

Welcome to the Year 3

Meet the team

The Teachers:



3F
Miss Fairweather
Mrs Duncan (Tues)



3SA
Mrs Sayyad (Tues-Fri)
Mr Hill (later in the term)



3ST
Miss Corbett

LSAs :

Mrs Spinks
Mrs Bailey
Mrs Clarke

PPA Teachers :

Mrs Waldock (Music)
Mrs Johnson (Art/DT)
Mrs Bota (PE)

Themes for this year

Autumn term

Stone Age to Iron Age

Map Skills

Science - Rocks and Soils

Forces and Magnets

Spring Term

Volcanoes and Earthquakes

Atlas Skills

Science - Animals including Humans

Plants

Summer Term

Roman Empire and Roman Britain

Science - Light

3ST Weekly Timetable (STC)

3ST - Autumn term 1

<u>3ST - Autumn term 1</u>										
	8.55-9.20	9.20-10.20	10.20-10.35	10.35-10.50	10.50-11.50	11.50-12.10	12.10—1.10	1.10-2.10	2.10-2.55	2.55-3.20
M	Whole class reading	English	Break	Assembly	Maths	Handwriting	Lunch	Computing	RE	Reading for pleasure
T	Whole class reading	English		Singing Assembly	Maths	Tables		History	MfL	Reading for pleasure – library slot
W	Class assembly	PPA 1		PPA 2 10.35-11.35		Reading skills 11.35-12.10		English	Maths	Handwriting
TH	Whole class reading	English		Phase Assembly	Maths	Tables		Science	Extra time	Reading for pleasure
F	Spelling handwriting	English		Maths	Whole class reading			Outdoor PE	PSHE	2.50-3.20 Assembly

3F Weekly Timetable (STC)

3F - Autumn term 1

	8.55-9.20	9.20-10.20	10.20-10.35	10.35-10.50	10.50-11.50	11.50-12.10	12.10—1.10	1.10-2.10	2.10-2.55	2.55-3.20
M	Whole class reading	English	Break	Assembly	Maths	Handwriting	Lunch	Outdoor PE	RE	Reading for pleasure
T Mrs Duncan	Whole class reading	English		Singing Assembly	Maths	Tables		History	MfL	Reading for pleasure
W	Class assembly	PPA 1		PPA 2 10.35-11.35		Reading skills 11.35-12.10		English	Maths	Handwriting
TH	Whole class reading	English		Phase Assembly	Maths	Tables		Science	Extra time	Reading for pleasure library slot
F	Spelling handwriting	English		Maths 10.35 – 11.35		Whole class reading 11.35 – 12.10		Computing	PSHE	Assembly 2.50-3.20

Assessment

The children will be assessed against the National Curriculum objectives. A range of materials and activities will be used to help inform teacher assessments.

We will also be using assessment to identify any gaps in their learning so that these can be quickly addressed.

Spellings, reading and times tables will be assessed regularly.

Equipment

- Please can all children bring their named P.E kits. These must be in school for Monday's and Wednesday's.
- Please can children with long hair bring in a hair band.
- It is preferred that if your child wears earrings, they are not worn for a PE day (Monday and Wednesday). If this is not possible, please provide your child with tape to cover them.
- Please provide your child with a named painting apron. (This can be an old shirt or top to protect school uniform.)

Home Support

Reading-

- We expect you to be reading regularly with your child.
- This reading should be recorded in their reading diary. We ask for this to be signed by an adult at least once a week.
- The children will be participating in Accelerated Reader which will monitor the progress they make in comprehension. This will be completed through quizzes linked to their books. They will take these in class time.

Accelerated Reader

- Children will have access to Accelerated Reader programme in Year 3. At the beginning of the term, they will complete a Star Reader assessment. This will give them a ZPD from which to choose an appropriate book (for example 3.4-5.6).
- We also want our pupils to have an appropriate level of challenge so this year, for the first time, we are using reading targets which are linked to Accelerated Reader. This 'points target' is personalised to your child and is linked to their reading ability. When your child has read a book, they are able to complete a quiz and this allows them to earn points.
- There will be more information sent out about this in the next few weeks.

Spellings

- Spellings-
- We are in the process of testing children on their year 1/2 spellings words.
- Later in term, we will be setting weekly spellings.
- These will be uploaded onto spelling shed and a spelling list stuck into their homework books.
- Children are expected to practise their weekly spellings on either spelling shed or in their books - this will be checked by the class teacher.
- The following week (day to be confirmed), children will be tested on these.

Multiplication Tables

- Your child's progress with times tables is monitored in school. The ones they need to focus on will be selected for them on TT Rockstars. Class teachers will update them when necessary.
- There is now a standardised test in Year 4, which we will be preparing them for in Year 3.
- Please support your child by working alongside them to practice these tables. The children are familiar with the site as it is linked to Numbots which they used in Year 2.
- When your child is confident with these tables they will be moved onto the next stage and will then be expected to recall them quickly and accurately.

Regular Homework

- Once new routines are more established, the children will be given weekly homework on a Tuesday which needs to be completed and 'handed in' by the following Monday.
- The children can 'hand in' these earlier if they prefer.
- Reading is compulsory and part of children's homework expectations.

Rules/Rewards and Sanctions

Rules: We have discussed the rules of Be Safe, Be Respectful and Be Ready and refer to these. This encourages children to think of their behaviour choices.

Rewards: Merit certificates

Dojo

Worker of the week

Stickers

Class rewards

Sanctions: If we have concerns about your child's behaviour we will contact you.



Contacting your child's teacher

We are still available for you to give us a quick message at the start of school, and at the end, although we would ask that you wait until the rest of the children have been collected.

A preferred method to contact us is to send an email to the front office who will pass it on to us.

Labels

- Please label EVERYTHING!

(Uniform/PE Kits/Drink Bottles)

Any Questions

- If you have any questions please do not hesitate to contact your child's class teacher or Miss Fairweather the Phase Leader.
- Thank you for your continued support.

Year 3 Team