

Welcome to Year 2









Mrs Richardson 2R Year Lead

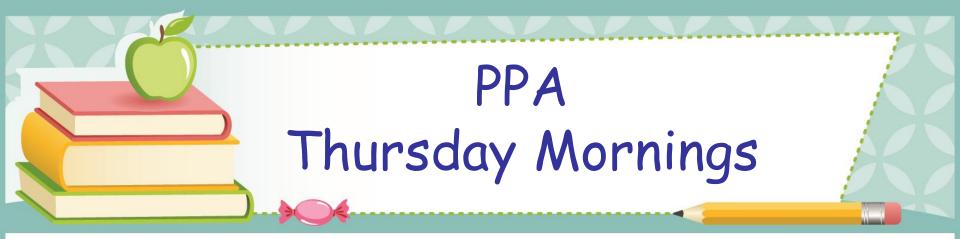
Mrs Travis 2T Miss Varden 2V



Learning Support assistants

<u>Morning -Classroom based</u> Mrs Ling Miss Leach Mrs Imlach/Mrs Potter (1-1)

<u>Afternoon- Group work</u> Miss Leach (5 afternoons) Mrs Imlach (2 afternoons)



Music- Mrs Waldock RE- Mrs Johnson PE (outdoor)- Mrs Leek

<u>Learning for the year</u>

Autumn term Science - Animals including humans The Great Fire of London -History Materials -Science Maps Geography Spring Term Significant People- History Physical and human - Geography Summer Term The First Flight - History Plants- Science Living things and habitats-Science

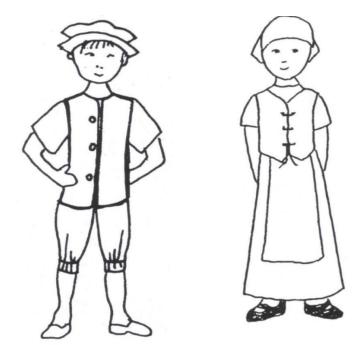


Great Fire of London Day

On the day, your child will experience life as it would have been in 1666 London before, during and after the Great Fire. The children will learn about the issues of the time, with the opportunity to participate in a range of cross-curricular activities and crafts. The children may keep the items they make.

A simple costume will help your child feel part of the day.





Year 2 Timetable

Lower Phase: Year 2												
М	8.55-9.20	9.20-10.20	10.20-	10.35-	10.50-11.00	11.00-	12.00—	1.00-1.25	1.25-2.10	2.10-	2.25-3.05	3.05-3.20
		Maths	10.35	10.50	Mastering	12.00	1.00	Phonics	Foundation 1		Foundation 2	Reading for
	reading		Break	Assembly	number	Penpals/	Lunch		· /	Break	(40 mins)	pleasure
						English			Computing		PSHE	
Т	8.55-9.20	9.20-10.20	1	10.35-	10.50-11.00	11.00-	1	1.00-1.25	1.25-2.10		2.25-3.05	3.05-3.20
	Guided	Maths		10.50	Mastering	12.00		Phonics	Foundation 1		Handwriting/	Reading for
	reading			Singing	number	Penpals/			(45 mins)		extra phonics	pleasure
				Assembly		English			History A1			
									Geography A2			
w	8.55-9.20	9.20-10.20		10.35-	10.50-11.00	11.00-		1.00-1.25	1.25-2.10		2.25-3.05	3.05-3.20
	Guided	Maths		10.50	Mastering	12.00		Phonics	Foundation 1		Foundation 2	Reading for
	reading			Class	number	Penpals/			(45 mins)		(40 mins)	pleasure
				Assembly		English			Science/		Art A1	
									Indoor PE (x1 class)		DT A2	
Th	8.55-9.20	9.20-10.20	1	10.35-	10.50-11.50	11 50-		1.00-1.20			2.25-3.05	3.05-3.20
		PPA 1		10.50	PPA 2	12.00		Phonics	Maths		Penpals/	Mastering
	Skills	Music		Phase		Reading					English	number
		Outdoor PE		Assembly		for					1	
		RE				pleasure						
F	8.55-9.20	9.20-10.20	1	10.35-	11.35-11.50	11.50-		1.00-1.25	1.25-2.10		2.25-2.50	2.50-3.20
	Guided	Maths		11.35	Mastering	12.00		Phonics	Foundation 1		Extra time	Assembly
	reading			Penpals/	number	Reading			(45 mins)			
				English		for			Indoor PE (x2			
						pleasure			classes)			
									Science x1			



In year 2 children will sit SAT assessment tests (SPaG, reading and maths). Writing is not assessed through a test. These happen in May for all year 2 children nationally.

