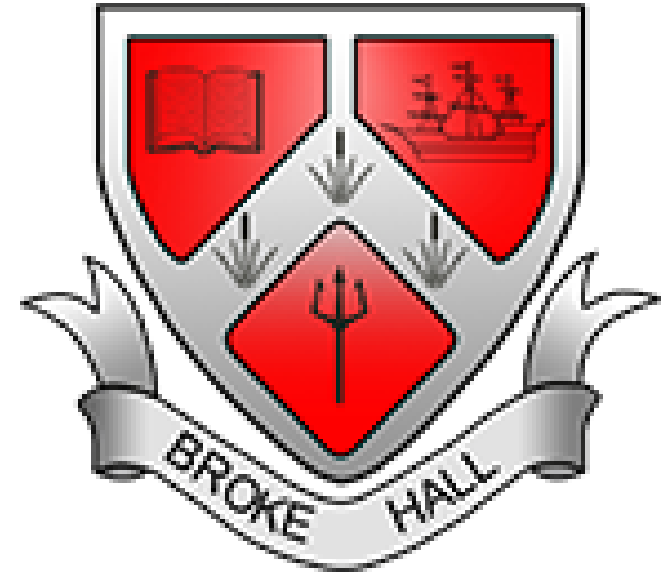


# PHONICS AND READING

PARENT'S INFORMATION  
SESSION



# WHO WE ARE:

- Mrs Richardson – Phonics Lead
- Mrs Gibbons – EYFS Lead

The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**Learn**, the more places  
you'll **GO**.

Dr. Seuss

Reading Revolution

# WHAT WE WILL COVER TODAY

- Phonics at Broke Hall.
- The systematic, synthetic teaching of phonics in Reception and Year 1.
- The order in which the sounds are taught in class.
- Resources used in school.
- How the sounds are pronounced.
- How you can support your children with reading and using phonics at home.
- Questions.



Bug Club  
Phonics

# TEACHING PHONICS

- Phonics is part of the National Curriculum.
- Phonics is taught daily from Reception to Year 2
- At Broke Hall we follow the Bug Club Phonics Scheme, a Government accredited scheme which outlines how phonics should be taught.



# A WHOLE SCHOOL APPROACH

We focus on fostering a love of reading starting in nursery.

Reading and phonics are monitored throughout school; from EYFS to Year 6.

Phonics is assessed throughout Reception to Year 2. There is a statutory phonics assessment at the end of Year 1.



# TERMINOLOGY USED IN CLASS

- **Phoneme**: The smallest units of sound that are found within a word
- **Grapheme**: The spelling of the sound.
- **Digraph**: Two letters that make one sound when read e.g. ai
- **Trigraph**: Three letters that make one sound e.g. igh
- **CVC**: Stands for consonant, vowel, consonant e.g. dog
- **Segmenting**: breaking up a word into its sounds.
- **Blending**: Putting the sounds together to read a word
- **Tricky words**: Words that cannot easily be decoded.
- **Sound buttons/ Sound bar**: dot or bar placed under the word to identify the grapheme.



# Simple CVC words

mat

twinkl.com

van

twinkl.com

## Words with digraphs

grow

treat

twinkl.co.uk

threw

goat

twinkl.com



## Words with trigraphs

chair



sigh

# HOW TO SAY THE SOUNDS CORRECTLY

*An important step in teaching is to teach the sounds – this is one of the easier steps for children to make. However, if the sounds are pronounced incorrectly, it can make the next step; blending for reading, all the harder. It is worth the time and effort to ensure children are pronouncing the sounds correctly*

- **How to pronounce the phonemes:**



# PHASE 1

- Tuning into sounds
- Listening and remembering sounds
- Talking about sounds
- Music and movement
- Rhythm and rhyme
- Sound effects
- Speaking and listening skills



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# PHASE 2

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: c k e u r

Set 5: h b l f ff ll ss



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# PHASE 3

j, v, w, x, y, z, zz, qu  
ch, sh, th, ng, ai, ee, igh,  
oa, oo, ar, or, ur, ow, oi,  
ear, air, ure, er



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# PHASE 4

- Children move into phase 4 when they know all the phonemes from phases 2 and 3 and can use them to read and spell simple words (blending to read and segmenting to spell).
- Phase 4 doesn't introduce any new phonemes.
- It focuses on reading and spelling longer words with the phonemes they already know.



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# PHASE 5

Teach new graphemes for  
reading

ay, ou, ie, ea, oy, ir, ue,  
aw, wh, ph, ew, oe, au,  
a-e, e-e, i-e, o-e, u-e



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# HELPING AT HOME

- Regular reading at home is extremely beneficial for your child and is key to developing fluency.
- The importance of the reading record.





# HELPING AT HOME

- Shopping list
- Writing words and sounds with pens and chalk
- Visiting local library
- Retelling events e.g going to a party
- Songs and nursery rhymes



# HELPING AT HOME

- Focus on conversation
- Encourage imaginative play at home
- Listening
- Discussing the pictures
- Practising sounds together



# WEBSITES TO SUPPORT YOUR CHILDREN

- [Cbeebies Alphablocks](#)
- [Mr Thorne does phonics-youtube.](#)
- <http://www.phonicsplay.co.uk/freelIndex.htm>
- <http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>
- <http://www.ictgames.com/literacy.html>
- <https://www.activelearnprimary.co.uk>

Any Questions?



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The **MORE** that you  
**earn**, the more places  
you can **GO**.



*"Reading  
changes  
everything."*

— Mike Schmoker