

Broke Hall Primary School: PE and Sports Funding Strategy 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Schools Game Mark • Increased pupil participation at before/after school clubs • School teams/individuals attend a wide range of organised events • Increased teacher subject knowledge and confidence • The PE scheme ensures a clear progression of skills and a manageable assessment system • A wide range of sports are taught across the school • Clubs are run to teach children the skills needed to play in team sports • Pupils report enjoyment of PE lessons and sporting activities • A high level of parental participation at family events • Year 6 Sports Captains and Sports Prefects lead sessions for younger children at lunchtimes. • All children have the opportunity to participate in short exercise sessions in classrooms during the school day 	<ul style="list-style-type: none"> • Increased access to equipment at playtime and lunchtimes to promote active exercise outside of PE lessons • Implement the use of the Daily Mile consistently across the school • Embed new PE scheme to ensure high quality teaching in PE lessons • Continue to develop opportunities for parental engagement in sporting activities • Continue to offer a wide range of extra-curricular clubs for children • Promote role of Young Leaders in Year 5 and provide training

Meeting national curriculum requirements for swimming and water safety.	2018/2019	2019-March 2020 <small>(not full cohort due to school closure)</small>
No further data available due to school/swimming pool closures		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	88%	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2021/22		Total fund allocated: £21,390		Date Updated: November 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					20.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To create and implement a timetable for use of daily mile to ensure it is used consistently across the school. To promote active exercise at playtimes through individual class equipment boxes and equipment To provide opportunities for daily physical activity through Super Movers/Go Noodle etc To ensure Sports Leaders and prefects are supported in their role To develop role of Young Leaders to support active playtimes 	<p>Daily Mile consistently in use across the school.</p> <p>Purchase and implement sports equipment for each class to use at playtimes.</p> <p>Sports Leaders/prefects receive training for role through PE subject lead or Copleston training</p> <p>To investigate outdoor pay equipment eg outside gym</p>	<p>Playground equipment for each class £2000</p> <p>Outside equipment (gym) £2390</p>	<p>Markings for the daily mile are in place and children are more active on a daily basis.</p> <p>Playtime equipment for each class has been very successful. All equipment in constant use over playtime and majority of children are active and involved during playtimes.</p> <p>Due to COVID restrictions, Sports Leaders training was not able to take place.</p> <p>Sponsored skip took place to raise money for further outdoor equipment – children choose which equipment to have installed – chosen outdoor gym.</p>	<p>Installation of outdoor gym and ensuring it is well used to promote physical activity.</p> <p>Continue with playtime bags for each class – use pupil voice to develop choice of equipment. Refresh and renew equipment as needed.</p> <p>Investigate other outside equipment</p> <p>Continue to develop Sports Leaders/Young Leaders</p> <p>Continue to promote the daily mile.</p>	

Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use PE and sport to support mental health and wellbeing Raise the profile of cross curricular links on the PE plans. To ensure all children in year 3 have an improved understanding of what makes a healthy lifestyle, through delivery of the 'Shape' program. Ensure PE and sport is visible in school (assemblies, notice board, website page) High quality PE lessons delivered during curriculum time Focus on support and intervention for lower attaining pupils to increase progress and attainment from Yr R to Yr 6. 	<p>Use of resources such as Super movers and Go Noodle in other subjects.</p> <p>PE Leads to share log in details and resources for cross curricular links.</p> <p>Yr 3 pupils to attend the Shape programme, a 10-12 week course, providing both physical and classroom based activities, adapted to cover Yr3 objectives.</p> <p>Update notice boards etc, update website page and maintain regularly</p>	<p>Shape Programme £4500</p>	<p>Shape programme completed as far as possible due to restrictions – data showed increase in fitness and in understanding of keeping healthy.</p> <p>PE scheme planning and resources are being used consistently by staff</p>	<p>Focus on support and intervention for SEN pupils to increase progress and attainment.</p> <p>Continue to maintain the high profile of PE in school.</p> <p>Sports Leaders / lunchtime buddies used to deliver small targeted multi-skill activities for chn working below expected standards, supervised by MDSA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maintain the quality of learning and teaching in PE and school sport by providing support and resources (The PE Hub) to deliver high quality provisions to raise pupil attainment Lesson observations to monitor quality of lessons and staff confidence Survey to monitor staff and pupil attitudes towards progression in PE 	<p>Embed use of quality assured resources from the PE Hub to support staff</p> <p>Subject Leads to provide CPD for staff as required.</p> <p>Subject Lead to attend relevant sports conferences and network meetings to gain relevant information</p>	£500 -annual fee for the PE Hub resources	<p>Learning walks monitoring the use of PE Hub resources and quality teaching.</p> <p>Gymnastics CPD organised but, due to company staff shortages as a result of COVID, was cancelled.</p> <p>Conferences and networking opportunities not available due to Covid.</p> <p>Relevant meetings attended virtually but this was on a more localised and direct level.</p>	Subscription to the PE Hub for teaching and Learning resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To provide opportunities for all children to take part in a diverse range of school sport through extra-curricular clubs and events • To allow children to participate in outdoor adventurous activities as part of school residential visits. • To provide the opportunity for children to become competent cyclists out in public on the roads • To organise whole school family sporting events and enrichment activities. 	<p>Continue with wide range of clubs on offer School to enter children into sporting festivals/competitions Provide financial support for residential visits</p> <p>Children in year 5 will be offered the chance to attend bike ability sessions, run by Suffolk County Council.</p> <p>To plan and run family sporting events and enrichment activities/visitors</p>	<p>Subsidising/free spaces at sports clubs run by Premier Sports. £5000</p> <p>£1000 remission for residential visits</p> <p>Bikeability £800</p> <p>Enrichment activities £3000</p>	<p><u>Premier Education clubs but parent funded:</u> Year 5 netball club – all 20 spaces filled each term (3 terms). Year 3 dodgeball club – 13/20 spaces filled for the term. Following terms, participation dropped with only 4 spaces being filled. Year 3 and 4 basketball club – all 20 spaced filled for the term.</p> <p><u>Premier run clubs but school funded:</u> Boys’ football team – 15 spaces filled. Girls’ football team – 12 spaces filled. Girls’ netball team – 14 spaces filled.</p> <p><u>ITFC clubs all funded by parents:</u> Year 2 and 3 football club. All 20 spaces filled each term. Year 4 and 5 football club. All 20 spaces filled each term.</p>	<p>Bikeability to continue</p> <p>Support for residential visits to continue</p> <p>Provide external coaches for football/netball teams</p> <p>Develop programme of enrichment activities.</p>
--	--	--	---	--

			Residential visits took place for pupils in Yr 5 and 6 and families were supported financially to enable all children who wanted to attend a place.	
			Bikeability completed by Yr 5 pupils, who gained Level 1 and/or 2 cycling proficiency.	

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maintain the London 2012 pledge to 'inspire a generation' through participation in Copleston, IPSSA and School Games sports partnerships. To maintain and increase participation in competitions and opportunities to compete against other school To encourage inter-house or year group competitions To provide children with school sporting team kits to wear when attending tournaments or playing in 	<p>CPD provided for teachers.</p> <p>A wide range of in school and Interschool competitions planned and organised.</p> <p>Purchase new kits as required for school teams</p>	<p>IPSSA £100 Copleston £1050 School games £650 Kits £400</p>	<p>CPD organised but providers cancelled.</p> <p>CPD offered to staff to familiarise themselves with the PE Hub and how to use resources from it.</p> <p>Attended a range of events as part of School Games membership.</p> <p>Participated in a range of IPSSA fixtures for boys' football, girls' football, and netball.</p> <p>Virtual cross country organised within school – all children able to participate.</p>	<p>Continue to participate in Develop interhouse Copleston, IPSSA and School Games sports partnerships.</p> <p>Develop interhouse competitions.</p>

league matches			<p>Enrichment days planned – 2x per key stage (KS1, LKS2 and UKS2).</p> <p>Sports Day organised and run with children completing a range of different races and activities.</p> <p>New kits not purchased – use next year’s funding to do this.</p>	
----------------	--	--	---	--

Signed off by	
Head Teacher:	R.Fairs
Date:	November 3 rd 2021
Subject Leader:	B.Mendham and K Seymour-Croney
Date:	November 3 rd 2021
Governor:	Presented to Full Governing Body
Date:	16 th November 2021