

# Broke Hall Primary School: PE and Sports Funding Strategy 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Schools Game Mark</li> <li>• Increased pupil participation at before/after school clubs</li> <li>• School teams/individuals attend a wide range of organised events</li> <li>• Increased teacher subject knowledge and confidence</li> <li>• The PE scheme ensures a clear progression of skills and a manageable assessment system</li> <li>• A wide range of sports are taught across the school</li> <li>• Clubs are run to teach children the skills needed to play in team sports</li> <li>• Pupils report enjoyment of PE lessons and sporting activities</li> <li>• Year 6 Sports Captains lead sessions for younger children at lunchtimes.</li> <li>• All children have the opportunity to participate in short exercise sessions in classrooms</li> <li>• All children have access to equipment at playtimes and lunchtimes to promote active exercise outside of PE lessons.</li> <li>• Daily Mile markings on the playground for classes to participate in the Daily Mile</li> <li>• Wide range of extra-curricular clubs for children provided for all age groups across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop opportunities for parental engagement in sporting activities following covid.</li> <li>• Promote role of Sports Captain as sports leaders to engage participation through multi-skills activities.</li> <li>• Monitor children working below expected standard and provide opportunities for extra multi-skill activities.</li> <li>• Extend the range of outdoor play equipment</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Summer 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £22,110		<b>Date Updated:</b> September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To sustain the use of the daily mile consistently across the school.</li> <li>To sustain active exercise at playtimes through individual class equipment boxes and equipment</li> <li>To develop role of Young Leaders to support active playtimes</li> <li>To develop the range of outdoor equipment for pupils to use during play/lunchtimes to increase activity</li> </ul>		<p>Daily Mile markings available for use across the school.</p> <p>Purchase and implement sports equipment for each class to use at playtimes.</p> <p>Sports Captains and other children with responsibilities receive training for role through PE subject lead or School Games training (multi-skills)</p> <p>To install outside gym equipment (funding supported by HAS)</p> <p>To install a bouldering wall</p>		<p>Outside equipment (gym) £5610</p> <p>Equipment for playtime bags £500</p> <p>Protective buffers for basketball posts £500</p> <p>Bouldering holds for outdoor wall £2000</p>	
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sports and Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Use PE and sport to support mental health and wellbeing</li> <li>• Raise the profile of cross curricular links on the PE plans.</li> <li>• Ensure PE and sport is visible in school (assemblies, notice board, website page)</li> <li>• High quality PE lessons delivered during curriculum time</li> <li>• Focus on support and intervention for lower attaining pupils to increase progress and attainment from Yr R to Yr 6.</li> </ul>	<p>Use of resources such as Super movers and Go Noodle in other subjects.</p> <p>PE Leads to share log in details and resources for cross curricular links.</p> <p>Update notice boards etc, update website page and maintain regularly</p> <p>Sports Leaders / lunchtime buddies used to deliver small targeted multi-skill activities for chn working below expected standards, supervised by MDSA.</p>	<p>Play equipment for use with small groups £300</p> <p>Buddy hats/high vis jackets £200</p> <p>Staff to supervise lunchtime sports activities X1 hr per day £2800</p> <p>Storage for lunchtime equipment £450</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To maintain the quality of learning and teaching in PE and school sport by providing support and resources (The PE Hub) to deliver high quality provisions to raise pupil attainment</li> <li>Lesson observations to monitor quality of lessons and staff confidence</li> <li>Survey to monitor staff and pupil attitudes towards progression in PE</li> </ul>	Embed use of quality assured resources from the PE Hub to support staff  Subject Leads to provide CPD for staff as required.  Subject Lead to attend relevant sports conferences and network meetings to gain relevant information	£500 -annual fee for the PE Hub resources		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To provide opportunities for all children to take part in a diverse range of school sport through extra-curricular clubs and events</li> <li>To allow children to participate in outdoor adventurous activities as part of school residential visits.</li> <li>To provide the opportunity for children to become competent cyclists out in public on the roads</li> <li>To organise whole school family sporting events and enrichment activities.</li> </ul>	<p>Continue with wide range of clubs on offer School to enter children into sporting festivals/competitions</p> <p>Provide girls Netball club and boys Football club external coaches and expertise</p> <p>Provide financial support for residential visits</p> <p>Children in year 5 will be offered the chance to attend bike ability sessions, run by Suffolk County Council.</p> <p>To plan and run family sporting events and enrichment activities/visitors for all children across the school</p>	<p>Coach for boys football team (James Colchester £2000)</p> <p>Basketball coach (Marie Garnett) £500 - £20pw</p> <p>£1000 remission for residential visits</p> <p>Bikeability £1000</p> <p>Enrichment activities x9 days £2000</p>		
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
12%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To maintain the London 2012 pledge to 'inspire a generation' through participation in Copleston,</li> </ul>	<p>CPD provided for teachers.</p> <p>A wide range of in school and Interschool competitions planned and organised.</p>	<p>IPSSA (Free) School games £650</p>		

<p>IPSSA and School Games sports partnerships.</p> <ul style="list-style-type: none"> <li>• To maintain and increase participation in competitions and opportunities to compete against other school</li> <li>• To encourage inter-house or year group competitions</li> <li>• To provide children with school sporting team kits to wear when attending tournaments or playing in league matches</li> </ul>	<p>School team kit updated</p>	<p>Supply cost to allow staff to attend events £1000</p> <p>Transport costs £600</p> <p>Updates to school kit £500</p>		
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Signed off by	
Head Teacher:	R.Fairs
Date:	18.10.2022
Subject Leader:	B.Mendham and K Seymour-Croney
Date:	18.10.2022
Governor:	Presented to Full Governing Body
Date:	22.11.2022