



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Please see 2022/2023 review document

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Developing leadership opportunities for children:</u> Children in Year 6 provided with the opportunity to lead multi-skills session to children in Years 1-4 alongside sports coaches from external companies.</p>	<p>Year 6 – leadership opportunities within multi-skills sessions but also during guided lunchtimes where they will facilitate different clubs while being supervised by an adult.</p> <p>Years 1-4 – opportunity during initial assessment window to learn and understand the skills required before applying these to the different activities. Later in the year, opportunities to practice and consolidate these skills before testing window in the summer term where progress will be monitored.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Pupils provided with more opportunities to have active lunchtimes which are guided rather than free play.</p>	<p>Cost of multi-skills programme – £200.</p>
<p><u>Improve mental health and wellbeing of all pupils:</u> Use of stormbreak programme to promote discussions around mental health and wellbeing whilst also promoting movement.</p>	<p>Staff – all staff will receive training from a small working party who have undertaken training with the developers of the programme. Opportunities during the rollout will be provided for working party to team teach stormbreak sessions or for other teachers to observe stormbreak sessions being delivered to support with confidence and knowledge.</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Whole-school rollout of the stormbreak programme and resources. As staff become familiar with these, they will have more confidence, using them regularly. Expectations of regularity with delivery will be shared so that staff are able to timetable regular stormbreak opportunities</p>	<p>Cost of staffing to allow working party to be released - £3000</p> <p>0.5 days per term for three leaders to meet 0.5 days per term to model/support in class (total 9 days release)</p>

	Children – all children will have regular access to stormbreak sessions. Within these, conversations will develop understanding of different feelings and emotions that are explored throughout a day and strategies for managing these will be provided.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	in.	
Equipment: To sustain active exercise at playtimes through individual class equipment boxes and equipment	Children – provided with more equipment at breaktimes and lunchtimes which allows them to use this during more targeted and purposeful physical activity. Equipment purchased will be safe to use on the playground during busier times and allow all children access to a range of different equipment. Children – will have access to different equipment for playtimes and lunchtimes to increase motivation and allow them to participate in a wider range of activities.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children will be able to access a range of equipment and will be more physical during playtimes.	Revamp of playtime bags and equipment – (22 classes) £2000 Refresh and increase equipment for active play at lunchtime £1000
Subscriptions: Continued involvement with sporting subscriptions to ensure a positive outlook towards PE is developed and sustained.	Staff – through PE Hub lesson plans and resources, staff are able to identify progression through a unit and refer back to prior learning that has been completed with ease. Lesson plans are all provided in an easily understandable format and resources that are linked support	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Progress can be monitored and children identified who require extra support with fundamental skills within PE. A wider range of events can be participated in by a range of children which	PE Hub subscription - £500. School Games - £650. IPSSA - free

	<p>the teaching and learning. Differentiation is provided within plans to enable all children access to their learning.</p> <p>PE lead – progression through sports is easy to identify and knowledge organisers support all staff with understanding the main teaching concepts. New assessment formats are available and can be explored in line with the school’s assessment policy.</p> <p>Children – provided with opportunities to explore a range of sports, learning and applying new and existing skills to these with more confidence and competence. Other subscriptions allow children to compete in different events alongside other schools.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>will promote competitive sports and an opportunity to represent their school at other venues.</p>	
<p>External catch-up coaching</p> <p>Coaches from external companies will deliver extra sessions to selected children to support the development of fundamental skills in PE.</p>	<p>Children – those who are assessed as being off track in KS1 based on certain assessment criteria will be selected to participate in extra PE sessions with specialised coaches who will deliver targeted sessions – summer term.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children receive a weekly session over the course of the summer term.</p>	<p>Employment of Sports Coach to run 30min club daily - £2500</p> <p>Employment of external company summer term - £400</p>

