nut free, and corn free school** so please do not pack any food containing nuts, sweetcorn or popcorn as we have children with severe allergies to these foods. We also ask that any small foods like grapes, cherry tomatoes etc. are cut in half length ways to reduce the risk of choking.

Spare Clothes

Please provide your child with spare clothes and underwear in a named bag for your child to keep on their peg, just in case of emergencies.

Parent Helpers

If any parents are available to come into school to be a parent helper in Reception, please speak to the office. It can be a morning or afternoon on a Monday, Tuesday, Wednesday or Thursday. We would appreciate anyone that can come in and carry out additional reading for children across the year group.