

Broke Hall Primary School: PE and Sports Funding Strategy 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Schools Game Mark • Increased pupil participation at before/after school clubs • School teams/individuals attend a wide range of organised events • Increased teacher subject knowledge and confidence • The PE scheme ensures a clear progression of skills and a manageable assessment system • A wide range of sports are taught across the school • Clubs are run to teach children the skills needed to play in team sports • Pupils report enjoyment of PE lessons and sporting activities • Year 6 Sports Captains lead sessions for younger children at lunchtimes. • All children have the opportunity to participate in short exercise sessions in classrooms • All children have access to equipment at playtimes and lunchtimes to promote active exercise outside of PE lessons. • Daily Mile markings on the playground for classes to participate in the Daily Mile • Wide range of extra-curricular clubs for children provided for all age groups across the school. 	<ul style="list-style-type: none"> • Continue to develop opportunities for parental engagement in sporting activities following covid. • Promote role of Sports Captain as sports leaders to engage participation through multi-skills activities. • Monitor children working below expected standard and provide opportunities for extra multi-skill activities. • Extend the range of outdoor play equipment

Meeting national curriculum requirements for swimming and water safety.	Summer 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2022/23		Total fund allocated: £22,110		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To sustain the use of the daily mile consistently across the school. To sustain active exercise at playtimes through individual class equipment boxes and equipment To develop role of Young Leaders to support active playtimes To develop the range of outdoor equipment for pupils to use during play/lunchtimes to increase activity 	Daily Mile markings available for use across the school. Purchase and implement sports equipment for each class to use at playtimes. Sports Captains and other children with responsibilities receive training for role through PE subject lead or School Games training (multi-skills) To install outside gym equipment (funding supported by HAS) To install a bouldering wall	Outside equipment (gym) £5610 Equipment for playtime bags £500 Protective buffers for basketball posts £500 Bouldering holds for outdoor wall £2000	Markings for the Daily Mile are in place. Updates to play equipment have been made and children have access to equipment for more active playtimes. Sports Captains have taken part in multi-skill training and facilitated clubs and further activities as a result. New buffers have been bought and replaced the old ones so that the basket balls hoops are safe to be used during play times. Bouldering wall has been installed and children have	PE lead to re-launch the Daily Mile and organise timings for children to access this. Consider outdoor gym options and which purchase is the most suitable. New equipment needs to be purchased and the bags required updating to ensure active playtimes remain. Continue using multi-skills as a leadership programme for sports captains. Promote bouldering wall. Table tennis tables during breaktimes and lunchtimes so more children access.	