<p>After school provision: Coaches from external companies to deliver extra-curricular sports.</p>	<p>Children – receive specialised coaching of different sports which can then be applied to competitive events in some circumstances. Sports changed termly so that all children have the opportunity to take part if the sport is of interest to them.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increased participation in PE outside of scheduled curriculum time.</p>	<p>Marie Garnett - £1500 Employment of Sports Coach to run 60 min club x4 evenings £4000 Kicks and Tricks/ITFC – parental contribution</p>
<p>Visibility of PE across the school: Increase of PE profile found across the school and online.</p>	<p>Children – opportunities to see evidence of PE lessons and other sports within their school community. Community – more visibility of the PE provision that is available. Staff – updates from class teachers/year groups will be required via photos or videos which can then be uploaded to the webpage.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Introduction of PE twitter page where anything achievements or involvement with PE can be shared. Regular updates made to the website page.</p>	<p>Update school camera/phone to allow for easy uploading at tournaments £500</p>
<p>Ensuring the delivery of high-quality PE lessons: Regular learning walks across the school to ensure curriculum coverage and quality of PE teaching. Pupil and staff voices to gain a deeper understanding of children’s views on PE as well as staff confidence levels.</p>	<p>Staff – opportunities to share viewpoints of PE as a subject and have these heard by PE lead. Children – access to high-quality PE lessons which ensure progression, enjoyment and accessibility. PE lead – clearer understanding of any barriers to learning, further training/CPD required and how staff are engaging with and using</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increased quality of teaching and learning in PE lessons to benefit the children. Staff become more skilled</p>	<p>Release for monitoring and follow up actions. 0.5 days per term £375 CPD - £1000.</p>

	lesson plans and resources within lessons.			
Enrichment opportunities: Sports, which are not covered within curriculum time, taught in one-off sessions to promote enjoyment and engagement.	Children – exposure to a wider selection of sports which may not be covered within their curriculum time. These sessions will ensure that all children in Years 1-6 are provided with two enrichment activities per school year.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children are introduced to a variety of sports which may encourage them to participate in these out of school, and may help children find a sport that appeals to them.	Cost of enrichment days - £1800 (9 days) Kicks and Tricks
Kits: Replenish and restock kits that are used for sporting events.	Children – a greater sense of pride and community when representing the school at different sporting events.	Key indicator 5: Increased participation in competitive sport.	Children provided with kits so that they feel a sense of pride and are motivated to represent the school.	Kits £2000 Team kits -boys/girls football, netball, athletics
General PE resources: Improvement of resources that are required to teach high-quality PE lessons within curriculum time.	Children – access to more suitable and better-conditioned equipment for use in their PE lessons. Equipment will match the requirements for PE Hub lessons.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Lessons will be suitably resourced allowing full access to the curriculum.	Football goals £500 General equipment required for lessons £1000
Bikeability: Children in Year 5 invited to complete the SCC bikeability scheme.	Children – access to the scheme, learning how to cycle safely on roads and keep themselves safe when out without an adult.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and physical activities	Greater number of children bike to school and more likely to bike in free time.	Bikeability course - £1000

		offered to all pupils.		
<p>Whole staff CPD – Active Theatre</p> <p>PD day sessions for all teaching staff to learn how to include active theatre techniques across the curriculum.</p>	<p>Staff – receive training in the appropriate techniques and how to spot opportunities to use them</p> <p>Children – benefit from teachers increasing the number of opportunities for them to be active in lessons across the curriculum.</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Teaching staff trained and able to apply strategies increase activity in lessons. – use of PD Day to avoid release costs</p> <p>Children will be more active in lessons</p>	<p>Training costs £600</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	Through our use of Vertas, swimming teachers are provided who have relevant up-to-date training. Additional teaching at these sessions is run by a PE teacher who holds a shallow water safety certification.

Signed off by:

Head Teacher:	<i>Ruth Fairs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bethany Mendham Class Teacher and PE lead</i>
Governor:	<i>Full Governing Body</i>
Date:	21.11.2023