

Welcome to Year 6

The staff working with Year 6 this year are:

Teachers: Miss Prior, Miss Mendham, Mrs Abbott and Mr Rich.

Learning Support Assistants: Mrs Read, Mrs Foster, Ms Connell and Mrs Taylor.

On Thursdays, children will be taught Music by Mrs Waldock, Computing by Mrs Noon and Art by Mrs Gibbons.

Children will take part in outdoor PE lessons on a Wednesday afternoon. They will have indoor PE on Tuesday.

SATs 2023

According to the latest government guidance, KS2 SATs will take place in May 2023 during the week beginning Monday 8th May. Children will sit the Key Stage 2 SAT tests in Reading, SPAG and Maths. Writing in **all subjects** will be assessed by class teachers throughout the academic year. Please note our work towards the end of Key Stage 2 assessments is **ongoing from September**, however our primary focus will be that children settle back into school before any mention of SATs!

SATS timetable 2023

Date of assessment	Assessment
Tuesday 9 th May	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 th May	English reading
Thursday 11 th May	Mathematics papers 1 and 2
Friday 12 th May	Mathematics paper 3

As usual, afternoon sessions will include work from the Foundation subjects.

Units covered this year will include:

History - Crime and Punishment

Geography - Global Trade

History - The Ancient Greeks

Geography - USA

History – Beyond face value

Geography – Sustainable development



Accelerated Reader

Children will continue to have access to the Accelerated Reader programme in Year 6. At the beginning of the term, they will complete a Star Reader assessment. This will give them a ZPD from which to choose an appropriate book (for example 3.4-5.6).

We also want our pupils to have an appropriate level of challenge so this year, for the first time, we are using reading targets which are linked to Accelerated Reader. This 'points target' is personalised to your child and is linked to their reading ability. When your child has read a book, they are able to complete a quiz, and this allows them to earn points.

Please support your child with their reading and encourage them to read independently as much as possible!

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

By the end of KS2, children are expected to be able to spell all of 3/4 words and most of the 5/6 words. These words are part of Spelling Shed and we will do half termly tests.

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Stationery

All the equipment children will need in lessons will be provided.

Children should not bring their own pencil cases to school.

Bags

Please make sure that your child's bag is practical but small as we are very restricted with space. Lunch boxes and water bottles are to be kept in the designated areas.



PE

On PE days, children should continue to come to school wearing their white PE top along with their red PE shorts or black/navy/grey jogging bottoms (dependent on the weather) and their school jumper. They should also wear their school shoes into school. The children will spend the day in this uniform until their timetabled PE slot.

On PE days, children will need to bring suitable sports trainers and a sports hoodie or jumper if needed, which they will change into when it is time for PE. Please ensure children bring their additional footwear and PE clothing in a named bag.

Jewellery should be removed, and long hair tied back.

All children are expected to take part in PE lessons. If your child is unable to participate due to injury etc, they will need to bring in a signed letter from home each week.

Activity Week

We are excited to offer a new residential trip in year 6 this year with Manor Adventure to Norfolk Lakes Adventure Centre. **This trip will take place from 15th – 17th May 2023.** If you would like any further information regarding the trip at this point, please contact Mr Pollard via the school office. The Manor Adventure website (manoradventure.com) is also very helpful.



Interventions

Throughout the year, your child may be included in booster groups or intervention programmes. These will be led by a teacher or LSA.

Examples of these groups include:

- *Arithmetic*
- *Writing support*
- *Handwriting practise*
- *Reading fluency*
- *Spelling*

Behaviour

The school's behaviour policy expects children to:

Be ready

Be respectful

Be safe

In year 6, teachers will be awarding class dojos to children following these 3 main rules.

100 dojos = a bronze award

200 dojos = a silver award

300 dojos = a gold award



Transition to High School

Broke Hall has very strong links with Copleston High School.

Throughout the year, the children will have a variety of opportunities to take part in transition activities including visits to Copleston during the summer term.

If your child is not going to be going to Copleston, we also work closely with other local high schools to help make all transitions smooth and positive.





If you have any questions or problems, please contact Miss Prior, Miss Mendham, Mrs Abbott and Mr Rich via the school office.