

Year 5 Spring Term 2 Homework

Below are some activities that link to our learning this half term. We would like you to choose 5 activities and complete them (you can complete more if you wish) before the end of the term. Hand in dates for homework are:

choice 1 – 28th February, choice 2 – 7th March, choice 3 – 14th March, choice 4 – 21st March, choice 5 – 28th March

<p>Science Living Things and Their Habitats</p>	<p>Are there any creatures that have your garden as their habitat? Photograph or draw them in their surroundings and make some notes about what makes this a good habitat for them.</p>	<p>Draw and describe the life cycle of an animal of your choice.</p>
<p>Maths Decimals and Percentages Perimeter and Area</p>	<p>Go online to find a new toy or game you want to buy. How much is it? How much would it cost if it was discounted by 10%, 20%, 30%, 40% or 50%?</p>	<p>Imagine you are going to re-decorate your bedroom. Ask an adult to help you measure the height and width of your walls so you can find the area of the space. If one tin of paint will cover 5m², how many tins of paint would you need?</p>
<p>English Persuasive writing Instructions</p>	<p>Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help?</p>	<p>Write a step-by-step set of instructions for a task you regularly complete. E.g. How to make a sandwich. How to make a cup of tea.</p>
<p>History Ancient Egyptians</p>	<p>Choose an ancient Egyptian god or goddess and create a fact file, book, or poster all about them.</p>	<p>Why was the river Nile so important to the ancient Egyptian civilisation? Research and present your findings.</p>
<p>Reading</p>	<p>Write a review for a book you have recently finished. Remember to include: the author, genre, summary, who you would recommend it to and why. Can you compare it to any other books you have read?</p>	<p>Please ensure that you enjoy at least 20 minutes of reading each day.</p>