



Welcome

Thank you for giving up your time to attend this session! We appreciate your support!

Meet the team

The Teachers: 4LJ Mrs Longhurst and
 Mrs Johnson
 4C Miss Collins
 4B Mr Balls

LSAs : Mrs Atkinson, Mrs Walker, Mrs Tuck, Mrs Holmes, Mrs Poole

PPA Teachers : Mrs Waldock - Music
(on a Wednesday pm) Mrs Bota- RE
Mrs Newland - PE



Themes for this year

Autumn term

The Saxons and Scots

Spring Term

The Vikings

Summer Term

Home and Away

Year 4

Science

Sound
States of
matter

English

Writing to
entertain and
inform



**Saxons
and Scots**



Autumn

Maths

Place value
Roman numerals
Calculation

MFL
French

Computing
Online Safety
Powerpoint

PE

Football,
handball,
Gym sequences
Dance

DT
Anglo Saxon
Felt purses

Music
Ukuleles

Geography
European
countries
History
Roman Empire

Art
drawing

RE
Sikhism
Christmas
Journeys

PSHE
Being in my
world
Celebrating
difference

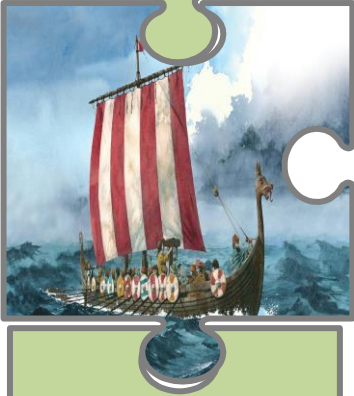
Year 4

Science

Electricity
Animals
including humans

English

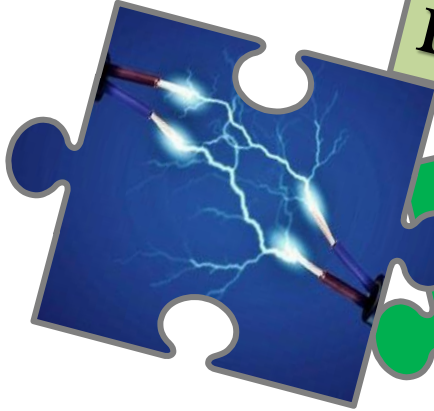
Writing to
inform



DT

electrical
systems-
circuits toys

Viking and
Saxon
struggle for
England



Spring

Maths

Fractions
Decimals
Multiplication
division, area

MFL
French

Computing
Programming
Online safety

PE

Gymnastics,
dance,
basketball,
netball

PSHE

Dreams and
goals
Healthy me

History

The Viking
invasion of
England

Art

Painting and
illustrations

RE

Hinduism
and
Christianity

Music

Ukuleles

Year 4

Science

Living things
and their
habitats
Healthy Living

English

Writing to
persuade

Maths

Geometry
Measure
statistics

Home and
Away

MFL
French

Computing
Online safety
Data

Summer



DT
food

PE
Cricket,
rounders,
tennis, athletics

Music
Ukuleles

Geography
The British Isles

Art
European art,
portraits and
artists

RE
Buddhism,
belonging
and
identity

PSHE
Changing
me
Relationships



Proposed Trips/activities

Autumn term – West Stowe

Spring Term – Viking Day

Summer Term – Minsmere Nature Reserve

*Please note these are currently proposed trips
for this year.*

Weekly Timetable

Upper Phase: Year 4

M	8.55-9.15 Assembly	9.15-9.45 Whole class reading	9.45-10.45 English	10.45-11.00 Break	11.00-12.00 Maths	12.00-12.10 Handwriting	12.10-1.10 Lunch	1.10-1.50 Indoor PE	1.50-2.55 History	2.55-3.20 Reading for pleasure
T	8.55-9.15 Assembly	9.15-9.45 Whole class reading	9.45-10.45 English		11.00-12.00 Maths	12.00-12.10 Handwriting		1.10- 1.30 Handwriting (Extra time A1)	1.30-3.00 Science (practical A1)	3.00-3.20 Reading for pleasure
W	8.55-9.30 Whole class reading	9.30-10.30 English	10.30-10.45 Spelling		11.00-12.00 Maths	12.00-12.10 Reading for pleasure		PPA 1 1.10-2.05 Music	PPA 2 2.05-3.00 RE Outdoor PE	2.55-3.20 Singing Assembly
Th	8.55-9.30 Whole class reading	9.30-10.30 English	10.30-10.45 Times tables		11.00-12.00 Maths	12.00-12.10 Class Assembly		1.10-2.10 (60 mins) MFL A1	2.10-2.55 (45 mins) Extra time A1	2.55-3.20 Reading for pleasure
F	8.55-9.30 Whole class reading	9.30-10.30 English	10.30-10.45 Times tables		11.00-12.00 Maths	12.00-12.10 Reading for pleasure		1.10 – 2.10 (60mins) Science A2	2.10-2.55 MFL A2	2.50-3.20 Assembly

Equipment

- Please can all children bring their named P.E kits into school on a Monday and keep them in all week. This should include a pair of indoor shoes and outdoor shoes.
- Due to lack of space in our cloak-room areas we ask that only small bags are used.
- Pencil cases are not necessary as we have all the equipment needed in school.
- Please can you provide your child with a named painting apron. (This can be an old shirt or top to protect school uniform.)