			access to this during playtimes and lunchtimes and on sports days. The school council surveyed children re playground equipment and they choose table tennis tables and ball shooters rather than gym equipment, these have been installed and are in use at play and lunch times to increase activity of children.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Use PE and sport to support mental health and wellbeing • Raise the profile of cross curricular links on the PE plans. • Ensure PE and sport is visible in school (assemblies, notice board, website page) • High quality PE lessons delivered during curriculum time • Focus on support and intervention for lower attaining pupils to increase progress and attainment from Yr R to Yr 6. 	<p>Use of resources such as Super movers and Go Noodle in other subjects.</p> <p>PE Leads to share log in details and resources for cross curricular links.</p> <p>Update notice boards etc, update website page and maintain regularly</p> <p>Sports Leaders / lunchtime buddies used to deliver small targeted multi-skill activities for chn working below expected standards, supervised by MDSA.</p>	<p>Play equipment for use with small groups £300</p> <p>Buddy hats/high vis jackets £200</p> <p>Staff to supervise lunchtime sports activities X1 hr per day £2800</p> <p>Storage for lunchtime equipment £450</p>	<p>Log in details for PE Hub shared with staff so that all resources can be accessed – links are identified within this.</p> <p>Inclusion of pupil-written match report available on the website. PE page occasionally updated with evidence of PE being covered across the school. Tweet key sporting events and success/share in newsletters.</p> <p>Outside agency delivered one lunchtime club each week to children who were off track within PE lessons to increase their activity/skills.</p>	<p>PE lead has bought into stormbreak programme which will be rolled out across the school to improve mental health and wellbeing through movement.</p> <p>New display board opportunities to be explored (better positioning/more accessible) and clearer priorities of information that needs displaying. Clearer ideas of how to promote match reports and evidence from game situations.</p> <p>Identify children who require extra support within PE and consider re-employment of provider again.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maintain the quality of learning and teaching in PE and school sport by providing support and resources (The PE Hub) to deliver high quality provisions to raise pupil attainment Lesson observations to monitor quality of lessons and staff confidence Survey to monitor staff and pupil attitudes towards progression in PE 	Embed use of quality assured resources from the PE Hub to support staff Subject Leads to provide CPD for staff as required. Subject Lead to attend relevant sports conferences and network meetings to gain relevant information	£500 -annual fee for the PE Hub resources	Staff have access to quality assured teaching and learning resources. Units regularly updated to reflect current need. Plans ensure curriculum coverage and support teacher knowledge. Some monitoring activities completed to include discussions with staff and pupils within lessons.	Opportunities for subject lead to consider different assessment opportunities within the scheme. Use of premium to cover supply costs so that subject leads can complete more regular learning walks to monitor quality of teaching and staff confidence. Pupil and staff voice to be carried out throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide opportunities for all children to take part in a diverse range of school sport through extra-curricular clubs and events To allow children to participate in outdoor adventurous activities as part of school residential visits. To provide the opportunity for children to become competent cyclists out in public on the roads To organise whole school family sporting events and enrichment activities. 	<p>Continue with wide range of clubs on offer School to enter children into sporting festivals/competitions</p> <p>Provide girls Netball club and boys Football club external coaches and expertise</p> <p>Provide financial support for residential visits</p> <p>Children in year 5 will be offered the chance to attend bike ability sessions, run by Suffolk County Council.</p> <p>To plan and run family sporting events and enrichment activities/visitors for all children across the school</p>	<p>Coach for boys football team (James Colchester £2000)</p> <p>Basketball coach (Marie Garnett) £500 - £20pw</p> <p>£1000 remission for residential visits</p> <p>Bikeability £1000</p> <p>Enrichment activities x9 days £2000</p>	<p>Variety of clubs offered after school through different providers.</p> <p>Through membership to School Games and IPSSA, different competitions are attended by children.</p> <p>Trips subsidised through funding to make them more accessible to more children.</p> <p>Children gain an understanding of how to be safe on the road when cycling.</p> <p>Children across the school provided with opportunities to explore different sports and apply skills to these – external company unreliable and many sessions cancelled.</p>	<p>Continue use of external providers to run clubs and make these available to more children within more year groups.</p> <p>Use of PE coach to take children to more events to provide them with the opportunity to compete or develop their skills. Funding can be used to cover staffing costs.</p> <p>Use funding to continue providing this opportunity to children.</p> <p>Identify other providers who will be able to offer these opportunities to children.</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
12%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To maintain the London 2012 pledge to ‘inspire a generation’ through 	<p>CPD provided for teachers.</p> <p>A wide range of in school and Interschool competitions planned</p>	<p>IPSSA (Free) School games £650</p>	<p>Opportunities, through subscriptions, for children to represent the school in a variety of different events.</p>	<p>Continue with membership in the next academic year and identify more events that children can take part in.</p>

<p>participation in Copleston, IPSSA and School Games sports partnerships.</p> <ul style="list-style-type: none"> • To maintain and increase participation in competitions and opportunities to compete against other school • To encourage inter-house or year group competitions • To provide children with school sporting team kits to wear when attending tournaments or playing in league matches 	<p>and organised. School team kit updated</p>	<p>Supply cost to allow staff to attend events £1000</p> <p>Transport costs £600</p> <p>Updates to school kit £500</p>	<p>Inter-house/year group competitions organised within some year group's PE lessons.</p> <p>Children provided with kits so that they feel a sense of pride when representing the school.</p> <p>Use of external coaches for football and netball meant that these teams had very successful seasons in interschools competitions and tournaments. Individual children experience success in cross country events.</p>	<p>Identify more ways that these events can be run during the academic year.</p> <p>Use funding to purchase more kits as some teams were wearing a mix of kits due to there not being enough.</p>
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Head Teacher:	R.Fairs
Date:	18.10.2022
Subject Leader:	B.Mendham and K Seymour-Croney
Date:	18.10.2022
Governor:	Presented to Full Governing Body
Date:	22.11.2022