Results are used for internal purposes only. We will hold a detailed meeting regarding SATS in the Spring term.

New Curriculum expectation Writing

Piece G: Recount

Testerday we went to bishops Wood to look sor mini-beasters. First we had a snack. Next We went into the woods. Vicki gave us a mira It was Nerry scarry because it was like you were walking in the sky! Then we had to gide our friends to a tree After that we had a sincey porchibor parry Mine was discussing. Finally it was hench time! A ster lunch we were pond diping our group found a next. Last of all we sorted out animals. Finally it was home time. The trip was great! my savrite part of the day was idenating the trees.

New Curriculum expectation Handwriting

Piece C: Narrative

Meet Fired. Fred loves to sind things. one day Fred Said to his mum I'm boad. 60 Into THE Attic 1 Said his num. And so he did. Fred when t into the attic. It was really darck in the attic and there were Nerty deep holds in the soor. Just then some thing caught his eye. It was some boxes ontop os each other. One was long are one was stat and the the other was took took took took a silver case. Fired toot look them all down stais. & First he opened the selver which had where's in it. Some we had opened all as sheen.

New Curriculum expectation Reading

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



Blend using phonemes. Read words of 2 or more syllables. Read words containing suffixes. Read year 2 common exception words.

6

Why did Frog say, "This must be our lucky day"?

Tick one.

Monster	
liked boats.	ш
They were	
1	

boot drifted	
was a unny day.	

Why was Monster worried?

Show understanding of what they have read including showing inference. Expresses views about what have read. Discuss sequence of events.

New Curriculum expectation Reading

"What do you want?" said the king.

"I want my wife."

"Well, you shan't have her!"

"Then," said the blackbird, "you and I are at war." He began to beat his drum: rat-tat-tat. The king laughed to his servants.

"Take this cheeky bird to the hen-house and throw him in. The chickens will have pecked him to pieces by morning."

So the blackbird was locked inside the hen-house. Straightaway he called the fox, who came and snarled and snapped at the chickens who were terrified. All night they huddled in the corner, quivering and quaking.

The next morning, there was the blackbird, marching backwards and forwards, beating his drum: rat-tat-tat.

When the king heard that the blackbird was still alive, he was angry.

"Tonight," he shouted, "throw him in with the elephants – they'll have trampled him to a pulp by morning!"

So on the second night he was locked in the elephant compound. Straightaway he called the ants.

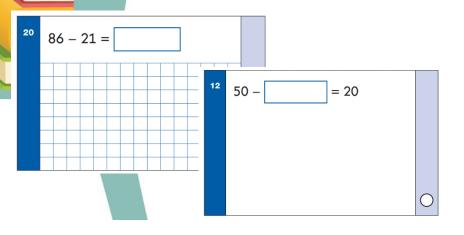
Soon they were crawling up the elephants' trunks and into their ears, tickling and stinging until the elephants lay on the ground, quivering and quaking and begging to be left alone!

The next morning, there was the blackbird, beating his little drum: rat-tat-tat.

Reads fluently and accurately.

Reads at about 90 words per minute.

New Curriculum expectation Maths



Sam is collecting cards.

Last week he collected **50** cards.

This week he collects **30** cards.



How many more cards does he need?

(a) Tick (1) three coins to show how Amy can make 90p.

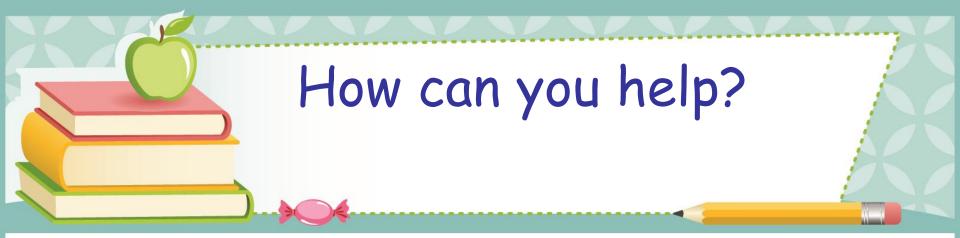


(b) Tick (✓) four coins to show another way to make 90p.



