



Year 2 Newsletter – Autumn 2022



Welcome to Year 2

Thank you for supporting your children in making a fantastic start to year 2. We are really enjoying getting to know you and your children and are looking forward to a busy term of learning.

Do you need to see the teacher?

We hope to build effective relationships between school and you our parents and carers.

If you need to speak to your child's teacher, the easiest way to do this is to have a chat to them at the end of the school day. Please keep any morning contact to urgent matters as it is important that we see all children safely into school in the morning and this is difficult if we are distracted by conversations at the door.

Alternatively, you can leave a message at the school front office, send an email or arrange a phone call. Communication can be sent via email to the front office frontoffice@brokehall.suffolk.sch.uk and they will forward messages on.

English

During our whole class reading sessions we will be sharing a range of texts including VLAD and the Great Fire of London, The Three Little Wolves and the Big Bad Pig and Prince Cinders.

Our writing will start with a focus on story telling before turning to non-fiction and diary writing linked to our History topic. Throughout all of our writing tasks we will be revisiting the sentence level skills learned in year one.

Maths

In maths, we have started looking at place value so that we can understand the value of the tens and ones digits within a 2-digit numbers. We will then move on, using our knowledge of place value, to carry out addition and subtraction calculations, with numbers up to 100, using the column method.

We will also be counting coins and notes, comparing amounts of money and finding change. Towards the end of the term, we will be learning and working with facts from the 2, 5 and 10 times tables.

History and Geography

In History we will be focusing on a significant event: 'The Great Fire of London'.

During this unit we will investigate what London was like in 1666 and the reasons why the fire spread so rapidly. We will start to consider the importance of historical sources using Samuel Pepys diary to support us. We are looking forward to our 'Great Fire of London Day' when the History Off the Page Team will join us for the day.

During the second half of term, we will turn our attention to developing our mapping skills.

Science and Computing

This term in science, we will start by learning all about animals including humans. During this unit we will start with a simple overview of life cycles before looking at the basic needs of humans for survival.

After half-term, we will be looking in detail at a range of everyday materials and will carry out investigations that test the suitability of materials for different purposes.

During our Computer Science lessons we will be using technology to make music and then using other devices to capture and change photographs.

Music and Art

Throughout the year children will be learning to play the Ocarina, through this they will develop their understanding of musical notation, dynamics and tempo.

The focus for art this term is sculpture, children will study the work of a range of sculptors and will create their own sculptures using a range of materials including sugar cubes, cardboard and

R.E. and D&T

During the second half of the term, we will start to get a little festive: our R.E. focus will be on celebrations and in particular how Christmas is celebrated around the world.

In Design and Technology, we will be designing, cutting out and sewing fabric baubles.



P.E.

Outdoor P.E. will take place on Thursday mornings.

Indoor P.E. will take place on Wednesday for 2V and on Friday for 2R and 2T.

Please ensure your child brings in a named P.E. kit including some warm kit for outside. We also ask that earrings are not worn on these days or provide them with tape.



Equipment

Please could you ensure that your child has the following equipment clearly named in school:

- Book bag.
- Indoor & outdoor P.E. kit, (inc. spare socks/hair ties as needed)
- An apron in a named carrier bag. Please ensure it has sleeves and fits them.
- A named bottle topped up daily from home with water to keep in the classroom.



How Can You Help?

Reading – It is really important that your child reads as much as possible but as a minimum, for 15 minutes a day as well as regularly practising the high frequency words which were provided at the beginning of term. Your child has received a reading diary and we invite you to comment in this when your child reads at home so that we know when their book needs changing. The comprehension questions will help to develop children's understanding.

Spellings-Your child will have received a spelling shed log in on their reading records. This is where the spellings will be uploaded weekly on Mondays. There are interactive games to help support the children with learning the new words.



Maths – Your child will have received a log in for NUMBOTS this will help your child with recall and fluency in mental addition and subtraction. This log in will also work for the Times-Table Rock Stars site that the children will start to use later on in year 2.