Assessment

The children have been completing some baseline assessments to assess their understanding of a variety of subject areas.

These will continue over the course of the next couple of weeks. This assessment will be used to inform any areas of learning which need additional focus.

Further information regarding intervention groups will follow.

Reading

The children will be using the accelerated reader scheme. At the beginning of the term, they will complete a Star Reader assessment. This will give them a ZPD from which to choose an appropriate book.

We also want our pupils to have an appropriate level of challenge so this year, for the first time, we are using reading targets which are linked to Accelerated Reader. This 'points target' is personalised to your child and is linked to their reading ability. When your child has read a book, they are able to complete a quiz and this allows them to earn points. There will be more information sent out about this in the next few weeks.

Home Support

- *Reading-* We would like the children to read at least 5 times a week. They have a reading record for you or your child to make any comments about their reading.
- *Reading Challenge* In order to further motivate children to read at home we are introducing a class 'home reading reward table.' Initially this will focus upon encouraging children to read at least five times a week. We ask that at least three of these are with an adult, who then signs the reading record.
- On a Friday the children will be asked to hand in their reading record. If there is evidence of five separate instances of individual reading (with three parent/adult comments in reading record) the children will gain a sticker for their reading. This will go onto our class reading chart to move towards a reading reward over the course of the academic year.

Spellings

- Spellings- Each week your child will be set a new spelling list to learn. They will be expected to apply their spellings to their class work. They will be tested on their spelling list on a Wednesday. Some of the spellings the children will have, may have already previously been given. This is because they are expected to know the spellings from the Year 3 and 4 list set by the government at the end of the year. The new spellings will go home on a .
- Soon, your child will be taking home a list of spellings which they have been tested on. The highlighted ones are those which were correct. Please support your child in learning the ones that they have difficulty in spelling. They will be tested on the list again next term so they can see the progress they have made.

Multiplication Tables

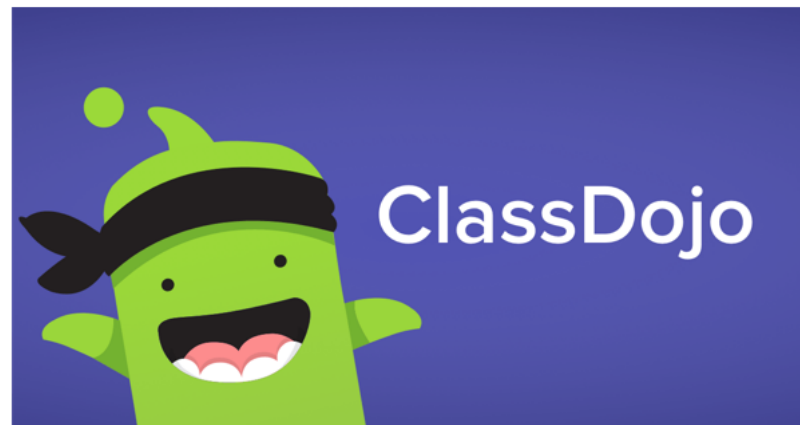
- *Each Friday your child will be tested on the multiplication tables we have been learning in class. Please support your child by working alongside them to practice these tables.*
- *The children will be using the times tables Rockstars resource and will have their own individual login so that they can access this at home.*

Regular Homework

- *Homework* - The children will receive a piece of homework to complete over a 2 week period. This will be linked to English, Maths or one of the themes we are learning about.

Rules/Rewards and Sanctions

- All children have been told the school rules and expectations of behaviour in Upper Phase. Rules, rewards and sanctions are displayed in all classrooms.
- Children have the opportunity to earn Class Dojo points and merits through excellent learning and behaviour choices.



Labels

- Please label *EVERYTHING!*

(Uniform/PE Kits/Plimsolls/Drink Bottles)

Any Questions

- *You will have an opportunity to discuss how your child has settled in to year 4 at the October parent's evening.*
- *Any questions?*
- *Thank you for coming.*

(These pages are available on the Broke Hall website along with other useful information and newsletters.)