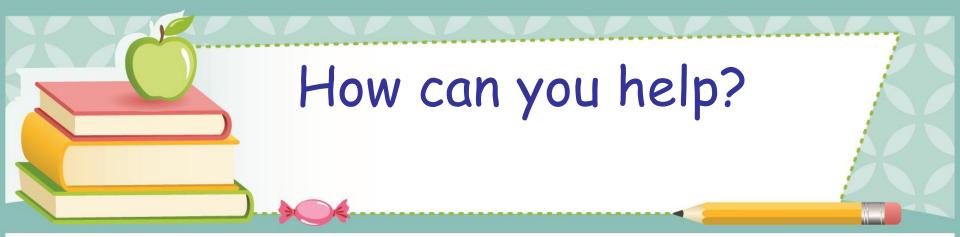
Arithmetic. Addition/Subtraction with 2 digit numbers. Missing number questions Multiplication/Division of 2 5 10 3 Fractions of number. $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ 1/3

Reasoning Similar calculations but in real situations. Applying Understanding the problem and selecting correct method



Reading We ask you to hear your child read daily as this will enhance their progress. Please record in the reading diary when you have listened to them read. We will only issue a new book if we can see that the previously issued book has been read at home. We ask you to also discuss the content of the book. Once your child has read their book they need to put it in the reading box for changing.

Key words – Your child will bring home Year 2 common exception words to learn. Please continue to support them in learning these as they will be regularly assessed at school.



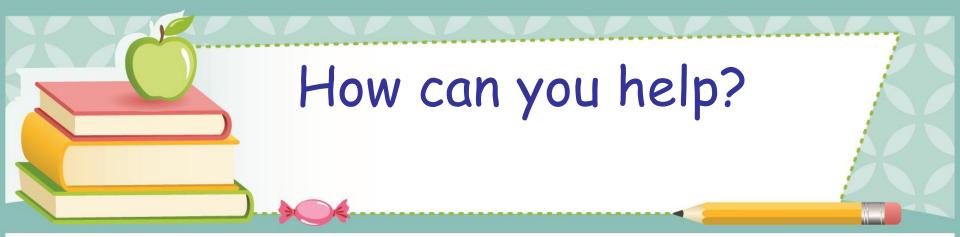
Spellings - Every Monday your child will have a spelling test and a new list to learn for the following week. These will be uploaded onto Spelling Shed and they will have their own log in, which is on the front of their reading diaries.

Numbots – The children have got a log in for Numbots. This will help your child with recall and fluency in mental addition and subtraction. This Log in will also work for TTRS that the children will start to use later on in year 2.

Homework tasks -Homework will be set every half term. As we near SATS we will send home practise test papers and questions.

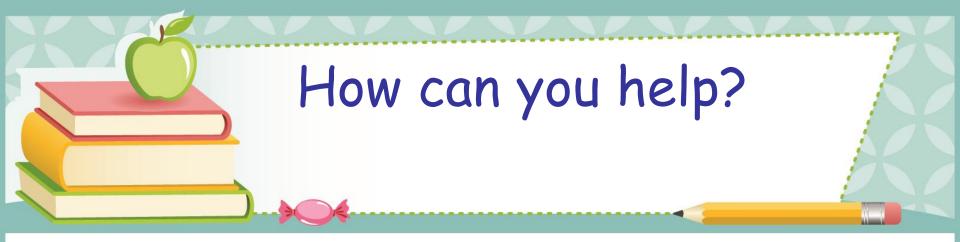
Bug Club Phonics

E-books will be provided on this site to give your child more practise at the phonemes taught. When one has been read, the next book will be released.



Maths- Please work on counting forwards and backwards in 2, 3, 5, and 10. Number bonds to 20. Number doubles.

Other things you can practise at home- telling the time to o'clock, half past, quarter to, quarter past. Recalling names and properties of 2D and 3D shapes.



Independence - Please help your child to be responsible for and organise their own belongings.

This includes being able to tape their ears if wearing earrings on PE days and handing homework in.

Presentation - We ask that when you work on written homework tasks you encourage neat presentation and letter formation.



