

**English KS1 & KS2 Curriculum Sequence - Writing**

	Autumn	Spring	Summer
Nursery	CUSP Early Foundations: Literacy Foundational Knowledge 3-4 and Story Scribing		
Year R	CUSP Early Foundations: Literacy Foundational Knowledge 3-4 and Drawing Club		
Year 1	<p><b>Poetry: Pattern and Rhyme</b> (Science: seasonal changes) 1 week</p> <p><b>Setting descriptions</b> (Science: seasonal changes) 2 weeks</p> <p><b>Stories with familiar settings</b> 3 weeks</p> <p><b>Instructional writing</b> (DT: Making pictures move) 2 weeks</p> <p><b>Shape poems and calligrams</b> 1 week</p>	<p><b>Recount from personal experience</b> 2 weeks</p> <p><b>Informal letters</b> (History: Lives of significant individuals) 2 weeks</p> <p><b>Poetry on a theme (nature)</b> 1 weeks</p> <p><b>Stories with familiar settings</b> 3 weeks</p> <p><b>Recount from personal experience</b> 2 weeks</p> <p><b>Shape poems and calligrams</b> 1 week</p>	<p><b>Poetry: Pattern and Rhyme</b> 1 week</p> <p><b>Informal letters</b> (Book: There's a Rang-Tan in my bedroom) 2 weeks</p> <p><b>Setting descriptions</b> (Book: There's a Rang-Tan in my bedroom) 2 weeks</p> <p><b>Poetry on a theme (nature)</b> (Science: Plants) 1 week</p> <p><b>Informal letters</b> (DT: Food and nutrition) 2 weeks</p>
Year 2	<p><b>Character descriptions</b> (Science: living things) 2 weeks</p> <p><b>Poems developing vocabulary</b> 1 week</p> <p><b>Simple retelling of a narrative</b> 3 weeks</p> <p><b>Formal invitations</b> (DT: Making pictures move) 2 weeks</p> <p><b>Stories from other cultures</b> 3 weeks</p>	<p><b>Poetry on a theme (humorous)</b> 1 week</p> <p><b>Non-chronological reports</b> (Science: materials) 3 weeks</p> <p><b>Recount from a personal experience</b> 2 weeks</p> <p><b>Formal invitations</b> 2 weeks</p> <p><b>Stories from other cultures</b> 3 weeks</p>	<p><b>Non-chronological reports</b> 3 weeks</p> <p><b>Simple retelling of a narrative</b> 3 weeks</p> <p><b>Recount from personal experience</b> (Geography: Local study) 2 weeks</p> <p><b>Poems developing vocabulary</b> 1 week</p> <p><b>Character descriptions</b> (Science: Animals including humans) 2 weeks</p>
Year 3	<p><b>Poetry on a theme (emotions)</b> 1 week</p> <p><b>First person narrative descriptions</b> 2 weeks</p> <p><b>Non-chronological reports</b> (Science: Rocks and fossils) 3 weeks</p> <p><b>Formal letters to complain</b> 2 weeks</p> <p><b>Dialogue through narrative (historical stories)</b> (History: Iron age) 3 weeks</p> <p><b>Performance poetry (inc. poetry from other cultures)</b> 1 week</p>	<p><b>Third person narrative (animal stories)</b> (Literacy Shed stimulus) 3 weeks</p> <p><b>Advanced instructional writing</b> (DT: Making pasta salad) 2 weeks</p> <p><b>Non-chronological reports</b> (Geography: contrasting localities) 3 weeks</p> <p><b>First person narrative descriptions</b> (Literacy Shed stimulus/Ride of Passage) 2 weeks</p> <p><b>Performance poetry (inc. poetry from other cultures)</b> 1 week</p>	<p><b>Third person narrative (animal stories)</b> 3 weeks</p> <p><b>Formal letters to complain</b> 2 weeks</p> <p><b>Dialogue through narrative</b> (History: The Roman Empire) 3 weeks</p> <p><b>Advanced instructional writing</b> (DT: Photo frames) 2 weeks</p> <p><b>Poetry on a theme (emotions)</b> 1 week</p>
Year 4	<p><b>Poems which explore form</b> 1 week</p> <p><b>Third person adventure stories</b> 3 weeks</p> <p><b>Persuasive writing (adverts)</b> (PSHE: Online safety) 2 weeks</p> <p><b>Newspaper reports</b> (History: Sutton Hoo) 2 weeks</p> <p><b>First person diary entries (imaginative)</b> (History: Anglo Saxons) 2 weeks</p>	<p><b>Stories from other cultures</b> (History: Beowulf) 3 weeks</p> <p><b>Explanatory texts</b> (Science: Digestive system) 2 weeks</p> <p><b>Persuasive writing (adverts)</b> 2 weeks</p> <p><b>Third person adventure stories</b> 3 weeks</p> <p><b>Poems which explore form</b> 1 week</p>	<p><b>Stories from other cultures</b> (Literacy Shed stimulus) 3 weeks</p> <p><b>First person diary entries (imaginative)</b> 2 weeks</p> <p><b>Newspaper reports</b> (History: The Tudors) 2 weeks</p> <p><b>Explanatory texts</b> 2 weeks</p>
Year 5	<p><b>Third person stories set in another culture</b> (History: Vikings (from year 4)) 3 weeks</p> <p><b>Formal letters of application</b> 2 weeks</p> <p><b>Dialogue in a narrative</b> 3 weeks</p> <p><b>Poems which explore form</b> 1 week</p> <p><b>Balanced argument</b> (Science: Living things) 2 weeks</p>	<p><b>Synopsis</b> (Guided reading: Journey to Jo-burg) 2 weeks</p> <p><b>Biography</b> (Science: Earth and Space) 3 weeks</p> <p><b>Third person stories set in another culture</b> (History: Ancient Egypt) 3 weeks</p> <p><b>Balanced argument</b> 2 weeks</p> <p><b>Poems that use word play</b> 1 week</p>	<p><b>Formal letters of application</b> (Year 6 roles) 2 weeks</p> <p><b>Dialogue in narrative</b> (History: Early Islamic civilisations) 3 weeks</p> <p><b>Biography</b> (Marie Curie) 3 weeks</p> <p><b>Playscripts</b> (Midsummer Night's Dream) 2 weeks</p> <p><b>Literacy Shed unit</b></p>
Year 6	<p><b>Biography</b> 2 weeks</p> <p><b>Discursive writing</b> (Should homework be banned?) 2 weeks</p> <p><b>First person stories with a moral</b> 2 weeks</p> <p><b>Narrative</b> (Day of the Dead) 3 weeks</p> <p><b>Narrative</b> (The Christmas Truce) 2 weeks</p>	<p><b>Narrative</b> (Blue Umbrella) 2 weeks</p> <p><b>Extended third person narrative</b> 2 weeks</p> <p><b>Explanatory texts</b> (Science: Circulatory systems) 2 weeks</p> <p><b>Newspaper reports</b> (The Lighthouse) 2 weeks</p> <p><b>First person stories with a moral</b> (Hansel and Gretel) 2 weeks</p>	<p><b>Speeches</b> (Leavers) 2 weeks</p> <p><b>Newspaper reports</b> 2 weeks</p> <p><b>Non-chronological report</b> (Planet Unknown) 2 weeks</p> <p><b>Cross curricular writing</b></p> <p><b>Drama/performance</b></p>