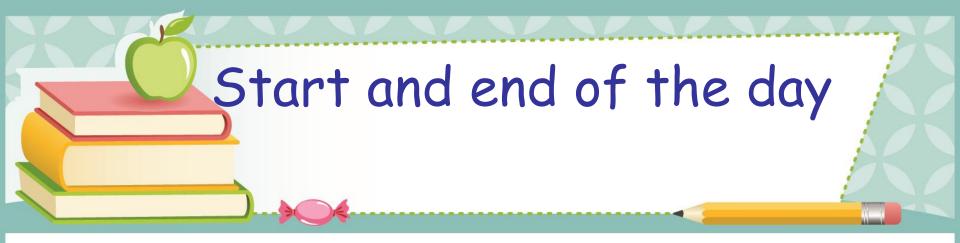
We have discussed the rules of **Be Safe**, **Be Respectful** and **Be Ready** and refer to these. This encourages children to think of their behaviour choices.

The children receive dojo points for when they are showing that they are following the class rules.

5 Dojo Points = 1 Merit.

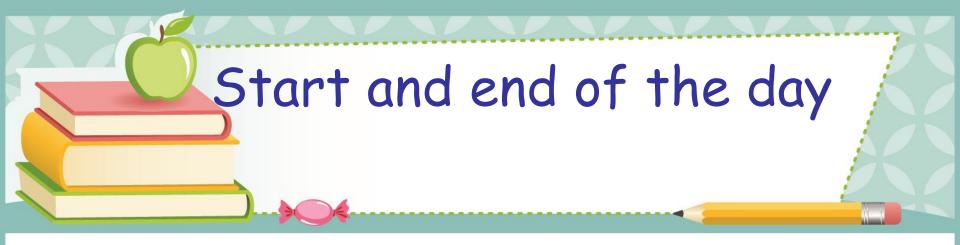
Other rewards are: Worker of the week Head Teacher Award Stickers





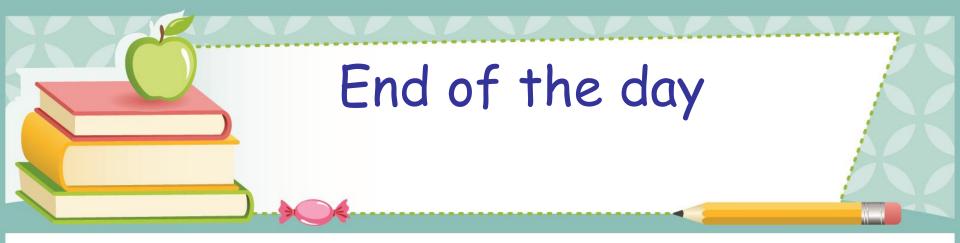
If you have a message in the morning please convey any communication via a note or email to the school. Class teachers are always available to speak to parents after school.

If you need to email a teacher for any reason please send this via the front office.



Please inform the class teacher, in writing, of your child's before and after school childcare and club activity arrangements. This includes if children are going to a friends house afterschool.

This is to ensure the safety of all children especially at the end of the day when there are lots of adults on the playground and pupils leaving the classrooms.



We ask kindly that adults do not crowd around the gates as it makes it difficult for children to walk safely to their adult.

It would make things much easier if you could try and stand in the same area every day. This way teachers and children will know where to look.

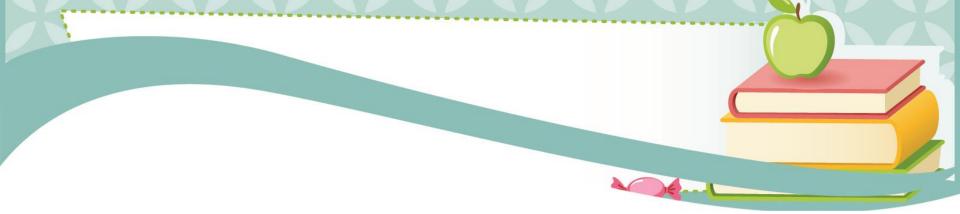
2R via 1C 2T via 1F 2V via RB

Please remember...

- Indoor PE kit including plimsolls
- Outdoor PE kit e.g. track/jogging suit & trainers
- Painting apron (please name & place in a carrier bag to hand on coat peg)
- In bad weather please send your son/daughter with a coat, hat, gloves & wellies/boots as we do go out to play in all weathers.

Please ensure ALL items of clothing & shoes are named.

It is the children's responsibility to look after their own belongings.



Any questions?